

HOMEWORK POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Bayside Special Developmental School's expectations for at-home learning.

SCOPE

This policy applies to all students and staff responsible for recommending at-home learning.

POLICY

Bayside Special Developmental School acknowledges at-home learning should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Bayside Special Developmental School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of participation in community-based activities, completing daily activities such as washing dishes, shared reading and developing communication skills in the home.

Shared expectations and responsibilities

Bayside Special Developmental School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of at-home learning suggestions at the beginning of the school year
- encouraging parents/carers to read to and with their children for enjoyment

Teachers at Bayside Special Developmental School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- help students develop organisational and time-management skills
- develop strategies within the school to support parents and carers becoming active partners in at-home learning
- offer a wide range of opportunities for families to engage in their children.



It is expected that parents/carers will support their children by:

- developing a positive and productive approach to at-home learning
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the at-home learning
- attending the school events, productions or displays their child is involved in
- linking learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community

REVIEW CYCLE

This policy was last updated in September 2019 and is scheduled for review in September 2023

