

HOMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact the school on 03 9555 4155 during office hours.

PURPOSE

To outline to our school community the Department's and Bayside Special Developmental School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Bayside Special Developmental School.

RATIONALE

Bayside Special Developmental School has developed this Homework Policy to support student learning and wellbeing.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

Bayside Special Developmental School acknowledges at-home learning should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Bayside Special Developmental School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of participation in community-based activities, completing daily activities (such as laying the table or washing dishes), shared reading, developing communication skills in the home or applying new skills to the home context (such as cooking or sports).

SHARED EXPECTATIONS AND RESPONSIBILITIES

Bayside Special Developmental School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools



- ensuring the school's Homework Policy is relevant to the needs of our students
- advising parents/carers of at-home learning suggestions at the beginning of the school year
- encouraging parents/carers to read to and with their children for enjoyment

Teachers at Bayside Special Developmental School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- help students develop organisational and time-management skills
- develop strategies within the school to support parents and carers becoming active partners in at-home learning
- offer a wide range of opportunities for families to engage with their children.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to at-home learning
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activities
- talking to teachers about any concerns they have about the at-home learning
- attending the school events, productions or displays their child is involved in
- linking learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Bayside Special Developmental School understands that students have different learning strengths, preferences and interests. If parents/carers have any concerns, we encourage them to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)



POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2023
Approved by	Principal
Next scheduled review date	August 2027

