

**DATES TO
REMEMBER**

Monday 14th June

Queen's Birthday
Public Holiday

**Wednesday 16th
June**

NDIS Information
Exchange Meetings
9am-12pm

Friday 25th June

Last Day of Term 2—
students dismissed
one hour earlier

Monday 12th July

First Day of Term 3

**Monday 19th July—
Sunday 22nd
August**

Parent Opinion
Survey—Online

**Friday 17th
September**

Last Day of Term 3—
students dismissed
one hour earlier

**Monday 4th
October**

First Day of Term 4

**Tuesday 2nd
November**

Melbourne Cup
Public Holiday

**Friday 17th
December**

Last Day of 2021
School Year

BAYSIDE BULLETIN

ISSUE 09



Bayside
Special
Developmental
School

09 JUNE 2021

***Senior School Parents Chat to
Providers at the Adult Program
Expo***

Bayside Bulletin

Principal's Report

Thank You



I am now back at school following my absence over the last three weeks. I would like to extend a huge thank you to Tania, who has not only kept things moving at school, but also managed the extensive arrangements which come back onto schools during lockdown periods. This is also overlaid with keeping the school community positive and supported during difficult and uncertain times.

Operations Manual



The information about what restrictions are to take place in schools is conveyed to the schools via an

operations manual. These are usually sent out after hours and sometimes more than 24 hours after the Premier's press conferences which can make our conveyance of important information seem lax, however every school is clearly directed to wait until this information is received before making announcements to the community. As restrictions are relaxed moving forward, please keep an eye on the newsletter for updates on this information. Currently, these restrictions include no excursions, whole school assemblies or use of hydrotherapy pools.

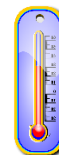
I look forward to hopefully seeing everybody back on site very soon and fingers crossed, we can have the rest of the year uninterrupted.

Google Classrooms



Thank you to the members of staff who managed to get the Google Classrooms platform up and running with content loaded at such short notice. Many of these staff are also assisting with onsite supervision for those students who meet the criteria for attendance, and then also providing a program for their class groups via the Google Classrooms. This is a massive effort and I applaud our staff for their considerable efforts. Additionally our teaching staff have also been writing mid-year reports, which will go home during the last week of term.

Health of Our School Community



To protect our school community it is imperative that all staff, students and parents who come onsite to the school are not displaying any

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

Bayside Bulletin

symptoms of illness. These include, but are not limited to, runny nose, sore throat, fever, coughing and breathing difficulties. Please be aware that parents will be contacted immediately to collect your child if they display these symptoms whilst onsite. Your cooperation with this direction will assist our school community to remain safe and is appreciated.

Building Program



The building program is continuing to progress through the planning stage during the lockdown. Tania and I are meeting online with the architects this week to review the designs before they go to school council for approval.

Michael Pepprell
Principal

Assistant Principal's Report

COVID 19 Vaccine



The Federal Government is establishing dedicated hubs in key locations for NDIS participants in Phase 1 to receive a COVID-19 vaccination.

- ✓ NDIS disability workers and primary carers of people with disability will also be able to access the hubs.
- ✓ In Victoria, there is now a disability specific hub in Thomastown, and a hub in Dandenong is soon to be established.

You may like to visit the Department of Health website offering information for people with disability about COVID-19 vaccines:

<https://www.health.gov.au/initiatives-and-programs/covid-19-vaccines/information-for-service-providers-workers-and-people-with-disability-about-covid-19-vaccines/information-for-people-with-disability-about-covid-19-vaccines>

Health and Wellbeing



The most important action school communities can take to reduce the risk of the transmission of COVID-19 virus, is to ensure that any unwell students remain at home and get tested, even with the mildest of symptoms.

Circuit Breaker



Thank you to all staff who provided students with a range of familiar and new learning experiences during the remote learning period. Many of the resources take a considerable amount of time and skill to develop. The quality of these resources is outstanding and a credit to staff who actively expanded their knowledge and capacity in this area. Your efforts are greatly appreciated. A further thanks to the staff that attended onsite to supervise students where parents are authorised workers and for students in out of home care.

Tania Castro Millas
Assistant Principal

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

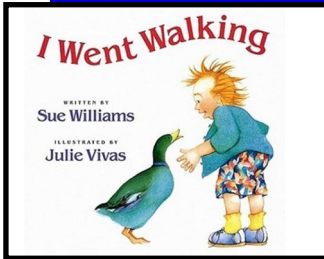
Tel: 9555 4155 Fax: 9553 2476

Room E1 ~ Liz, Llywela & Debbie

Hello from the Monday and Friday EEP group, I hope everyone is well. EEP students and families have been doing a super job adapting to remote learning. Over the past few weeks we have been reading 'I went walking' by Sue Machin. Students have been able to watch and listen to the story through Google

Classrooms, discovering the different coloured animals a little boy sees as he walks through the farm. Everyone was encouraged to go on their own walk and colour hunt around the home. I wonder what cool coloured objects were found? The class has also been experiencing the

different core words of the week through songs, stories and fun activities. Our favourite song is 'I like to eat apples and bananas'. We are creating our own 'I like' book with photos of students doing what they like at home. I can't wait to see all the photos. Keep up the great work!



Oscar's spoon

Room E4 ~ Cheryl & Natasha

Prior to lockdown at the end of the Education Week, the E4 class joined other students in the school in creating our very own 'spoon' puppets for a 'Spoonville' display. Kasey, Theo, Archer, Oscar, and Aiden all enjoyed choosing materials such as felt for the body, glitter fabric, pipe cleaners, markers, feathers, and of course googly eyes. View the wonderful, creative results in the photo section this week!

Remote learning kicked in last week with students reactivating Google Classroom. It has been pleasing to view some shared photos and videos showing students engaging in activities or actions using the offered materials. We acknowledged the new month of June and the change in season with some featured materials, including the option of going on a clothing hunt. That is right, a

summer and winter clothing sort! Another favourite activity has been the inclusion of an indoor scavenger hunt for objects that could be 'in, on, under, beside or behind', in rooms of the house.

Thank you, families, for all your support over this lockdown period.

And ... Happy Birthday to Oscar too!

Room E5 ~ Kate & Anouk

This time during remote learning we have decided to change things up a little bit, and make the focus of our learning from home being a daily scavenger hunt. Every morning the E5 boys get sent a video of Anouk and Kate doing their own scavenger

hunt, where they tell us what we are focusing on finding today. Each day there is four things that we are trying to find. They are; a letter, a number, a colour and a shape. We have been having a lot of fun searching around our houses, as well as our

neighbourhood trying to find our things for the day. The scavenger hunts are similar to an activity that we used to do regularly at school that we all enjoy.

Hopefully we can be back at school soon to see all of our friends again. Stay safe!



Room E6 ~ Carolina & Neena

The literacy focus on Google Classroom is revisiting familiar stories and class books. We continue our adventures with Cookie the Cat and Lulu the Kangaroo, as they explore the idea of pets in the story, 'Can I Have a Pet?' Cookie wants a big pet, but Lulu keeps offering her a range of small pets, making Cookie very frustrated. She insists that she wants a big pet until finally she is presented with an elephant. Then she is super happy! We will also explore other

books in this series, about picnics and visiting the doctor. Our numeracy focus books include Ten Little Dinosaurs and Six Little Astronauts (class book featuring our students).

Picking up on the theme of Australian animals, we will explore books including Hokey Pokey, featuring Australian animals, and art projects inspired by Australian artist, Pete Cromer. We will also

explore ways of creating art using online colouring sites. Music will be focussed on themed choice-boards around different music genres and Australian animals songs. Our science focus, takes us on a journey into a sensory room and into the kitchen to make some simple breakfast foods. I look forward to seeing some photos of students making art and cooking, and exploring different music.

Room W1 ~ Abigail & Anna

This last week was definitely unexpected for us all – but I am very proud of our school community and how everyone has adapted to another burst of remote teaching and learning. W1 have been focusing on our Core Word of the Week, 'want', in remote learning, with different videos and activities to model the spoken word, key word sign and symbol along to. Not having

colleagues to help out with filming has forced us to get creative – as you may have noticed I had to resort to a disguise in one of my videos to have someone to play with! Anna will be featuring in a Core Word resource for next week – modelling the word 'help' and hopefully 'helping' to inspire the student to 'help' around the house.

Another big bit of news is that Ben turned 18!!! Happy Birthday Ben from all your friends and staff at Bayside. We look forward to celebrating when we are all back together and, of course, singing to you in assembly! In the meantime, we hope you enjoy your birthday video on Google Classrooms! Stay safe everyone, and we look forward to being back together soon.

Room W2 ~ Cara, Carly & Marion

As I write this, we are about to embark on our second week of Remote Learning. Hopefully we will all be back onsite soon enough.

Currently W2 students have been completing some activities related to the story 'Ducks Away' By Mem Fox. Busily counting, singing and matching; we have also been making shakers and dancing along to some favourite

tunes. Movement and music is extremely important, especially when we are focusing so much of our attention on technology at the moment!

I would like to say how proud I am of all the W2 students. Carly, Marion and I cannot wait until we are all back in the W2 classroom together again, but for now we are loving seeing your comments

and photos on Google Classroom and See Saw. Thank you to the parents and carers who have been keeping in contact with us. We know what a juggling act it can be with Remote Learning, particularly if there are multiple students in the house, as well as working from home, as well as not having our 'usual routine' at the moment. Keep up the awesome work and stay safe!

Room W3 ~ Gloria & Paddy

Greetings everyone,
Well at the time of writing this, I am hopeful we can get back to some kind of normal on Friday—fingers crossed. So we have all managed to get through lockdown 4 and remained sane. Online learning is ok, but not the same as

face to face and all having fun together. Looking forward to the team getting back on site!

This week our story was Possum Magic, where the students viewed a video of Glo and Mel reading and signing the story. We will follow up when back at school

with some yummy activities relating to the story. We also have been doing a word of the week—this weeks was “help”, and our students are very good at helping. I hope they’ve been helping at home too.

Enjoy the long weekend everyone.



**Spoonsville
will have to
wait**

Room W4 ~ Charles, Aura & Mel

It seems like it’s a long time since we were all at school – but it’s less than two weeks. Hopefully we will be back soon. It’s good that the weather is getting its worst out of the way while we are all on Lockdown. Hope you are all managing to keep warm and busy.

We had a little flurry of activity just before we disappeared into the Wintry Wilds –

Spoonsville was looming, but sadly our spoons are stuck in a cupboard for a few weeks. Check out the next newsletter for W4’s stunning creations.

Just before we locked up and left the building, Sam

came back for a half day following his operation. Everyone was glad to see him again after nearly four weeks away. We wish him well in his recovery. Hopefully he is running about again soon.

Take care everyone. See you soon!

Room N1 ~ Ka Ling & Danielle

Hello everyone! Thank you for everyone’s patience while we are back to learning from home.

During this time, N1 has been reading a few books around different occupations. We talked about police officers, astronauts and fire fighters! We’ve also been learning about the eight

planets in our solar system!

We have a student addition to the newsletter today:

Hi, my name is Adam from N1. I like doing my school work at home. I like being at home with my brother

and my mum, but my brother is back at his school. I like watching Ka Ling read books. It was funny when she was an astronaut. She looked silly! I like cooking my lunch. I made pizza and fried rice.

Room N2 ~ Karryn & Marshall

While there has been an interruption to our regular classroom routines and practices, resources to review the core words focused on this term at school (I, not, like) were uploaded into the Google Classroom, along with the current Word of the Week resources (want, help). Songs,

stories and videos have been used to illustrate the words. Ideas for simple science activities and information to support parents' model the words at home have also been included.

All my fingers and toes are crossed hoping that normal school programming will resume next week!

Room N3 ~ Lulu & Janine

Well this certainly isn't how we planned our term 2! Welcome back to remote learning! The past week and a bit have been crazy however, all of the N3 boys seem to be adapting well to the change.

The boys have had access to a range of activities on Google Classroom with one of the

favourites being daily scavenger hunts. The boys have been on a mission to find different colours, shapes, numbers and letters on their daily walks.

It has also been reported that the boys are enjoying some cooking at home and some have even started to help out

with cleaning around the house ... does this mean a cleaner classroom is in the near future?!

We hope to see you all back on-site soon, but in the mean time just keep on keepin' on!

Stay safe.

THERE ARE

ONLY 5 REASONS

TO LEAVE HOME





Fair Go Footy

INCLUSIVE FOOTY PROGRAM

Fair Go Footy is a football based program for children with disabilities which is run by the Ormond Junior Football Club.

The aim of the program is to facilitate the participation of children with disabilities in the great game of Australian Rules football. It's all about fun and exercise.

What is Included in FairGo Footy?

The Fair Go team is so excited to announce the start of our 2021 season! Save the date: the **First (1st) of May 9:00AM—10:00AM at E.E. Gunn Reserve, 56 Malane Street, Ormond 3204**. It has been a while, and we are thrilled to see everyone, get some much-needed fitness, and have fun. Please RSVP if you plan on coming, and please let anyone you think may be interested in knowing about our program! The more the merrier.

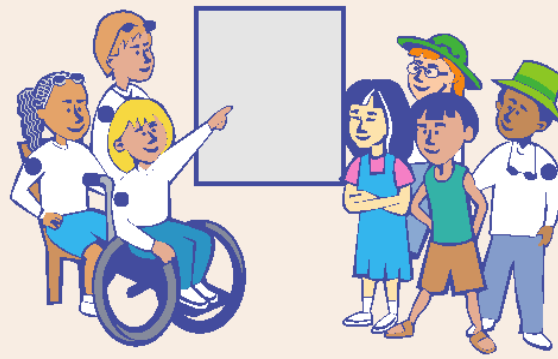
We are in the works at getting our very own personalised jerseys, as well as brand new balls, cones, and other needed equipment.

Once again, we are really looking forward to seeing you all after such a crazy 2020. Let's get some normality back into everyone's lives, and celebrate 10 years of the Fair Go tradition!

Kind Regards,

The Fair Go Coaching team
p: 0412 241 630, 0450 941 313
e: fairgoormond@gmail.com





BAYSIDE SDS

Equipment hub

Join us on FaceBook –
<http://www.facebook.com/groups/827722144499563>

**OPENING ON TUESDAY 1ST JUNE
OLD SCHOOL BUILDING ROOM 3**

**THEN EVERY 2ND AND 4TH TUESDAY OF THE MONTH
9-10AM**

**PLEASE DONATE SCHOOL UNIFORMS AND USED
EQUIPMENT (IN GOOD CONDITION)**

CONTACT :

- **NICKY - 0411 200783**
- **AIMÉE - 0405 824 395**

We look forward to welcoming you soon

Hampton Dolphins

Free to come
& try!

**Soccer training
for children &
young adults
with special
needs**

Hampton Dolphins is a group of children, teens & young adults with special needs who get together to learn basic soccer skills in a relaxed, friendly, non-competitive environment

**We cater for boys & girls from age 6 upwards
in our junior and senior squads**

The emphasis is on having fun while exercising
& learning some basic soccer skills

**Simpson Reserve, Fewster Rd, Hampton
Saturdays from 1:15 to 2:30 pm**

2021 season starts 17th April

For more details contact:

Ian 0412 111005
Roberta 0419 271064

www.pitchero.com/clubs/hamptondolphins





HIGHETT YOUTH CLUB

ALL ABILITIES

KINDER - YOUNG ADULTS WITH ADDITIONAL NEEDS!

IF YOU OR YOUR CHILD HAS ADDITIONAL NEEDS,
WE PROVIDE YOU WITH THE OPPORTUNITY TO USE
OUR GYMNASTICS EQUIPMENT AND WORK AT
YOUR OWN PACE, ALONGSIDE QUALIFIED
COACHES AND GYMNAST VOLUNTEERS.

BENEFITS

- WORK TOWARDS INDIVIDUALISED GOALS
- QUIET ENVIRONMENT
- SOCIALISATION
- BODY AWARENESS



9532 0457



highettyouthclub@bigpond.com | highettyouthclub.org



3 Livingston St, Highett VIC 3190 | 11 Nelson St, Moorabbin VIC 3189

TIMETABLE

KINDER
TBC

SCHOOL-AGED
SATURDAY

ADULTS
TUESDAY

5-9YO
12:00-12:45PM

18YO+
7:00-8:30PM

9-17YO
12:45-1:30PM

COSTS

KINDER

MEMBERSHIP FEE
\$50

INSURANCE FEE
\$34.65

TERM FEES
\$193.71 PER TERM

**SCHOOL-AGED/
ADULTS**

MEMBERSHIP FEE
\$50

INSURANCE FEE
\$45.16

TERM FEES
\$196.39 PER TERM



SOCCER FOR THERAPY

SUNDAYS TERM 3, 18 July to 19 Sept

9:30 AM to 12.30pm

CAULFIELD PARK GROUNDS

**Created By Autism Families,
For Autism Families**

SNAPP is a Not for Profit Organisation dedicated to supporting children and families on the Autism Spectrum. We create our programs specifically to the needs of our kids, giving them the opportunity to create and grow in a team environment.

www.snapp.org.au

office@snapp.org.au

Allison – 0499 762 778



**Autism Children
Exclusively**

**Accepting &
Engaging**

**NDIS Approved &
OT Advised**

**Be part of a
wonderful
community**

**Watch your child
make friends
and flourish**

Find us on
Facebook
[@SNAPPVic](https://www.facebook.com/SNAPPVic)

