

DATES TO REMEMBER

Tuesday 21st February

Student Free Day ~
SSG Meetings—No
students to attend
school on this day.

Monday 13th March

Labour Day Public
Holiday

Thursday 6th April

Last Day of Term 1—
Students dismissed
one hour earlier

Monday 24th April

First Day of Term 2

Tuesday 25th April

ANZAC Day Public
Holiday

Wednesday 10th May

Post School Options
Expo

Monday 12th June

King's Birthday Public
Holiday

Friday 23rd June

Last Day of Term 2—
Students dismissed
one hour earlier

Monday 10th July

First Day of Term 3

Friday 15th September

Last Day of Term 3—
Students dismissed
one hour earlier

Monday 2nd October

First Day of Term 4

Tuesday 7th November

Melbourne Cup Public
Holiday

BAYSIDE BULLETIN

ISSUE 01



Bayside
Special
Developmental
School

15 FEBRUARY 2023



The students celebrate the new buildings with Nick Staikos

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Principal's Report

Welcome Back for 2023



It has been most rewarding to see our student's excitement as they returned to school for their first day. It is great to be back with the students onsite for 2023.

The whole staff returned on Friday 27th January with the students returning on the Monday 30th January. On the Friday, all staff in attendance were given training in the Intensive Interaction approach by recently retired Leading Teacher Dr Mark Barber.

This year there will be lots of new programs and opportunities offered by the new spaces and relaxed restrictions moving forward. I look forward to seeing families for the first Student Support Group meetings (SSGs) to be held on Tuesday 21st February

2023.

School Council Elections



I would like to take this opportunity to thank our retiring school council member Scott Krischock who attends his last meeting on Monday 20th February. Thank you for your support and efforts Scott!

During the last week, I called for nominations for school council to the school community. At the close of nominations, as the number of nominations equalled the number of vacancies, no election was required. Joining our team will be Ellie King and re-joining the team is Joe Mitchell, who is nominating for a further two-year term on school council. The vacant staff position had one nomination from Tania Castro Millas. As the number of nominations equalled

the number of vacant positions, no election for the staff position on school council is required. The new school council team meets for the first time on Monday March 20 2023, where the first item of business will be to elect the office bearers for the year.

School Strategic Plan



This is also the last year of our current School Strategic Plan 2019-2023 and the school Professional Learning Teams (PLT) are currently being established to drive our key improvement strategies in the areas of Maths, English and School Wide Positive Behaviour Support (SWPBS). These teams are comprised of the teaching staff with Education Support members of staff given the opportunity to participate if they wish. Coordinating each of these teams are SWPBS—Tania Castro Millas, Maths—Cheryl

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Bayside Bulletin

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O'Leary and Literacy—
Abigail Everiss.

Building Program



The building program is finished, however the school is waiting on a furniture order to get these areas up and running fully. With a 16 week plus lead in time for most furniture items, we have our fingers crossed that most of the new furniture will arrive on the 21st of February as indicated by the supplier.

Parent Opinion Surveys



During the holidays the Parent Opinion Survey (POS) results were made available to the school. Items to note were:

- A low response rate of only 10 respondents. Meaning each

answer could move the survey results by 10 percent.

- The school performed at above the average of similar schools, other schools in our network and the state average on nearly all survey areas.
- Answers in the negative column were limited to one respondent.

Pupil Free Day



The next pupil free day is to be held on Tuesday 21st of February to enable the first SSG meetings for the year to be conducted, and for this shared information exchange to be attended by all classroom members of staff. It is highly preferred for this meeting to be in person; however, a Webex or telephone meeting can be organised if this is not possible.

Staffing



The school has welcomed a new Business Manager, Sally -Ann Brooks. Sally is an experienced business manager having previously occupied the business manager's role at South Yarra Primary School. The school has also welcomed a new Teacher Assistant (Education Support) Alina Lied who will be working with the students in room E6. Alina has been working for the school casually during the second part of last year.

I have also received a resignation from the Mental Health Practitioner (MHP), Belinda Maher, during the school holiday break, who subsequently did not return for the start of the school year. The MHP position has now been increased to two days per week from one day per week. This position is currently advertised on

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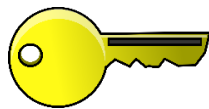
recruitment online.

Visit by Nick Staikos



The school was fortunate to receive a visit by Local member and friend of the school, Nick Staikos on the 10th February this year. Nick was keen to see the finished buildings and say hi to our students and staff. Nick was very impressed with the result and overjoyed now that the school is finally finished. Nick has pledged to return during the year with some Callistemons to plant in the grounds where the all-abilities playground resides.

All Abilities Playground – MLAK Key



The all-abilities playground is now available to be used by the public outside of school hours and on the weekend. The area is secured by a

MLAK key padlock from the Genoa Street entrance. This key also enables access to the wheelchair swing and to locked public facility disability toilets known as changing places right across Australia.

The Master Locksmiths Access Key (MLAK) system is an MLAA initiative that allows people with disability access to dedicated public facilities, including facilities in National Parks and many Council municipalities, elevators at railway stations, the new Changing Places facilities throughout Australia, disabled toilets that are locked, and even the Liberty Swing.

People with a disability are able to purchase a MLAK key that will open all doors, toilets, playground equipment and other facilities fitted with a lock that uses the special MLAK cylinder.

Victorian Companion Card holders are entitled to one free MLAK key through a partnership with the Victorian Government.

Keys are available for hire or purchase from Kingston Council by completing the form(s) located on the school website for MLAK hire/purchase at baysidesds.vic.edu.au from Monday 20th February 2023, and returning them to: Coordinator, Community Wellbeing Kingston City Council PO Box 1000 Mentone 3194

Michael Pepprell
Principal

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Assistant Principal's Report

Medical Management Plans



Thank you to those families who have returned updated medical management plans to the school for the 2023 school year. All students with a diagnosed medical condition, including asthma, anaphylaxis, epilepsy, allergies or who take medication whilst at school, need to provide updated management plans that have been overseen and signed off on by your child's treating doctor. If your child has asthma please ensure you send their own labelled Ventolin (and spacer if required) to school.

Labelling Personal Items



At times, the school and bus service experience staff absence. To assist us during these times, we would be grateful if personal items (lunchboxes, bottles, tubs and school bags) could be labelled.

Please ensure that all items of your child's school clothing are labelled. Please also ensure that any spare clothing items sent into school are also labelled.

Tania Castro Millas
Assistant Principal

Business Manager's Report



Hi, my name is Sally-ann Brooks (happy with just Sally or Sal). I am the new Business Manager at Bayside SDS.

I am so looking forward to getting to know all the staff, students and families, so please note that my door is always open and I am happy to answer anyone's questions any time.

Unfortunately, we are having issues with the new EFTPOS machine connecting to the correct bank account, so in the interim if you could please pay by Direct Debit to the school that would be much appreciated. Apologies for the inconvenience, I am trying to get this rectified ASAP!

Looking forward to putting faces to names in the not too distance future

Have a lovely Term 1.

Sally-ann Brooks
Business Manager

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EEP ~ Carly, Llywela & Natasha

Welcome to EEP 2023!

Layla, Isaac and Kuri have returned to the Early Education Program for 2023, quickly settling back into the familiar routine of the classroom. This year, we have also welcomed Will and Chester along with their families to Bayside SDS and the Early Education Program.

Despite being our youngest current enrolment, Will has shown great resilience in exploring his new environment with confidence, managing

longer days and the demands of social interactions and classroom expectations.

Chester has enjoyed his first orientation session, exploring the different items available to play with on the shelves, and the options available in the classroom, and outside in the playground, to help with body regulation.

Isaac has discovered how to combine two of his favourite things, using the swing and being in front of the mirror!

Layla and Kuri have been particularly enjoying classroom literacy sessions. Layla has shown a renewed love of books and reading, pointing out illustrations she likes or wants to discuss. Kuri has taken great delight in showing off her letter knowledge, along with using the water mat and pens to create letter-like shapes.

What an amazing start to the year!

Room E5 ~ Ka Ling & Danielle

Welcome back to school everyone! This year we have a classroom of five boys: Akain, Yuki, Oscar, Paddy and Sam. It has been a lovely to get to know each of the students and their great personalities. We are slowly getting back into gear and re-establishing our school routine.

Last week, we had a fun birthday party to celebrate Akain's 10th Birthday! YAY! Happy Birthday Akain! We enjoyed some bubbles, tapping balloons around the classroom and singing some songs with the parachute too. Another birthday will be coming up soon too! I

wonder whose birthday will be next?

The classroom timetable has been adjusted a number of times, and I hope to have it finalised soon to send home to parents. Thank you for being patient with me. I look forward to meeting parents at SSG meetings next week!

Room E6 ~ Cheryl & Alina

You may know the E in E6 stands for East, however this year, Alina and I think it can also mean enthusiastic, eager and explore! We have a class group that are on the go, keen to discover new toys and play spaces. This year we welcome Naila and Jack who join Mamoud, Mitchell, Nicholas, and Taiga. For all of the students and teachers, the first weeks have been a time to settle in and establish new class routines.

We have started setting up a small gross motor circuit for the juniors to navigate as part of a movement break or get the body moving ready for some activities each morning. We have a foam rocker, a sensory plank, climbing ladder, a blue tunnel, a mini trampoline and of course the crash mats! While outside Taiga likes to ride a trike, Mamoud likes setting up the diggers in the sandpit, Naila likes to walk and jump along

the circuit, Nicholas likes going inside the cubby house with Mitchell joining him and Jack likes climbing up the grass hill to go down the slide.

February is a busy month for birthdays with Taiga and Mitchell both celebrating back-to-back last week. Happy Birthday Boys!

Room N1 ~ Cara, Gemma & Marshall

Welcome to N1 for 2023! Let me introduce you to our Boys club ... this year we have Archer, Aiden, Dylan, Franco and James, with Marshall as education support, and for the one girl in the class is myself (Cara) and then Gemma on a Thursday.

We are a very busy bunch, and are constantly on the go! We have been starting our mornings off with lots of movement, whether on the bikes, or

in the gym climbing, kicking and balancing.

We all have at least one thing in common ... we all love food! On a Monday we are going to be heading to Woolworths Moorabbin with our weekly shopping list to purchase ingredients for class cooking. We have started with fruit smoothies—which is proving to be a hit.

As the weeks continue in term one, we hope to finalise our timetable with lots of fun and engaging learning activities.

Next week I look forward to catching up with all the families for our SSG meetings where we will discuss student's goals for the year.

This week we also celebrated Archers 11th birthday! Happy Birthday Archer!!

Room N2 ~ Abigail, Anouk & Kate

It has been a fantastic start to the year in N2, with time focused on getting to know each other. In Morning Meeting we have had a daily question about our likes and dislikes. Rosie asked everyone what transport they like – and she shared news about her recent flight on a plane! We played a fun game on the smartboard, popping balloons to slowly reveal a photo of a friend – Sam thought this was great, especially when his photo was

revealed! As balloons disappeared the students had the chance to guess who was hiding - Sidra was very good at looking for clues!

Our timetable is taking shape and will be sent home to parents soon. I can already tell that our music session will be a highlight – having done a session focused on 'feeling the beat' the last two weeks. William and Sam chose the tambourines to tap along to the beats in the songs, while Chris chose a tall drum to bang

and flick with his fingers to explore the effects. Tom started seated in his chair, but when a familiar Queen song came on, he was up on his feet, singing and banging a tambourine in time. Jordan loved all the action and chose the dynamic kokiriko to snap back and forth to our rhythmic movements. It was a loud but joyful session, with all the students enjoying the experience and the contributions of their peers.

Room N3 ~ Tiana, Neena, Jacqui & Natasha

Welcome to N3 for 2023! It's been a busy start to the year, with the gang back together again settling into a new classroom with new staff. Annabel, Bella, Charlotte, Ellie and Jay have been getting to know Jacqui, Neena and Tash (our amazing education support staff) and spend some more time with myself, Tiana, after getting to know each other last year.

Our timetable is taking shape, with

a range of fun learning activities planned to happen over term one. A highlight from the last fortnight would definitely be our music and drama sessions. We are gradually working towards acting and filming our own movies related to our class stories. This week, everyone enjoyed trying on different costumes for all the colourful animals in "Brown Bear, Brown Bear, what do you see?" Annabel

made a great red bird, Bella was an amazing goldfish, Charlotte was a very convincing purple cat and Ellie an extra energetic green frog. We are looking forward to see what characters Jay and Jaidan will play in our movie!

It will no doubt be an exciting year ahead. I am looking forward to meeting with all the families for our SSG meetings next week to discuss students' goals for the year.

Room W1 ~ Kate & Mel

Welcome back to school everyone!

What a start we have had to 2023 in W1. In W1 this year we have; Abi, Adam, Balsam, Colette, Ella, Jordan, Maddie and Sakura. Everyone has come back eager to learn and are already used to the new routines that are in place. The class favourite at the moment, has been our end of day jobs. Each student is

given a task to help clean up the classroom and work on their independence skills. Some of the tasks we have are: vacuuming, washing the dishes, collecting notices from the office and wiping down the tables, just to name a few. It has been great to see everyone taking pride our classroom!

We have also started a new gardening project. We have a small garden bed out the

front of the classroom which was ready for a much needed make over. This week as a class, we went on our first excursion of the year to Bunnings to get some much-needed supplies. We have cleaned up the garden bed and are hoping to plant our plants next week. Watch this space to show how our plants and class grow throughout the year.

Room W2 ~ Gloria & Janine

Hi All,

Well we have spent the last few weeks getting to know each other as a group.

Our happy group consists of Alessandro, Isabella, Lachy and Michelle.

The adults in the room are Glo and Janine.

We enjoy lots of physical activities, music, food and laughter ... four weeks in now, and we are a happy settled bunch.

Enjoy our photos.

Room W3 ~ Charles, Marion & Paddy

A great start to the year for W3. Students and staff have returned to a familiar, but improved (with the magnificent sun shades in the yard) room and outside space. Routines have been quickly set up and already feel settled and comfortable: morning exercise and circle

work; visits to other areas in the school; music and relaxation in the afternoon. Over the coming weeks we will add the basketball program and visits from speech, occupational and multi-sensory therapists. Highlights so far have included our first whole-school

assembly last Friday; Ronny's birthday party; Luca running races across the oval; Vignesh's inspired and energetic dancing; and Mackenzie's sustained scooter riding. We're all looking forward to a great year.

Room W4 ~ Lulu & Mark

Hi everyone and welcome to the first newsletter of 2023! We hope that everyone had a relaxing break and is ready for the year ahead!

The W4 crew, Reuvi, Archie, Theo and Katie have settled in wonderfully. It's been a fun couple of weeks getting to know each other. A class favourite was our 'guess who' game on the interactive board. Students could

click on the squares which would slowly reveal a picture of a class member. Everyone enjoyed watching the photos slowly be revealed before saying hello to their friend.

A highlight of the past fortnight has definitely been our movement sessions. With such an energetic room, movement is key! Students have enjoyed

gross motor sessions in the hall and move 'n groove in the courtyard with some music. Archie and Reuvi are able to make it across all stepping stones now. Kate enjoys walking up the plank on the A-frame and Theo enjoys running around the hall laughing as staff try and complete the obstacle course!

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them.

Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour

Multi-Sensory Therapy Report—Jo Robinson

I would like to extend a warm welcome back to students, parents and carers as we begin the schoolyear for 2023. I hope everyone was able to relax and recharge over the school holidays.

Thank you to parents and caregivers who have returned their child's filled in, and signed permission forms to participate in the Multi Sensory Therapy program for 2023. Could the few outstanding forms please be returned as soon as possible so that I can continue to create student's individual aromatherapy massage creams which are used in both Multi Sensory Therapy sessions and as part of daily classroom programs.

Currently, the new Multi Sensory Environment Room is being designed, equipment ordered and awaiting delivery and installation. Therefore, Multi Sensory Therapy has commenced in the classroom or breakout rooms. We have had a great start to the year so far. It has been wonderful to see how much students have enjoyed their first massages and Essential Oil inhalations for the year, and I look forward to a sensational year ahead!

If you have any questions regarding the Multi Sensory Therapy program, please don't hesitate to contact me on a Monday, Tuesday or Wednesday. Thanks.

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