

## DATES TO REMEMBER

**Tuesday 3rd November**

Melbourne Cup  
Public Holiday

**Wednesday 11th November**

Remembrance Day

**Wednesday 2nd December**

Student-Free Day

**Thursday 3rd December**

International Day of Persons with Disability

**Thursday 17th December**

Last Day of 2020 School Year for Students—*normal finishing time*

**Friday 18th December**

Student-Free Day—SSG Meetings to be held on this day

# BAYSIDE BULLETIN

ISSUE 13



**Bayside**  
Special  
Developmental  
School

28 OCTOBER 2020



## Footy—we have missed you— Show Your Colours Day

# Bayside Bulletin

## Principal's Report

### Welcome Back to Term 4



It was fantastic to have the students back onsite from the second week of this term, and I am glad to report that the students and staff are very happy to be back to onsite learning.

Protocols instituted earlier in the year will remain in place at this stage until further notice, this includes, no parents or visitors onsite, schools will not conduct on-site school tours for prospective students and their families at this time, external excursions or camps will not take place, no mass gatherings (where possible students will remain in their respective departments), increased cleaning procedures (including increased time for daily cross infection and increased cleaning at the end of the day), provision of hand sanitiser at entry points and exclusion of unwell staff and students.

Additionally, all staff must now wear masks when not involved in direct teaching and have been instructed to

observe social distancing between other adults where possible, leaving windows open for ventilation and avoiding more than two adults in confined spaces such as offices.

Temperature testing of students on entry is now not required and the school is able to run onsite hydrotherapy, with additional cleaning arrangements in place.

### Footy Colours Day



Last Thursday, the students and members of staff celebrated their favourite teams by wearing their team's colours. This year there seemed to be a lot of tiger supporters and I am sure this flowed onto some happy families after Saturday's big win. Commiserations to those families who followed the cats. Let's hope that next year we are back to normal for the season and that some of the teams who finished down the bottom can regain their mojo. Go bombers!

### Student and Staff Health

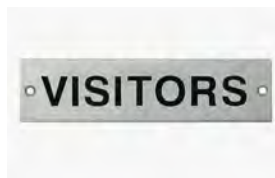


If you, your child, or a

family member develops symptoms of a fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, loss of smell or taste, you should get tested at a coronavirus (COVID-19) testing facility and stay home. Parents are strongly advised not to administer paracetamol to temporarily lower your child's temperature in order to send them to school.

This is vitally important to keeping our school community safe.

### Visitors to the School



Currently no parents or visitors are allowed onsite, this includes parent tours for new enrolments. Exemptions to this are for deliveries, service providers, maintenance and repairs. I thank you for your co-operation in this matter.

### Parent Pick Up and Drop Offs



Please be aware that parents who are picking up and dropping off their child need to do so as efficiently as possible. Unfortunately this is not a time to have a chat to the teachers and staff members as the

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designated parking areas are currently oversubscribed, as well as this type of interaction is in breach of the current guidelines applying to schools. If you need to talk to a staff member at length please make an appointment and they will telephone you.

## Pupil Free Days



The two remaining pupil free days for 2020 are scheduled to be held on Wednesday 2nd December to enable testing and completion of first aid training for all members of staff, and Friday 18th December to conduct the final SSG meeting for the year and to present and discuss the final student report.

## End of Year Reports



The Department of Education and Training has recently adjusted the expectations around student reporting for Semester 2 in recognition of the continued disruption caused by COVID-19.

While our school has continued to deliver a teaching and learning program, the monitoring

of the learning progress for each student has presented some unique challenges during the remote learning periods.

Our school will therefore provide a simplified written report for the parent/carer of each student enrolled at the school for Semester 2, 2020 focusing on what progress has been made by each child against the Personalised Learning Plan goals. Learning progress will be reported against documented learning expectations as identified in their plan.

Parents/carers will have the opportunity to discuss their child's report via the final SSG meeting to be held on the pupil free day scheduled for the last day of term, subject to any relevant health advice.

## Parent Opinion Survey



This year, the Parent Opinion Survey will be conducted from Monday 12th October to Friday 13th November. All parents have been invited to participate in this year's survey. All responses to the survey are anonymous.

The Parent Opinion Survey is an annual

survey offered by the Department of Education and Training that is conducted amongst all parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. The survey also includes questions pertaining to the remote learning period. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey is available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The survey results will be communicated to parents through annual reporting.

## Welcome



I am pleased to welcome  
Occupational Therapist

Email: [bayside.sds@edumail.vic.gov.au](mailto:bayside.sds@edumail.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

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Nicola Venturini to our team who will be working each Tuesday until the remainder of the term. Nicola comes to our school with a wealth of experience in special education and we are most fortunate to be able to secure her services during this busy period.

## More Babies on their Way



Congratulations to education support members of staff Jacqui Lavery, Rebecca Ograzden and Vicky Coyle on their pregnancies. Vicky finishes up this week and is due later this year whilst Jackie and Rebecca are due in early 2021. We wish these staff members all the best. This will take the number of staff who are either on full time maternity leave or who have returned to work on a part time basis to 10.

**Michael Pepprell**  
Principal

## Assistant Principal's Report

### 2021 Bus Requests



The 2021 school bus service requests have been submitted to Sandringham Coaches. Parents that have applied for the service, will receive confirmation once the runs have been finalised and approved by the DET Transport Unit. This year you will have received a travel plan to complete and return to the school. The travel plan assists the bus supervisor in developing an understanding of your child and any specific needs they may have. A number of families are yet to return the travel plan. If you require another copy of this document, please contact your child's class teacher.

## Student Wellbeing



As students return and adjust to onsite learning, class teams are completing a 'wellbeing check in' for all students. These check-ins are a tool to alert us to individual needs that may have changed and any additional supports. Many classes have been re-establishing class routines and reinstating school wide expectations.

## Labelling Personal Items



To assist with the return of individual student items, we would be grateful if these items (lunchboxes, bottles, tubs and school bags) could be labelled.

**Tania Castro Millas**  
Assistant Principal



## Room E1 ~ Llywela & Jo M



**Alghifari during afternoon sensory play**

It has been wonderful to see the students return to on-site learning this term. We were greeted at the gate on the morning of our first day back in the classroom with much enthusiasm from students and parents alike! Alghifari, Hunter, Lincoln and Mamoud all excitedly entered the classroom and enjoyed spending time revisiting their favoured toys and activities.

We have welcomed a new student, Vivienne, and her

family to the Early Education class this term. Despite the short amount of time Vivienne has been with us at school, she is already actively exploring her new environment with excitement and vigour.

Over the course of the first two weeks (four days for the EEP students!) Alghifari, Hunter, Lincoln and Mamoud have focused on remembering and re-establishing friendships, social

connections and class routines along with sharing play spaces again.

During the remote learning period we were able to secure funding to purchase some new outdoor equipment including a tunnel, balance beam and small climbing A frame. Each of the students have enjoyed exploring these new additions through crawling, climbing and balancing.



**Rameen patiently colours the rocket**

## Room E4 ~ Carolina & Bec

It's time to celebrate being back at school, and we are very happy to report that our students are adapting well to being back in the busy space and sharing learning with others in the class.

Our group activities include circle time, listening to space themed stories and songs and doing art and related fine motor activities around the theme of space. We are using and exploring our communication devices to

communicate needs and shared experiences, with modelling by staff.

Joje shows such joy in being with others and sharing in the experiences of sitting next to the group on his fit ball and engaging with the switch toys which move and walk. Alessandro is making requests and is using visuals and verbal language to express his needs and is doing good work around literacy and maths. Archer is exploring the solar

system and recognises the planets and earth, and their order from the sun! Theo is developing his bike riding skills and doing great listening. Zia is using her GoTalk device to say 'hello' during circle and other opportunities and is happily exploring the other buttons. Rameen has returned to school very happy and calm, and is continuing to do fine motor work at the table.

Well done everyone!



**Ferris being Sun Smart**

## Room E5 ~ Kate, Jacqui & Vicky

WELCOME BACK TO SCHOOL EVERYONE!! We were all so excited to be back in the classrooms. The E5 students have settled straight back into the school routine and are enjoying being back with their friends.

Seeing as summer is just around the corner, the students in E5 have been

learning about being sun smart. They have enjoyed reading and participating with the activities in our sensory story, "E5 are going to the beach". Franco enjoys putting on his hat and sunscreen, showing everyone else how it's done. Ferris likes the feeling of the fan blowing on his face and watches as it moves around with a big

smile on his face. Akain loves looking at himself in the mirror as someone helps him to put his hat and sunglasses on.

Remember everyone, "Slip, Slop, Slap, Seek and Slide". Slip on a shirt, slop on some sunscreen, slap on a hat, seek out some shade and slide on some sunglasses.

## Room E6 ~ Cheryl, Charles, Mel, Jo & Anouk

Welcome onsite everyone!

Aiden, Patrick, Kasey, Oscar, and the Sam's are back together!

Yes, back to rediscovering favourite programs on the Smartboard, eating meals together, requesting and choosing activities from devices and Aided Language Displays, exploring the junior playground (slide anyone?), and playing with the E6 toys and

resources. Overall, getting back to familiar routines with each other and of course with Cheryl, Anouk, Charles, Jo, and Mel!

One focus has been following a turn taking schedule using our photos to know who is waiting, who is next and who has a turn now. After completing their sign-in page during our morning greeting Sam, Aiden, Patrick, Sam G, Kasey, and Oscar are

supported to take the next photo off the turn taking strip, scan the photo and give it to the next person for their turn.

Moving on from our astronauts and aliens in Space comes our next class story that involves a journey over the sea. Can you guess what it might be? Here are a few clues to get you started: treasure chest, map, and parrot ... AAARR!

## Room W1 ~ Lulu & Danielle

Hi everyone and welcome back to our final term of the year!

We are so happy to see how happy and excited everyone has come back for the return of on-site learning.

West 1 have been extremely busy the past three weeks working hard on Math, Science, English and more.

Adam has been enjoying our West 1 shop buying different items every day with his money. He enjoys

buying chocolate from the Coles catalogue. Colette and Jordan have been enjoying our cooking lessons and trying new foods such as avocado and tomato. Tom and Sakura have become particularly fond of UNO. Maxi has been loving his morning word searches and is a big fan of the 'Hulk' ones. Sara and Maddie have been enjoying the Halloween activities in particular, making skeletons out of white paint and cotton tips.

Everyone has enjoyed the footy day we had last Thursday, with a few rival teams in the class. Most of the class is looking forward to comfortable Friday this week in their pyjamas, and bringing in their favourite book.

Have a good couple of weeks and we'll keep you posted on W1's achievements.

Stay Groovy xx

## Room W2 ~ Abigail, Marion, Sharran & Vicky

A lot has changed since I last wrote a newsletter article! It has been great to be back at school these last few weeks and the students have made a smooth and enthusiastic transition back to their learning with their peers and staff. Last week we had the highlight of Footy Colours Day ahead of the AFL Grand Final. I think you'll agree from the pictures, that everyone looked fantastic and wore their team's colours with pride. Anika had a full photo shoot on arrival to school as she shed different

layers of Melbourne Storm colours to reveal a Richmond top (well done Tigers fans!). Dylan, also a big fan of Melbourne Storm, was inspired by the day and spent each recess playing ball games with staff and friends. William enjoyed the mini-parade in the playground with W4 (our bubble-class for recess) where we played the different theme songs for the teams and took it in turns to march at the front. Kate and Charlotte both support St Kilda and looked fabulous

together in their colours. Charlotte loved all the excitement and the loud music of the parade, and was a blur in most pictures as she was moving so fast! Kate enjoyed all the excitement too - though definitely preferred her scarf where she could keep an eye on it rather than around her neck! Christopher, on the other hand, enjoyed the tickle of his scarf being put on and was all smiles on arrival to school in his special colours. It was so much fun to be celebrating together once again.



**Ronny  
bike riding**

## Room W3 ~ Andrew, Marshall & Amber

The W3 students have started off Term 4 with a bang! We are immensely proud how well they've done coming back from remote learning.

To start things off the class has done very well with Bike Riding—Vignesh has done amazing with navigating his way around the bike yard by himself. Awesome work Vignesh!

In Science this last fortnight we explored chemical

reactions where we combined cola and Mentos. All the students were captivated with the eruption of cola from the bottle after the Mentos was added. Luca really enjoyed this and Ronny did a great job of waiting his turn with this activity.

In cooking we made some frozen yogurt and berry treats. Meckenzie did a fantastic job at choosing the berries she wanted and

mixing all the ingredients together. Issy also did a great job in this activity.

In imagination station Benn has enjoyed exploring and chilling out in the tents that are set up. Awesome work Benn.

Overall, this has been an eventful start to Term 4 and we are looking forward to participating in all the activities we have planned.

## Room W4 ~ Ka Ling, Aura & Liz

Hello everyone! It's been a pleasure returning to school and seeing all the smiling faces. I believe everyone deserves a pat on the back, as most of us have made a smooth transition back to school!

Here are some of the notable achievements this week! Reuvi is getting more comfortable in exploring the playground! He was riding a tricycle in the playground and going up the adventure playground, then down the tall slides! Jordan has been transitioning very well to

various activities, walking to and from different locations around the school! Archie returned to school calm and ready to learn. His concentration levels have improved and follows our classroom structure with ease! Ellie has been practising using her stylus pen in class and is getting better at aiming and pointing at her selected choice. Annabel has been very happy returning to school, we are greeted by some lovely smiles and happy noises as soon as she recognises familiar adults' faces.

Lachy has been fully utilising the playground too, he has been on the swings and on the playground equipment

Last Thursday, we celebrated Footy Colours Day! Luckily, the weather was lovely and so we put on the different footy teams' songs and had a little dance. This Friday, we are celebrating Bring a Book to School/Pyjamas Day. I can't wait to see everyone geared up in their comfiest pyjamas and bringing along their favourite books!

## Room N1 ~ Gloria, Janine & Mel

Hi Everyone,

Well it's great to be back together for Term 4. For some of our students this will be their last term before moving on to the next phase in their lives. We will say farewell to Blair, Kade, Samantha, Joel and Lucy!

Ryan and Lucy had birthday's during

lockdown, and Joel had one the other week, so we had a triple birthday celebration for them last week – we made hamburgers from scratch and Janine had a special sauce that tasted like McDonalds!

We have also been reading the story, "The Runaway Pizza" and doing

pizza based numeracy and literacy activities, and we made bagel pizzas last week for cooking.

In addition to cooking and eating each day, we are spending time exercising using our outdoor equipment and bike riding in the lower garden area. It's all about balance!



**Reuvi exploring  
the tricycles in  
the playground**



**Happy  
Birthday Lucy!**

## Room N2 ~ Annie, Mark B, Mark L, Bhash & Anna

Well, we're all back at school—finally! (Big sigh!) and it's wonderful to see everyone after such a long time apart. I think we have all settled in relatively smoothly and are enjoying seeing staff and other students again.

This term we have the theme of Celebration. Yes, even in this year of turmoil and uncertainty—we can still celebrate! Celebrate our strengths, each other and the world around us. We are starting a new sensory story this term—"Celebrate the World" - where we will, weekly, do a virtual armchair travel to another country of those we originated in—experiencing its sights, sounds, food, drink and music. First trip is to our own country—Australia!

Apart from our focus of getting back into our routines we are also preparing to farewell Tim and all the other graduates this term. Tim has been at Bayside since he was very young and now at 18 years of age, the world awaits. It was great to see him back this week and enjoying the games and experiences he loves, such as hydrotherapy and having a swing.

Ben and Nisha (who graduate next year) are also enjoying their time back at school. Nisha is catching up with her peers in the playground, and Ben is loving using the interactive TV for favourite music choices such as Country Bears and the Cars theme song. Jack and Michelle have enjoyed their

first hydrotherapy session after many months, and are enjoying some quality 1:1 social interactions. They also made a dashing pair in their team scarves on Footy Colours Day last week. Jeremy has loved being outdoors—bike riding, using the exercise equipment and reading some new books.

We are also working on our Christmas Concert item—a virtual/digital concert this year, but it will be fun and definitely memorable, nevertheless. Stay tuned and stay safe!

## Room N3 ~ Karryn, Debbie & Wit

Slowly, slowly, we are all adjusting to being back on site; it's hard to believe we are now into our third week at Bayside! It has been overwhelming for us all, and by the end of the first week, everyone seemed tired and ready for a break. By the end of the second week back, we were more 'match fit'. There was a degree of uncertainty when Karryn said, "There is no school on Friday" – but reassurance that we would all be back again on Monday seemed to settle that anxiety.

Following on with our remote learning, 'Cooking with Deb' activity, Nachos have been very popular with the group on our return to school. Students watch the video in Google classroom and then they are given the ingredients to make their own plate. Naguib likes salsa and Carla can barely wait, eating most of her corn chips as soon as they hit the plate. Ella prefers hers with just cheese while Charles gives the lot the thumbs up.

*The Gruffalo* story was read every day last week as part of Book Week's 'Curious Creatures, Wild Minds.' Abi used her

iPad to suggest a magpie could live in the woods, when a picture of the setting was shown on the board prior to seeing the book title. A large picture puzzle was put together and labelled, and students created Squirt Monsters using paint to create their own curious creatures. Ella and Wit used the Zoomy USB microscope to explore other curious things, such as leaves, plants, skin, hair and even freckles close up.

Carla celebrated her 16<sup>th</sup> birthday in our first week back on site. Happy Birthday Carla!

ANY SYMPTOMS HOWEVER MILD  
GET TESTED

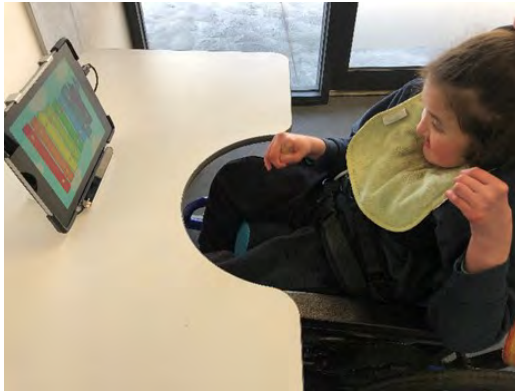




# Speech Pathology Report—Steph Vassallo

## Explorers

We (both staff and students) have been focusing on exploring communication supports and communication access systems. Exploring is an important learning tool! It helps us to learn about different ways we can access communication and how we can use different tools and strategies to help get our message across!



*Exploring eye gaze access*



*Exploring Talking Mats as a tool to support and expand a conversation*



*Exploring switch activation as an access tool*



*Staff and a peer exploring a new communication system with the owner (on iPad)*



*Exploring a new communication system (GoTalk 9)*



*Exploring an Aided Language Display*

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Go Bombers! By Patrick



Oscar exploring trike riding



Anika on Footy Colours Day



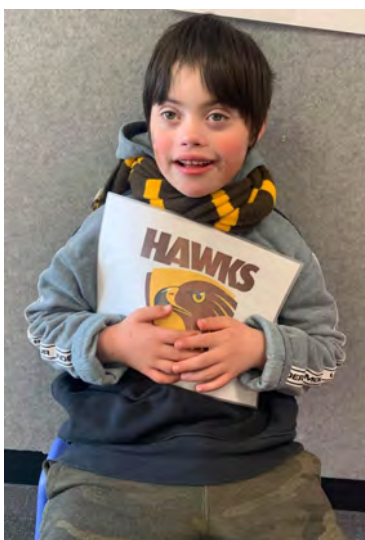
Go Dees! By Sam G



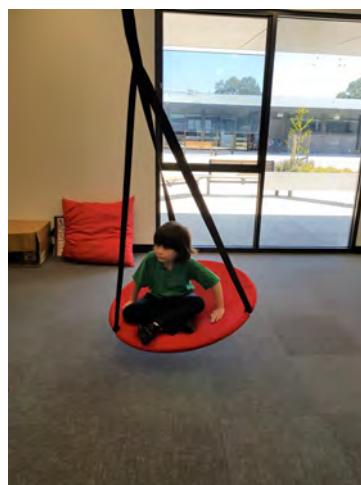
Patrick on the swing



Charlotte on Footy Colours Day



Happy Hawk



Sam M-R swinging



Christopher on Footy Colours Day

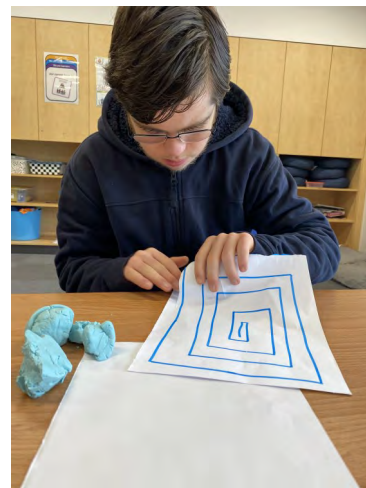




Kate on Footy Colours Day



Bhash and Jeremy are great riding buddies



Adam working hard on his fine motor skills



William on Footy Colours Day



Anna and Jack enjoy each other's company and the sunshine



Colette's back on the trampoline!



Welcome back Timothy. Great to share this final term with him before he graduates

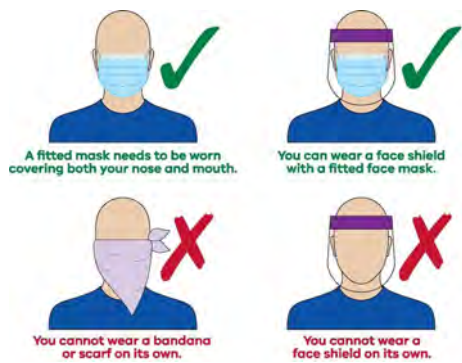


Michelle loves exploring different sensory objects

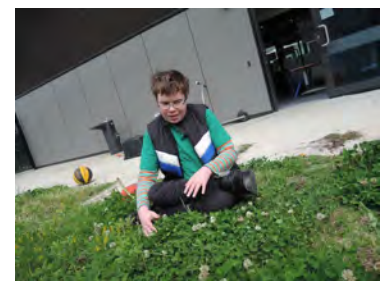


Jordan making her nachos





Abi works on counting with Wit



Look how long the grass is



Kasey's favourite activity—  
Playdough



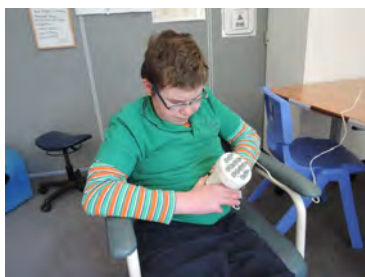
Carla explores the alphabet



Lucy & Ella have lunch together



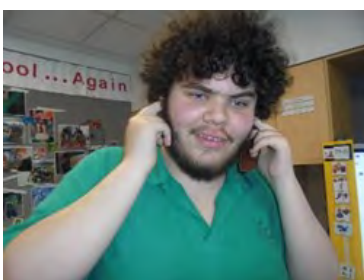
Dylan on Footy Colours Day



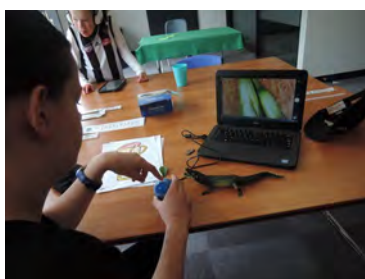
Charles switches on the massage  
device



Naguib & Ella complete a  
handwriting task



Ben is happy to be back at school



Ella uses the microscope to look at  
flowers on the computer



Naguib requests a head massage



Nisha and Annie play the alphabet  
game



Go Magpies!



N3 ready to make Nachos





Maddie working hard on her reading



Sara working hard on our class rainbow



Lincoln crawling through the new tunnel outside



Maxi enjoys making cloud dough in Science



Tommy doing his money matching



Mamoud enjoyed returning to one of his favourite puzzles



Sakura happy to be back at school



Alghifari using the new balance beam to observe peers playing



Jordan practising her drawing skills





Annabel exploring the water beads during Science



Alessandro is curious about Prolo



Theo lights up as staff push him on the web swing



Lachy getting ready to go down the slide!



Archer enjoys a Halloween story



Zia watches the cat & presses the switch



Our intermediate playground DJ, Archie in his Essendon Footy gear!



Joje explores toys with Steph



Franco being Sun Smart





N3's true colours



Happy Birthdays!



Akain wearing his yellow & black!  
GO TIGERS!!



Making hamburgers from scratch  
for our Triple Birthday Celebration



NI Birthdays



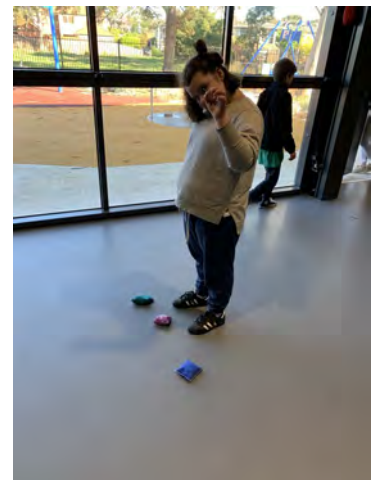
Ellie practises using the stylus pen  
in class



Samantha gets her cheeseburger  
from Janine



All snacks were gluten-free  
including delicious chocolate  
cupcakes



Issy playing with bean bags



Blair thoroughly enjoyed his  
burger!



Ryan with his Zhu Zhu pet



Benn in PMP



Luca bike riding