

**DATES TO
REMEMBER**

Thursday 1st April

Last Day of Term
1—students
dismissed one hour
earlier.

Monday 19th April

First Day of Term 2

Monday 14th June

Queen's Birthday
Public Holiday

Friday 25th June

Last Day of Term
2—students
dismissed one hour
earlier

Monday 12th July

First Day of Term 3

**Friday 17th
September**

Last Day of Term
3—students
dismissed one hour
earlier

**Monday 4th
October**

First Day of Term 4

**Tuesday 2nd
November**

Melbourne Cup
Public Holiday

**Friday 17th
December**

Last Day of 2021
School Year

BAYSIDE BULLETIN

ISSUE 04



Bayside
Special
Developmental
School

17 MARCH 2021



Don't Forget to be Sun Smart when Outside

Bayside Bulletin

Principal's Report

School Council



Our new School Council met on Monday with the first item of business to elect the office bearers for 2021. I am pleased to announce that our office bearers for 2021 are Megan Dare (School Council President), Cathy Grieve (Vice President), Karen Banks (Treasurer) and Tania Castro Millas (Secretary). Meera Naidu, Joe Mitchell, Debra Beaman, Scott Krischock and myself make up the rest of the school council.

Other items discussed at school council included finance, buildings and grounds, strategic plan, the Annual Report, as well as the ratification of financial operating policies.

School Council meets on the third Monday of each month at 7:00pm.

Early Finish Last Day of Term 1



Thursday the 1st April is the last day of term one. School with finish one (1)

hour earlier than usual on this day. Please ensure a responsible person is available to meet your child from the bus.

Personal Learning Plans (PLPs)



On writing this newsletter article, Tania and I are nearly finished reading the PLPs for each student. It has been wonderful to read these documents, and I commend the teachers for their efforts in putting together such comprehensive documents. The PLPs will be sent home during the last week of term.

Staffing 1



I am pleased to welcome Patrick McGuinness to our team at Bayside SDS, as the successful applicant for the vacant education support position. Patrick officially began with the school on Monday and will be working in Room W3.

Staffing 2

I am also pleased to welcome Meaghan Morley who was the successful applicant for the vacant 0.2 (one day a week) mental health

practitioner position. Meaghan will be working on Friday's with students in the senior area of the school. More details about her role will be in future newsletters.

Staffing 3

Our speech pathologist Stephanie Vassallo has been successful in her application to Bulleen Heights Specialist School, and will be finishing at Bayside SDS at the end of term. Stephanie has been a valued member of staff during her time at Bayside SDS and we wish her well in her new position.

The school currently has a Speech Pathology position 0.6 (three days per week) and an Occupational Therapy position 0.6 (three days per week) advertised on Recruitment Online.

School Cleaning



Following advice from the Department of Health, and in response to continued low rates of COVID-19 community transmission in Victoria, the COVID Safe routine cleaning schedule will continue in schools for Term 2, 2021. COVID Safe routine cleaning involves daily end-of-school-day cleaning, with a particular focus on cleaning and disinfecting of high-touch surfaces. In addition, our school has cross infection cleaning during the day.

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@edumail.vic.gov.au Web: www.baysidesds.vic.edu.au

Bayside Bulletin

Current COVID Guidelines for Schools



The latest operation guidelines state:

As directed by the Victorian Chief Health Officer, from 11:59pm Friday 26 February: Individuals aged 12 years and over must always carry a face mask – unless they have a lawful exemption.

There are a number of lawful excuses for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability. (All of the students at Bayside SDS meet this exemption.)

Face masks are strongly recommended for use by staff, students and visitors **when physical distancing of 1.5 metres cannot be maintained.** A face mask must cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.

Visitors to school grounds must comply with physical distancing and face mask recommendations and practise good hand hygiene.

There is no requirement to

limit the number or type of visitors to school premises, however the density limit of 1 person per 2 square metres should be applied to any space and activities being attended by parent/carers and other visitors. The density limit applies to all persons in the space, including students.

To support contact tracing, schools must keep a record of all staff, students and visitors who attend on-site for more than 15 minutes. Schools must record the name, contact details, date, and time of attendance at school, as well as the areas of the school that the person attended.

I am planning to start whole school assemblies from Term 2 which will occur each Friday at 2:15pm.

Michael Pepprell
Principal

Assistant Principal's Report

Staff Professional



Learning

Now that we are all back onsite and restrictions have eased, whole staff professional learning has re-commenced in face-to-face sessions. This

week our speech pathologist, Emily, led the team in an engaging and informative session about Key Word Sign (KWS). Last year, staff identified 50 of the most commonly used signs at Bayside, and we all had an opportunity to refresh our learning and refine our skills during the training. KWS is used throughout the school to support receptive and expressive communication. For some students, it is their preferred means of communication and for others it serves as an additional tool to use when communicating.

If you would like to learn a specific sign, this is a handy link to use: <https://www.auslan.org.au/dictionary/>

Student Indemnity

A number of families are yet to return required indemnity forms. These forms are now overdue. Without signed permission, students are restricted in their access to activities including all offsite activities and therapy support and programs. If you require a copy of the forms, please inform your class teacher.

Tania Castro Millas
Assistant Principal

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Room E1 ~ Liz, Llywela & Debbie



**Felix G
stacking**

Students attending the Early Education Program on Wednesday and Thursday have settled into the classroom routine for the term. We have welcomed a new friend Nissim, who is joining us in exploring, playing and having fun on Wednesdays.

Our Morning Circle literacy focus this term is *Dear Zoo*, by Rod Campbell.

Felix, Ivaan, Nissim and Vivi are practising their waiting and turn taking skills, as they eagerly anticipate opening the flap and revealing the animal behind it.

Felix, Ivaan, Nissim and Vivi have been exploring the elements of texture and colour using paint. Prints of hands and feet, mixed and swirling colours, have been created.

Initially, Felix cautiously mixed his chosen colours together using his hands. With encouragement, Felix became more relaxed and enjoyed 'splatting' his hand into the paint.

Vivi eagerly chose the paint colours she wanted to use and quickly mixed them together. Once a single new colour had been created, she requested 'more'

using Key Word Sign, showing particular enjoyment in watching the colours combine together.

Ivaan tolerated short bursts of his hand touching the paint, preferring to watch as patterns were made in the paint in front of him.

Nissim watched curiously as paint was brushed onto his feet and hands. Curling up his hands and feet initially in response to the cold, slimy texture, Nissim quickly relaxed and enjoyed the experience, sharing smiles and laughter with staff.

Room E4 ~ Cheryl & Natasha



**Aiden exploring
the 'charged'
balloon**

While the old lady from our class story moved on to another adventure (something to do with footy, I believe!), we discovered some balloons left over or rather ones she did not eat. Ah what a dilemma! Balloons can be so much fun to have a play and explore with, but not necessarily the popping kind! As part of our Science inquiry this term, balloons have taken centre stage aligning themselves with

some positive and negative charges. Theo, Oscar, Archer, Kasey, and Aiden have discovered the wonder of static electricity! Expertly modelled by the E4 lab crew, balloons were blown up, rubbed vigorously (we counted to ten and then some more) on each student's head with hair raising results! A cloth board was used, also followed by placing it just above some tissue paper frogs, pigs and

fish. Now results did differ each time we had a turn, but we scored some jumping frogs, that jiggled and clung to the balloon, but then jumped off when the charge wore off. We must make note that the E4 budding scientists discovered other uses for their balloons including throwing them up into the air to catch them again and observing what happens when the door opens ... OOPS!

Room E5 ~ Kate & Anouk



**Franco & Archer
walking back to the
classroom**

In E5 this past fortnight we have been having a focus on turn-taking and playing nicely with our friends. The E5 boys have been enjoying practising their skills at the all abilities playground with the other junior classes. We all nicely walk up to the

playground together and take turns on the swings and the Wizzy Diz. We also like taking the speaker up and having a big dance party with all of our friends!

Franco loves showing off his dance moves to his friends.

Ferris and Mamoud love

being on the bird's nest swing.

Al and Mitchell like being in the Wizzy Diz. Akain gets so excited to be on the Liberty swing. It is always a lot of fun up there, and great to watch as the E5 boys play skills continue to develop.

Room E6 ~ Carolina, Cara & Neena

As we approach the end of the term, we are happy to share our journey so far! We are happy to share the positive interactions between staff and students. Just look at the photo of Zia and Neena as they share a laugh!

In Maths, we are beginning to explore our numbers through a range of activities including fine motor work, songs and stories, art making and sensory play. By exploring each number on it's own, and then introducing it into our everyday routines, we are creating awareness and opportunities to engage with numbers at

different levels. James is working on tracing and colouring numbers within the shapes. During movement breaks he follows instructions to roll the dice and then gets pushed on the swing, the number of times that he lands on. Zia is enjoying watching different songs about the number one, whilst smiling and giggling as the various characters on the screen.

We are always exploring new spaces around the school including the courtyard. The lawn presents a quiet and welcoming space away from the

classroom. Paddy enjoys sitting on the lawn, whilst exploring the lycra material with his feet and hands, and also responds by revealing his face when it lifts off. Rameen and Zia like to listen to shared stories near the bench seat, and travelling together as they transition to different areas around the school.

Sam and Aiden have been under the weather, and we have missed seeing them at school, but we look forward to seeing them soon.

Room W1 ~ Abigail & Anna

The last three weeks of science have been filled with fluffy, foamy, aquafaba fun! We set out to make an interesting substance that we could explore that tied in with our home-crafts food theme for the term. It turns out you can make foam that holds its shape and is safe to taste using the water from a can of chick-peas, called aquafaba! With just a drip of food colouring and a sprinkle

of cream of tartar it is time to whisk! Jack and Lachy were fascinated by the vibrations of the hand mixer, and over the three weeks developed their ability to hold onto the device with growing independence. Michelle held it briefly – we think it tickled her hands – but came back for another go! Ben and Jeremy explored changing the speed of the mixer – with

associated change in vibration and sound as they held it. Nisha was so excited, we had to first help her unclasp her hands so she could have a go! Everyone took a turn feeling the soft, fluffy foam they had made – which was fun – but not as fun as making it!!

Room W2 ~ Andrew & Marion

"Yummy" said Dylan as he took a sip from the freshly squeezed orange juice that he had made. This past fortnight in cooking the students have worked on their fine motor skills with making orange juice. William did a great job with following, along with the ALD and squeezing the oranges over the juicer. Charlotte had a grand

time during this cooking class, and did not shy away from exploring the freshly cut and peeled oranges. Anika also had a lot of fun with making orange juice and loved that way it tasted.

During our literacy block, Kate has been doing a great job of reading the books that W2 have borrowed from the library, with

a staff member. Furthermore, Dylan, Anika and Will are continuing to do a great job with the word builder and create a story activities on Boardmaker.

This week in Science the students had a lot of fun making oobleck slime. Will and Dylan were very interested with playing around with the mixture, which changed the consistency of the slime.



Welcome Paddy!



Jordan shadow dances



Colette completing her star chart

Room W3 ~ Gloria & Paddy

Hi All,

This week we welcomed our new full time member of staff Paddy. He will be working with our group in W3. We are having fun already, and busy with all our activities.

Today we squeezed oranges and made some delicious juice that we had with lunch.

We have been playing pirate games, and this week were reading some of the online stories from the Story Box Library.

Till next time,

Glo, Paddy and all in W3.

Room W4 ~ Charles, Aura & Mel

It has been great to have weather that allows us to spend time outside without getting cold or sunburnt. We have enjoyed walks, bike riding and spending time in the school's playgrounds. In class we have been working on the story of Mr McGee and the Flea, which has been a real favourite and

great for all the sound effects. Jordan has been enjoying dancing in the sunshine; Annabel has had some great interactions with the Eye Gaze equipment; Archie has been getting his cycling legs back on; Ellie has been scooting around the school confidently with her walker; Reuvi has been

enjoying Carly's wonderful library program; and Sam has been revelling in the freedom to chase people and bikes in the Intermediate Playground.

It was great to meet families for the SSG meetings. Thank you all for that. Enjoy the Autumn weather.

Room N1 ~ Ka Ling & Danielle

Hello everyone! N1 has been having a few birthday celebrations! Last week, we celebrated Maddie's birthday, Happy 15th Birthday Maddie! This week, we are celebrating Thomas' birthday! Happy 13th Birthday Tom!

These past weeks, we have been focusing on measurement attributes in our numeracy sessions. Previously, we worked on 'same and different', 'big and small' and more recently 'tall and short'. We rotate between three different maths stations. Maddie and Sakura enjoyed using

the ICT maths games that support identifying height. Max, Jordan, and Tom had fun using Unifix to measure the height of the different objects around the classroom. Adam, Ella and Colette were champions with our competitive game of 'tall and short', by putting up their paddle sticks.

Room N2 ~ Karryn & Marshall

"Wombat Stew, Wombat Stew, gooey brewy, yummy chewy, wombat stew."

Can you guess which book we are reading in N2? That's right, Wombat Stew!

Liliana and Carla are enjoying the drama of story as it is acted out, using a bucket as a billy can to sing and dance around. Ryan and Abi have become proficient at finding

the characters in their Proploquo2Go, and then clapping out the syllables in each word. Charles uses key word sign to identify the animals. As part of their writing task, students chose their favourite character to complete the 'I like' sentence. Ryan selected the wombat, Liliana likes the cuddly Koala, Carla chose the lizard (it has a blue tongue), and Abi

selected the emu. Charles likes emus too.

Thanks to Chris (CRT) and Marshall for continuing the program in my absence last week. It was great to come back and hear about all the wonderful things that happened in the room, including Ryan's student of the week for a fantastic model of an echidna!

Room N3 ~ Lulu & Janine

The past two weeks have been as busy as ever as we have well and truly settled into our new routines and are getting used to the new faces in our class. This past fortnight we have been working really hard on patterns. Students have been making patterns out of fruit skewers in life skills classes, and are doing an excellent job at counting and naming the fruits they choose for their skewers.

Our reading sessions haven't exactly gone according to plan, but each

student has enjoyed choosing a book each afternoon to read outside in the shade, followed by a nice relaxation time with gentle music and the sound of the wind.

Cooking is still a hit in N3 and the boys look forward to it every week. They enjoy playing a guessing game, and seeing if anyone can guess what they'll be making in the kitchen with Annie. Annie's sessions are always energetic and full of sensory play for all students.

The senior department have been holding assemblies in the gym on Friday afternoons. After not being able to be together in the one space for so long, it is great to have the opportunity to meet in this way again. Rory and Nassar have both received Student of the Week awards in the past two weeks! Congratulations boys!

Stay Groovy



Annabel has a wild time with the Eye-Gaze machine



Annabel fires the Eye-Gaze Paint Cannon

ANY SYMPTOMS HOWEVER MILD
GET TESTED



Homecrafts (aka “Food Fun”) Report—Annie Daddo



Michelle gets to know Annie's sidekick (aka object symbol) "Cookie"

This term the senior classes (W1, N1, N2 and N3) have had the opportunity each Tuesday to come to the Homecrafts Room and have some Food Fun.

Transitioning to the other side of the school is a feat in itself for some, so Annie and Cookie come over to help and cue the session's beginning. On arrival, we all gather, greet each other and sing "What's in the Mystery Box" song. Students take turns to open a special box to discover the ingredient of the day. So far, classes have explored potatoes, bananas, carrots and bread. After determining what this ingredient can be used for, we then move to the cooking station—which may involve an Airfryer, Smart oven or blender. Students take turns to use switches, utensils and equipment to prepare our drinks and snacks.

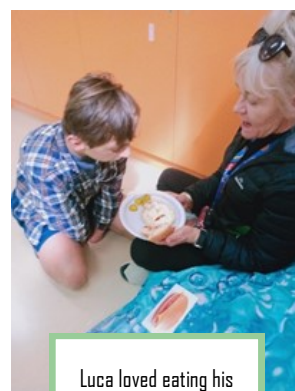


Numeracy and Literacy activities abound. Ryan finds and counts "How Many" potatoes were in the tub of straw



At the Sensory Station Liliana explores potatoes—squishy sweet, cold, curly peels and hard gnocchi

Then the Sensory Station awaits—exploration of the said ingredient in raw and cooked forms abound. Students taste, touch, smell and use the utensil of the week to manipulate the ingredient further. Another station on offer later, always has a game, puzzle or matching activity available. Of course, one of the best parts of Homecrafts is the tasting, so each group does enjoy sitting together to drink or eat what they cooked. Cleaning up involves more skill development and playing the Wheel of Food game, is a fun way to end the session.

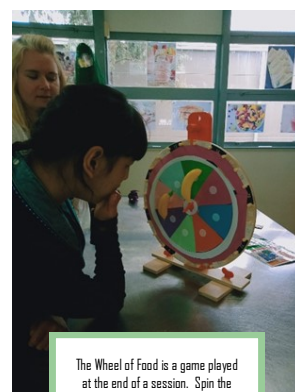


Luca loved eating his hamburger with Janine



Ben has a good go at using the utensil of the week—a masher to mash some boiled potatoes

It has been wonderful seeing each group embrace this space with such enthusiasm. The anticipation of seeing what's in the Mystery Box sets the scene of a positive session and helps students understand more about food, with object and picture symbols, is key. The use of student's own communication tools—such as Proloquo2Go, Now and Next, and visual schedules all help students recognise how a session will run.

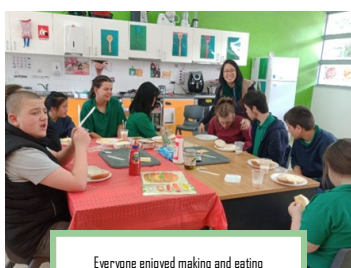


The Wheel of Food is a game played at the end of a session. Spin the wheel and try your luck. A prize awaits

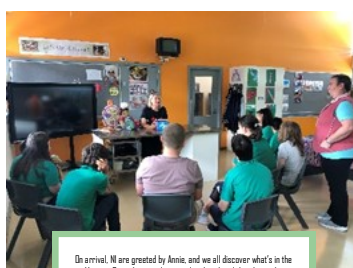
Next term the Intermediate classes take their turn, and indeed more food fun awaits.



Ronny enjoyed making the carrot, celery and ginger juice



Everyone enjoyed making and eating Hamburgers in N1



On arrival, W1 are greeted by Annie and we all discover what's in the Mystery Box—the ingredient used and explored that day in the session



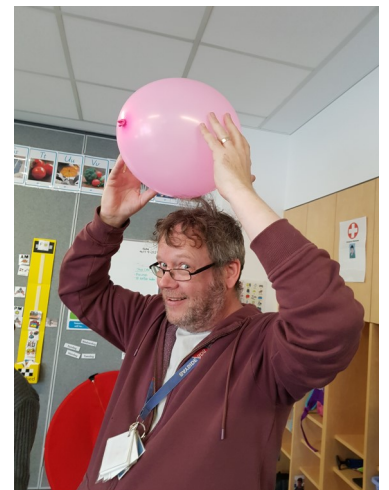
Sakura, with Annie's help, learns to use the air fryer to cook chips



Daphne walking along the beam



Nissim has paint brushed onto his hand



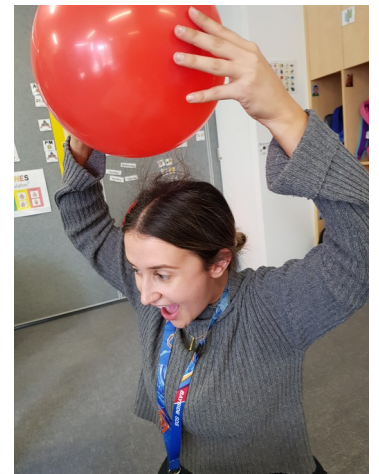
Mark has a balloon frizz!



Ivaan watching the paint



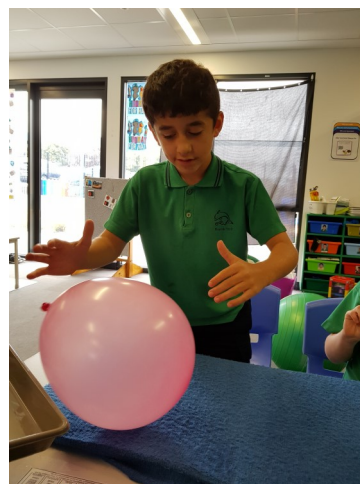
Taiga's turn on the swing



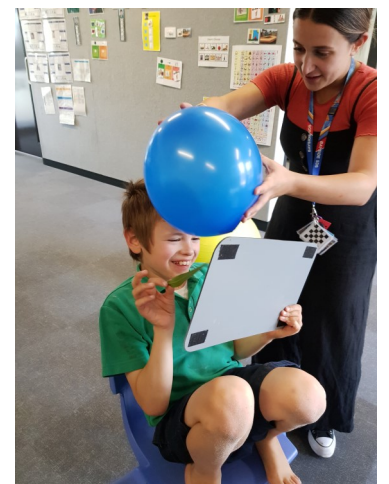
Tash showing her static hair



Pablo building



Archer following the first step—rubbing (charging) the balloon



Theo enjoying the balloon rub across his hair



Akain playing in Art



Mitchell enjoying morning circle



Zia & Neena have a lovely interaction in the playground



Ferris working on his puzzle



Vignesh enjoys sensory play with shaving foam



Ben making foam in Science



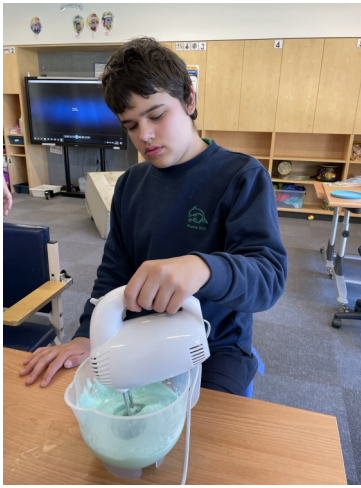
Franco doing his sequencing work



Zia & Rameen enjoy each other's company



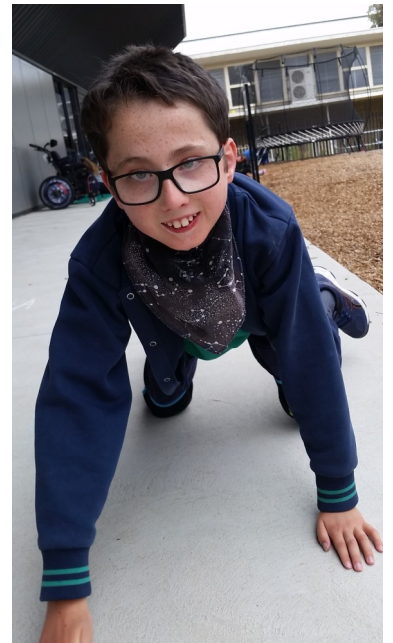
Jack making foam in Science



Jeremy making foam in Science



Nisha making foam in Science



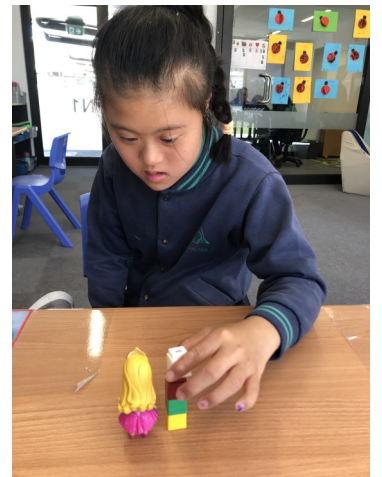
Sam explores the yard



Michelle making foam in Science



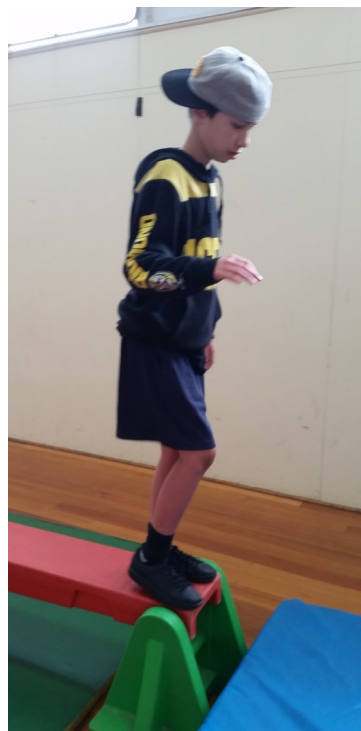
Nisha exploring the foam she made!



Jordan measuring the height of the doll with Unifix Cubes



Ella completing her star chart



Reuvi considers—to jump, or not to jump



Max completing a nut & bolt activity



Sakura measuring the horse with Unifix Cubes



Nassar enjoys doing his letter puzzle



Tincy & Meckenzie squeezing oranges



Vivi reveals the frog



Tom measuring the monster with Unifix Cubes



Ronny dresses up as the Old Lady for our story time



Xavier being creative



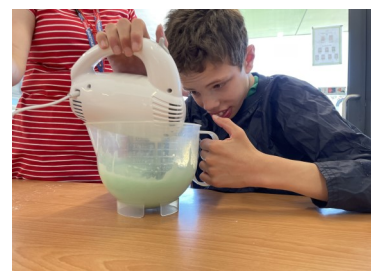
Dylan inside the tunnel



Luca enjoys reading the book, 'Turns'.



Rory finds the missing word in the sentence



Lachy making foam in Science



N3 enjoy listening to Ronny read to them in story time



Down Syndrome
Victoria

CELEBRATE FAMILY FUN DAY 2021

WITH DSV AT

WERRIBEE OPEN RANGE ZOO!

WORLD DOWN SYNDROME DAY
SUNDAY 21 MARCH
10:30AM ONWARDS

TICKETS AVAILABLE FROM MONDAY 8 FEBRUARY AT:
[DOWNSYNDROME.ORG.AU/FFD-2021](https://downsyndrome.org.au/ffd-2021)

STAY | SAFE

STAY | OPEN

Restrictions are still in place to help
slow the spread of Coronavirus
(COVID-19) and save lives.

For more information visit coronavirus.vic.gov.au