

Annual Implementation Plan - 2023

Define Actions, Outcomes and Activities

Bayside Special Developmental School (5240)



Submitted for review by Michael Pepprell (School Principal) on 20 December, 2022 at 12:38 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	<ul style="list-style-type: none"> • Teacher informed DATA point in term 3 for Numeracy-school assessment schedule. • Evident classroom planning for assessment of numeracy observed in weekly timetable. • 80% of students to show progress in EOY report against IEP learning goal. (Refer to teacher judgement data). • 80% Student progress evident on Maths Checklists School Staff Survey Results Academic Emphasis to increase to 75% positive endorsement (2023) Teacher Collaboration to maintain 90% positive endorsement (2023) Guaranteed and Viable Curriculum to maintain 75% positive endorsement (2023) <ul style="list-style-type: none"> • 80% of students to show progress in EOY report against IEP Personal / Social capabilities learning goal. (Refer to teacher judgement data). By 2023 improve or maintain the percentage of positive endorsement of the following factors in the School Climate module: Collective Efficacy 75% positive endorsement (2023) Collective Responsibility 80% positive endorsement (2023) School Staff Safety and Wellbeing 75% positive endorsement (2023) By 2023 the percentage of positive endorsement to be 90% or over in each of the following factors in the Parent Opinion Survey: Confidence and Resiliency Skills (Student Development Domain) (93% 2021) Promoting Positive Behaviour (The school has a consistent approach to promoting positive student behaviour - Safety Domain) (97% in 2021) Positive Transitions (Connection and Progression Domain) (90% in 2021) Parent Participation and Involvement (Parent Community Engagement Domain) (80% in 2021)
KIS 1 Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy
Actions	<ul style="list-style-type: none"> • PLT to collaboratively plan units with a focus on differentiation in the area of Number and Algebra • Unpack the Checklists with a specific focus on Number and Algebra with detailed explained language and interpretation of responses with expanded questions that are explicit with a task script.

	<ul style="list-style-type: none"> Teachers will confidently and accurately identify the learning needs of their students in the areas of Number and Algebra PLT leaders to measure staff confidence in teaching numeracy Position the Maths checklist as an annual data point in term 3 aligning with the Pre-Date Tools on the BSDS Assessment timeline 			
Outcomes	<ul style="list-style-type: none"> Teacher informed DATA point in term 3 for Numeracy-school assessment schedule. Evident classroom planning observed in weekly timetable Progress in EOY report against IEP learning goal Student progress included on Maths Checklists Student achievement highlighted in newsletter items. Teachers to develop, plan and timetable specific learning activities throughout the week 			
Success Indicators	<ul style="list-style-type: none"> 100% of students to have a teacher informed DATA point in term 3 for Numeracy-school assessment schedule. Evident classroom planning for assessment of numeracy observed in weekly timetable. Audit work programs twice during the year (100% on second audit) 80% of students to show progress in EOY report against IEP learning goal. (Refer to teacher judgement data). 80% Student progress evident on Maths Checklists Each student to have an entry point in Number and Algebra. Each student to have a focused Number and Algebra goal in the IEP. 			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
<ul style="list-style-type: none"> Establish a PLT to focus on targeted support for teachers with HITS and learning activities and build staff capacity to differentiated delivery of Number and Algebra with specific targeted support using the What a learner looks like document and checklists to inform starting points. Present the how learners learn professional development at staff meeting 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> PLT Leaders <input checked="" type="checkbox"/> Principal 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> PLP Priority 	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which

				may include DET funded or free items
<ul style="list-style-type: none"> Investigation of assessment documents for Foundation and above. 	<input checked="" type="checkbox"/> PLT Leaders <input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<ul style="list-style-type: none"> Work with teachers and ES to assess learning and track progress against the IEP targeted goal 	<input checked="" type="checkbox"/> Learning Specialist(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<ul style="list-style-type: none"> Explore aligned assessment documents to support teaching of Number and Algebra 	<input checked="" type="checkbox"/> PLT Leaders	<input checked="" type="checkbox"/> PLP Priority	from: Term 1	\$500.00

			to: Term 4	<input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Complete tier three funding applications	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$19,749.00 <input type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
KIS 2 Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable			
Actions	1. Develop a three year planning cycle for explicit teaching of whole school expectations 2. Establish a model for teaching Social and Emotional Learning (SEL) and Relationship and Sexuality Education (RSE)			

Outcomes	Consistent language in teaching social skills Consistent supports and or response for students with complex behaviours			
Success Indicators	1. Baseline and post teaching data of expectations to show reduced supports 2. Classroom observation to capture student engagement 3. School Staff Survey By 2023 improve the percentage of positive endorsement of the following factors in the School Climate module: • Collective Responsibility from 64% positive endorsement (2019) to 75% positive endorsement (2023) 4. Parent Opinion Survey - By 2023 the percentage of positive endorsement to be 90% Parent Participation and Involvement (Parent Community Engagement Domain) (79% in 2019)			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
<ul style="list-style-type: none"> All about me posters reviewed and updated termly 	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Leadership Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<ul style="list-style-type: none"> Monthly wellbeing to be reviewed. Wellbeing check-ins completed, scored, shared and actioned. Explore Tallow system to house data on one site 	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Leadership Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used

				<input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<ul style="list-style-type: none"> Calendar of parent workshops based on feedback from SSGs December 2022, February 2023 	<input checked="" type="checkbox"/> Allied Health <input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 3	\$2,000.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<ul style="list-style-type: none"> Timetable RSE and playpods (SEL) and lesson plans Timetables– therapists, therapy 	<input checked="" type="checkbox"/> Allied Health <input checked="" type="checkbox"/> Assistant Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which

				may include DET funded or free items
Goal 2	To improve student learning outcomes in English across the school			
12 Month Target 2.1	<p>School-based assessment tool in reading (Pre-DATE tool, ABLES)</p> <p>By 2023, 80 percent of all students to demonstrate increased learning gain from a moderated entry point level in an aspect of reading.</p>			
12 Month Target 2.2	<p>School Staff Survey</p> <p>By 2023 improve the percentage of positive endorsement of the overall Teaching and Learning - Evaluating impact to maintain over 90% positive endorsement in 2023</p>			
12 Month Target 2.3	<p>Parent Opinion Survey</p> <p>By 2023 the percentage of positive endorsement to be 90% or above in the following factors in the Student Cognitive Engagement Domain:</p> <p>Stimulating Learning Environment (91% in 2021) Effective Teaching (90% in 2021)</p>			
KIS 1 Building practice excellence	Build a whole school approach to literacy curriculum, assessment and instructional practices			
Actions	Plan further whole school professional learning focused on differentiation in the area of English – specifically the implementation of the next stages of Jane Farrall’s program of Comprehensive Literacy for Students with Complex Communication Needs.			
Outcomes	<p>Develop staff knowledge and capacity to implement consistent conventional literacy approaches for students with complex communication needs.</p> <p>Adherence to the assessment schedule</p>			

Success Indicators	Curriculum framework document to include expanded assessment options School Staff Survey By 2023 improve the percentage of positive endorsement of the overall Teaching and Learning - Evaluating impact to maintain over 90% positive endorsement in 2023			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
a) Strategies for Emergent Literacy learners (78% of school-age students): - Consolidate the implementation of Emergent Writing (document each student's preferred [alternative] writing tool) - Unpack and implement Working with Letters and Sounds	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
b) Strategies for Transitional/Conventional Literacy learners (22% of school-age students): - Develop staff knowledge and capacity to implement consistent conventional literacy approaches for students with complex communication needs. Unpack and implement the Jane Farrall approach, Working with Words. - Investigate/trial sequential, synthetic phonics programs/resources that can be used in support of the Working with Words strategies.	<input checked="" type="checkbox"/> Learning Specialist(s) <input checked="" type="checkbox"/> PLT Leaders	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items

<p>In the area of English assessment:</p> <ul style="list-style-type: none"> - Continue to establish/embed consistent approaches to formative assessment in the area of English (Pre-DATE, CCC, ROCC) - Maintain and support adherence to the Assessment Schedule - Introduce Writing with All Tools (WWAT) assessment from Jane Farrall and associated moderation process. - Support staff to embed the use of data walls for reading and writing to inform targeted planning 	<input checked="" type="checkbox"/> PLT Leaders	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
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