

DATES TO REMEMBER

Monday 14th March

Labour Day Public Holiday

Wednesday 16th March

Swallowing Awareness Day

Friday 8th April

Last Day of Term 1—
students dismissed one
hour earlier

Monday 28th March—

Friday 1st April

Autism Week

Tuesday 26th April

First Day of Term 2

Monday 23rd May—Friday

27th May

Education Week

Tuesday 31st May

School Photo Day

Monday 13th June

Queen's Birthday Public
Holiday

Friday 24th June

Last Day of Term 2—
students dismissed one
hour earlier.

Monday 11th July

First Day of Term 3

Friday 16th September

Last Day of Term 3—
students dismissed one
hour earlier.

Monday 3rd October

First Day of Term 4

Friday 28th October

World Teacher's Day

Tuesday 1st November

Melbourne Cup Public
Holiday

Monday 19th December

Last Day of 2022 School
Year for Students

Tuesday 20th December

Student Free Day—SSG
Meetings

BAYSIDE BULLETIN

ISSUE 02



Bayside
Special
Developmental
School

02 MARCH 2022



***The All Abilities Playground is now
available for families to use on
weekends***

Bayside Bulletin

Principal's Report

All Ability Playground



Playground tester, Cyrus Kolter demonstrates his graceful form as he jumps off a swing.

Last Tuesday our school was visited by local member Nick Staikos, Mayor of Kingston Steve Staikos and Karkarook ward councillor Hadi Saab to officially open the all abilities playground for use by the public on weekends.

Families can obtain a key to the padlock which also opens the wheelchair accessible swing for \$5 from the City of Kingston Cheltenham office located at 1230 Nepean Highway, Cheltenham. Opening hours: Monday to Friday, 8.30am - 5pm (closed Public Holidays). Proof of disability will be required when purchasing a key, such as carer card, taxi concession card or concession card (healthcare card).

Student Indemnity Forms



Student indemnity forms were due back on the 11th of February.

Unfortunately, we still have 30% of our families who are yet to return these forms. Failure to return these forms will result in your child not being able to attend activities off site. Your classroom teacher will follow up via the See Saw platform if you are still to return these forms. If you require another set of forms to be sent to you, please contact the office on 9555 4155 or at bayside.sds@education.vic.gov.au

Riding for the Disabled (RDA)



It was with great relief that the horse riders from the senior school had their first ride for two years today. By all accounts the sessions went well despite a flat battery in one of the buses before departure, requiring a quick reorganisation. Most importantly, the students came back very happy with themselves. Thank you to the team at Moorabbin RDA for getting themselves organised so quickly this year.

School Council Elections



Thank you to parents Cathy Grieve and Karen Banks for renominating to the two vacant school council, parent category positions. As the number of nominees equals the number of vacancies no election will be required. Thank you to member of staff Jo Robinson for nominating for the one vacant school council, staff category position. As the number of nominees equals the number of vacancies no election will be required for this category either.

Pupil Free Day – Student Support Group (SSG) Meetings



The school used its second pupil free day on Friday February 25th to hold the first Student Support Group meetings for the year. This year, these meetings were conducted in person, via WebEx and over the telephone. The Individual Education Plans (IEPs) will now be finalised, written up and sent home via the student bags before the end of term.

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

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Bayside Bulletin

Building Program



Local member Nick Staikos, Mayor of Kingston Steve Staikos and Karkarook ward councillor Hadi Saab also used their visit on Tuesday to inspect the works happening in the building program. We are on track for a concrete slab pour by the end of next week, with all the preparation works now complete

Positive Case Notifications



Over the past fortnight families will have received, via the See Saw platform, notifications of positive COVID-19 cases who have attended onsite. If you have children at neighbouring schools, you may notice that specific classes or year levels, where the positive case has occurred, are listed. Due to our small numbers of students and staff, I have been advised to report on cases as being in the school rather than specific classes to protect privacy of students and families and/or members of staff who have tested

positive. Therefore, if you receive a notification, please be vigilant to any symptoms and continue with Rapid Antigen Testing (RAT).

Rapid Antigen Tests (RATs)



All staff and students onsite should now have received an additional two weeks supply of RATs during the last week, which should take us up to Friday March 11. For families in specialist settings it is recommended that they test their children at home each morning before coming to school, five days per week.

By direction of the Deputy Secretary of DET, "under no circumstance is a member of staff to conduct or assist to conduct a RAT on a student."

Please remember that this process is voluntary for staff and students.

Michael Pepprell
Principal

Assistant Principal's Report

Student Support Group Meetings

Thank you for your attendance and valuable input during our SSG meetings last week. Over the next two weeks, the class teachers will be refining and finalising your child's learning plan. The plan will be informed by previously reported achievements, student strengths and interest, assessments, observations and identified priority areas.

There will be minor changes to the content within the plan. Previously known as PLPs (Personalised Learning Plans) these will now be titled as IEPs (Individual Education Plans). The column previously known as Strategies has been renamed as Supports and Adjustments. These alterations have been made in response to the new funding model—Disability Inclusion Profile.

You will receive your child's IEP later this term. Please retain a copy for your records and to share with external therapists as needed.

Tania Castro Millas
Assistant Principal

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EEP ~ Llywela, Cara & Debbie

This year we have two early education class groups, EEP A and EEP B. Let me introduce you to the fabulous five in EEP B. We welcome Ari, Daphne, Ivaan, Lachie and Vivi. This past month, students and staff have been getting to know one another and settling into new routines. Each morning the students come in and we have some table top fine motor activities set up, as well as some imaginary play stations. Ari

comes in enthusiastically, and is always keen to build and put things together. Daphne is very animated and enjoys our little pretend kitchen, where she is busily making us cups of tea! Ivaan has been sharing his interests in music and stories with staff, and is especially engaged by our musical books. Lachie has been very brave and exploring the school grounds, especially on a Tuesday afternoon where

we transition to the community all abilities playground, located at the front of the school. Vivi is wowing us with her communication skills both paper based and on the iPad to make choices and tell us what she wants!

I am very much looking forward to getting to know the students and families this year in E1.

Cara

Room E5 ~ Carolina & Anouk

Beep! Beep! Is the sound of our classroom, as we continue to explore our book, 'My Truck is Stuck', about vehicles and counting. Taiga happily sings out "beep, beep" when the story is read aloud, and all are interacting with the interactive buttons which are linked to videos and numbers as we move through the story. Nicholas is interested in making things happen on the screen and enthusiastically approaches the smartboard.

We are also working on a collaborative artwork, in a collage style, to show all the vehicles helping our 'stuck truck'. Franco and Mamoud especially enjoyed using a range of brushes, rollers and paints to create the backdrop, which looks like a muddy, construction site. We also enjoy some shared stories with peers in E6, and Akain and Zia enjoy sitting alongside each other, listening to the story, Down by the Station.

Our morning routine is going well with students engaging and exploring different materials and resources to explore words and numbers. We had a 'word play' morning where we used different letters to create names, and focus words. Al used Lego letters to create CVC words and puzzles relating to vehicles.

Room E6 ~ Cheryl, Natasha & Danielle

The timetable for E6 has been running now for a few weeks with established times such as morning circle, story book in focus, maths story, mealtimes and the movement break to explore the open space of the playground. The familiar "Good Morning" theme song and the "Old MacDonald loved things that go" rhyme are attention getters cuing the team in E6 ready for action with the class group.

However, Tash and I have enjoyed capturing each student being focused and engaged during our integrated curriculum activities throughout the week. Ferris was fascinated with the coloured rice, Sam was in his play zone choosing to create a scene with a big truck and train pieces during the Imagination Station time, Oscar enjoyed exploring the cause and effect toys, Patrick

was into construction with his variety of coloured block towers and Zia was taken with the green paint and funny brush. We will be wrapping up our visit to Old MacDonald's billion dollar transport farm this week. Several vehicle props have been a favourite, however Tash and I rather like the plane—nothing like a private jet to fly to a holiday destination!

Room W1 ~ Kate, Bridget & Jacqui

In W1 this fortnight, we have been having a focus on making different art work/. Using different art techniques to help decorate the classroom, it helps to make it a brighter and more exciting place.

Jordan and Liliana have enjoyed using the watercolour paints to make a colourful backdrop, then painting their name in black so it

stands out against the backdrop. Maddie and Colette liked colouring in their cubism inspired animal artworks, and have done a wonderful job at making each section a different colour. Tom and Will have had a lot of fun using the paint spinner with lots of different paints, to make some colourful paintings, and Bianca liked

using the paint sticks to decorate her birthday poster.

Everyone's hard work has made the classroom feel like an art gallery.

Room W2 ~ Ka Ling & Neena

Hello! Just like that, we're half way through the term! This term, we have a fun cooking program on Wednesday afternoons called, come on a picnic with me. We sit down to select different fruits such as apples, bananas, strawberries, grapes, and then practice cutting and poking those fruits through skewers. Dylan, Archer and Kasey are so focused when cutting and poking those

fruit skewers. We then place our own fruit skewers in named containers to ensure we are being COVID safe. We then go through a little checklist to pack up our little picnic basket. James is always eager to help with packing our picnic blankets, our fruit skewers, plates and tissues in the basket. We all walk as a group to the grass patch near the exercise equipment for a picnic.

Aiden enjoys eating the fruits, so does Archer! We then spend some time exploring the exercise equipment before heading back to the classroom. It's wonderful to see how engaged the students are in this fun little session. During the next five weeks, we will be making savoury skewers with cucumber, tomatoes, cheese and kabana.

Room W3 ~ Karryn, Aura & Anna

W3 Students are displaying their MasterChef skills in our weekly cooking activity, as well as core words "put in."

Students are invited to make their own Chocolate cake in a mug, with support from staff. After checking they have all the ingredients and utensils needed, students put premeasured dried ingredients in the mug, following the core word / picture recipe.

The wet ingredients are added and students stir the mixture into a batter. Less than a minute later, after cooking in the microwave, the individual cakes are ready!

The current story, 'Today is Monday', also has a food based theme, that is being explored. Monday – string beans, Tuesday – spaghetti, Wednesday- soup,

Thursday – roast beef, Friday – fresh fish, Saturday – chicken and Sunday – ice cream. We are looking forward to seeing which food students choose as their favourite, to complete the "I like ..." sentence.

In art last week, students painted with condensed milk—sticky and shiny art works were created, and even tasted, by some as they explored the edible paint.

Room W4 ~ Abigail, Mark & Marion

Every morning, after our literacy lessons, we head outside for *Move & Groove*! This is a 15 minute movement break in the courtyard, which the students have definitely earned after their hard work first thing. Bella likes to bring the portable speaker and blast out the tunes as she walks. Jay enjoys exploring the courtyard and welcomes a social interaction with a staff member or a

quick throw of the ball. Annabel often has her *Move and Groove* session in the classroom with the doors and windows open, working with a staff member on her stretches – enjoying the music at the same time! Theo and Charlotte love to use the adapted bike - with a little support, they keep moving at a safe walking pace in and around their peers. Ellie uses her walker to navigate the courtyard –

seeking out friends or familiar staff to walk with. Some days, W3 are also outside movin' and groovin' – so the students get to work on their interactions with their peers too – including sharing the space and accommodating different music choices to move to. This short session is great for injecting the energy back in to the group and gets everyone in the zone for the next learning activity.

Room N1 ~ Lulu, Paddy & Harrison

This fortnight the N1 boys have been busy starting up their very own vegetable garden! Last week we started by reading a book on how we could grow our own vegetables. From here the boys chose to plant carrots, spinach and broccoli.

During art they all had a chance to decorate the planter box, and I must say they did an incredible job!

Carrying over the soil and compost was tricky, but with Ronny pushing the trolley, we had no troubles. Rory did an excellent job at loading in the soil and compost, before mixing it together.

Luca enjoyed watching what was going on, whilst Vignesh loved to water everything! Paddy put the mulch on top and the boys are enjoying their new daily responsibility of watering their garden.

Hopefully something grows and we can do some cooking with our very own produce!

Room N2 ~ Carly, Charles, Janine, Jacqui & Vicky

It has been a busy fortnight for N2. Every day the class gets out of the room for some movement – either, in the first hour, in the courtyard, or, mid-morning, riding bikes and playing cricket on the basketball court and oval, or, sometimes in the afternoon, visiting the gym to complete an obstacle course or some indoor tennis. We have been

reading *Davy D.'s Dog* (drawing houses and letter Ds) and *Grandpa, Grandpa* (counting and a bit of fishing with our magnet fishing rod). Jack has been enjoying the eye gaze equipment; Ella has been making a poster of her favourite pop icons; Abi has been dancing to our morning songs; Balsam, who has just joined the class, has been plaiting the

purple wig and playing with the dolls; Charles has been writing letters on the mini-whiteboard; Sakura has been making beautiful pictures with the hammer, nails and little wooden shapes; Adam has been practising reading out loud in our morning reading time; and Carla has been helping Jack by giving him a bit of a push on the Rifton Bike. Great work, N2.

Room N3 ~ Gloria, Mel & Sharran

Hi All,

Well here we are in March already. All students busy in the North Wing.

This week we have had Mark Lee in our room which was great, and the student's enjoyed his company.

Alessandro and Reuvi have been tasting new foods, and so far this is going well.

Isabella has been learning some dance moves, always fun! Meckenzie is always on the move and we are getting our steps up playing with her in the yard.

Benn enjoyed story time today and sat for the whole story and the activity after.

Chris and Reuvi both requested the toilet this week, Chris pointed to it and Reuvi just took himself into the cubicle.

Enjoy our photos until next time.

**We're working hard
to keep our schools**

COVIDSafe

Authorised by the Victorian Government, Melbourne



Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are not okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness

- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments

- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.