

**DATES TO
REMEMBER
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REMEMBER**

Saturday 1st April
Working Bee

Thursday 6th April
Last Day of Term 1—
Students dismissed one
hour earlier

Monday 24th April
First Day of Term 2

Tuesday 25th April
ANZAC Day Public
Holiday

Saturday 6th May
Official School Opening
Celebration

Wednesday 10th May
Post School Options
Expo—2pm-5pm, Jan
Lake Centre

Tuesday 30th May
School Photo Day

Monday 12th June
King's Birthday Public
Holiday

Friday 23rd June
Last Day of Term 2—
Students dismissed one
hour earlier

Monday 10th July
First Day of Term 3

Friday 15th September
Last Day of Term 3—
Students dismissed one
hour earlier

Monday 2nd October
First Day of Term 4

**Tuesday 7th
November**
Melbourne Cup Public
Holiday

BAYSIDE BULLETIN

ISSUE 04



Bayside
Special
Developmental
School

29 MARCH 2023

We Celebrate Purple Day for Epilepsy

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Principal's Report

Happy and Safe Easter Holidays and Term Break



Time really flies when you are having fun—It's hard to believe that the last day of term 1 is next Thursday 6th April. Please note that school will finish one hour earlier than usual on this day. Families are requested to ensure that a responsible person is available to collect your child from the bus 1 hour earlier than the usual time. I would like to take this opportunity to wish all our families a safe and happy term 1 break and we look forward to the students resuming term 2 on Monday 24th April. Please

be aware that due to the timing of Easter, school returns for one day, before the ANZAC Day public holiday on April 25th.

Individual Education Plans (IEPs)



The classroom teachers have been working hard writing up the IEPs for each student. The IEPs have since been through a quality control process and will be sent home via the students bags during next week. Happy reading!

Student Owned Items

LOST AND FOUND

During the year there will be occasions where a staff member may be absent from your child's classroom, which on rare occasion, results in another child's items being incorrectly placed in another child's bag. Whilst every effort is made to ensure this doesn't take place, it is of great assistance if your child's items, including clothing, personal items such as their iPad or toys, lunch box and drink bottle are clearly named. I am requesting that if another child's items come home with your child that you please notify the classroom teacher and return them the next day.

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Complaints Policy



On the school website bayside.sds@education.vic.gov.au under the policies section, a copy of the complaints policy is posted. This policy provides an outline of the complaints process at Bayside Special Developmental School so that students, parents and members of the community are informed of how they can raise complaints or concerns about issues arising at our school and ensure that all complaints and concerns regarding Bayside Special Developmental School are

managed in a timely, effective, fair and respectful manner. Whilst the first course of action is to manage complaints at the school level, part of this policy refers to the next steps where a satisfactory resolution cannot be reached at this stage, which includes escalating to a regional level.

Save the Date – School Opening



Saturday morning 6th May 10am-12noon is the date and time for our school community to celebrate the opening of the new buildings. So far planned for this day we have an animal farm, a giant bubbles

show, face painting, a sausage sizzle, school tours and a ribbon cutting ceremony performed by our local member Nick Staikos. It will be great to see as many of our families as possible to support this event.

Working Bee



Thank you to those families who replied for the next school working-bee to be held this Saturday 1st April 9.30am-11.30. Please feel free to attend even if you have not returned a form.

Michael Pepprell
Principal

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EEP ~ Llywela & Carly

For term one, students in EEP have been learning through play with all sorts of car play. Car ramps, zoom along cars, cars and trucks in the sandpit, buses. Each day, our car play scenarios are set up in different areas of the room, sometimes on the floor, other times at standing height on a table.

Alongside all our play scenarios, are communication supports—Augmentative and Alternative Communication (AAC) such as chat boards, aided language displays, big macks switches loaded with core word vocabulary such as “Go!”, and students own

communication devices such as their Proloquo2go or GoTalk. Alongside teachers modelling how to play and having fun while playing, communication skills play a key role in the aim of our learning. The teachers have been modelling core language, commenting, as well as literacy and numeracy early concepts such as counting, colour, matching. In EEP we love play!

Beginning this week, we begin to investigate with blocks – wooden, Lego, building, Duplo and more. Our core words will include up/down, and put on/off/next to etc.

What amazing creations will we see across the room and our outdoor space while block play is being enjoyed.

We enjoyed seeing our EEP members continue to embrace and enjoy their peers this week with an extend group time enjoying the use of a parachute, as well as all sharing turns during an afternoon, with the highly engaging ball run. We look forward to continued fun into term 2.

Room E5 ~ Ka Ling & Danielle

Just like that! We are close to the end of term1! This fortnight, we have been doing all things artsy and creative. With the upcoming Easter holiday, we are creating some Easter inspired craft activities in the classroom.

Akain has shown some good focus, watching as the marbles create paint streaks across the paper, whilst the adults assisted him in tipping the tub back and forth. Yuki

and Sam both watched as adults dripped small amount of colour onto paper—they enjoyed squeezing the water spray bottle and watched as the colour spread on the diffusing paper. Paddy is a fan of art and often gets paint over his arms and face, cackling away as familiar adults attempt to wipe him clean after the exciting art session. Oscar can reach out when offered different colours, to pick his choice of

paper and colours to create his own masterpiece.

It has been a great start to 2023! I have had a blast learning about each of the students and their individual personalities. I can't wait to see what else we will get up to throughout the year!

Happy Easter and have a wonderful school holiday to everyone! I look forward to seeing students and staff return well rested for Term 2.



Can you
guess?

Room E6 ~ Cheryl & Alina

E6 are currently participating in a lively story about an animal family that are cute, with bushy, brown striped fur, large eyes, sharp claws and are very well known for their upright stance.

Can you guess? It's a Meerkat!

In our story, the Meerkats are dressed in bathers of red, blue, green, yellow, purple and orange. Sliding, digging, cleaning, and splashing, these

animals are having so much fun! As the adventure unfolds, Naila, Jack, Mitchell, Mamoud, Taiga and Nicholas all pop some bubbles when too much shampoo is added to the bath by the Meerkat blue, press the Big Mack switch for a “Woowooo,” when Meerkat Green swishes down the slide, and reach out to go under or hold the Lycra for the water to go up, up, up and down, down, down ending with the Meerkat

toy being flung in the air! However, the purple meerkat has a special squeaky toy to take into the bath.

In E6, we also have the opportunity to choose a toy for the bath including a **squeezy** rubber chicken, a **squishy** black and white zebra, a red **wobbly** shaker, and a pink **squelchy** pig. What did the students choose? Have a look in the photos section to find out!

Room N1 ~ Cara, Gemma & Marshall

As I write this article, there are less than two weeks left of term one ... this year is going too fast! In the past fortnight the boys of N1 have been very busy getting on with things. Monday afternoons we access the community, and thanks to the public holiday, it had been a few weeks.

Each morning Aiden comes into school he asks and signs 'bus', as in are we going out on the bus today? He was thrilled to go to Woolworths this week, and he was a great helper. Aiden's job was to help Marshall scan all the groceries at the end. Dylan was responsible for carrying the

shopping basket. Archer was in charge of our grocery list; instructing and reminding all students and staff what it is that we needed to purchase for class cooking. James and Franco were happy to explore and scan the aisles and select our ingredients.

Tuesdays we cook. This term we have been focussing on simple recipes with step by step procedures, with the help of Proloquo2Go on the iPad. As much as the focus is on the end product (the food!) this is a great session for the boys to communicate exactly what

they want to make and eat. We started off with fruit smoothies which was a huge hit! We have moved on to sandwiches'/toast/toasties. We have had some interesting combinations; last week Michael visited our room and suggested we try Ham and Nutella! Well most of us weren't too keen on that, but Archer chose to explore this combination and ate the whole sandwich! What interesting combination will Michael suggest for the N1 boys to try next week?

Room N2 ~ Abigail, Aura & Anouk

Purple Day last week was a big hit in N2! All students were wearing a splash (or more than a splash!) of **purple** – which was great to see. We started the day by watching a quick video from Lachy, the **purple** Wiggle, about wearing **purple** for Epilepsy Day. We all then practised the sign for **purple** before getting ready for our **purple** scavenger hunt during Move & Groove. Rosie set everyone up with a sheet on a clipboard and chose the **purple** pens from the supplies. Chris

wore a colourful hat with a **purple** stripe for the scavenger hunt, and found it easier than some of us to reach up for the highest **purple** pictures stuck to the wall. Jordan completed her scavenger hunt on the bike – clipboard and pen in hand! Tom was so excited to find all the **purple** pictures and checked them off on his sheet. Sam wasn't satisfied with just spotting **purple** pictures, he was quick to pull them off the wall – luckily they were held on with Velcro,

so we popped them back on for the next group to find. Thank you to all families for their donations – it will be great to see how much we raised for the Epilepsy Foundation. Sidra and William sadly missed the **Purple** Day fun, but we will be doing another scavenger hunt with them this week - hunting for characters from our class book – so we will be breaking out the clipboards again soon!

Room N3 ~ Tiana, Neena, Jacqui & Natasha

No Report

Room W1 ~ Kate & Mel

Last newsletter for the term and what a term it has been!

This part fortnight W1 were asked to help run assembly. As a class, we wrote out a jobs list of things to be done such as helping to set up the hall, picking music for a dance before and after assembly and making a script of what to say for each part of assembly. Everyone in W1 had their jobs, and they all did a great job helping to run the whole school assembly. Well done

everyone! Below is what some of the W1 students wanted to say about how they helped out:

I helped in assembly with reading all the names of the students of the week. (typed by Ella).

In assembly I sung the acknowledgement of country. (Balsam)

On Friday it was purple day, I made a poster for assembly. (Colette).

I got student of the week at assembly. (Jordan).

On Friday it was Purple Day. We Went For A Treasure Hunt Around The School To Find purple Things. (Maddie).

I hope you all have a lovely last week of term and have a lovely, relaxing and well deserved break! See you in term 2.

Room W2 ~ Gloria & Janine

Last week we celebrated Michelle's 18th Birthday. All the classes from the West Wing came to enjoy lots of lovely food, drinks, music and fun.

Michelle's parents and two friends also came and joined in and it was a fabulous afternoon.

I hope you enjoy the photos from the party.

Well it's almost the end of Term 1 – time sure does fly when you're having fun!

Enjoy our pictures and we wish you all a safe and happy holiday.

Room W3 ~ Charles, Marion & Paddy

Another busy fortnight for W3. Our weekly programs continued full steam: personal care with Emily (OT), with students especially enjoying brushing their hair while watching themselves in the mirror; Shared Reading with variations on a 'We're Going on a Bear Hunt' theme – students answering 'yes'/'no' questions and selected answers to open-ended questions on the

board; the beginnings of our class writing program with students making choices to write our 'I Like ...' book; excellent bike riding sessions with all students finding their preferred wheeled options – Ronny's new bike, Charles downhill wheelchairing; and the Imagination Station: Ronny creating interactions between toy people and cars, Vigi beginning to play with the trains, Luca

fascinated by the ball-rolling-down-the-slope toy, Charles making the longest train possible and Meckenzie rolling the truck to and fro. Add in special events: fiddle playing for St. Patrick's Day; Michelle's fabulous birthday party; and a purple treasure hunt as part of Purple Day, and it's clear why we've been so busy! Have a great Easter. See you in term 2.

Room W4 ~ Lulu & Mark

How are we already at the end of term 1?! It has absolutely flown!!

One of the many highlights of this term has been our sensory phonics program. We have looked at letters C, D, A, R, E and P. The students have enjoyed using their senses: sight, hearing, touch, taste and smell to experience things beginning with these letters. Theo loved tasting

raspberries for our letter R work. Kate adored playing with coffee beans for letter C. Reuvi couldn't stop at one Dorito when doing our letter D work and Archie loved tasting peaches and plums as part of our letter P work.

It has been so nice to watch students experience items they haven't before, and taste

different types of foods.

Edamame was an interesting food that took students a while to taste, but to our surprise, students enjoyed it more than we thought they would!

We hope everyone has a relaxing break, and we can't wait to hear all about your holiday adventures in term 2.

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them.

Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour

Inclusion Outreach Coach Report—Beck McCowan

Writing by Myself

In Term 4 last year, as part of my work with the English PLT, teachers were asked to take short videos of students engaging in the Writing by Myself process, which is part of our school Comprehensive Literacy model. Knowing that focusing on handwriting alone can limit writing development, teachers explored which writing tool would require the least effort for their students and allow them to focus on other aspects of writing.

Teachers then chose meaningful and engaging topics or prompts and students had a go at being writers.

Students explored multisensory alphabet resources, reduced alphabet flipcharts and whole alphabet pages/ keyboards while staff wrote down the letters that were selected and attributed meaning where appropriate. Staff also used students' AAC devices to attribute meaning.

Students chose to complete Writing by Myself sessions wherever they felt most comfortable; at the table, on the floor, in their favourite chair or outside in the playground. I then collated snippets of the videos and shared them in a Professional Development session. Watching videos of students in this way can be incredibly insightful. It allows teachers to pick up on elements that may have been missed in the moment. Teachers were able to share the many successes of their students and share ideas, resources and strategies for future sessions. These Writing by Myself videos also capture a valuable baseline for each student to track their progress over time. I look forward to witnessing this progress in 2023.

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**BAYSIDE SPECIAL
DEVELOPMENTAL SCHOOL**



Official Opening of the

New School

School Tours

Sausage Sizzle

Buildings

Entertainment



Saturday 6th May

10:00am-12:00pm

4 Genoa Street, Moorabbin

SEE YOU THERE!

Yes, we will be attending the Official School Opening

Family Name:

Number attending: