

## DATES TO REMEMBER

**Monday 29th March**

Purple Day—wear  
Purple to School

**Thursday 1st April**

Last Day of Term 1—  
students dismissed  
one hour earlier.

**Monday 19th April**

First Day of Term 2

**Monday 14th June**

Queen's Birthday  
Public Holiday

**Friday 25th June**

Last Day of Term 2—  
students dismissed  
one hour earlier

**Monday 12th July**

First Day of Term 3

**Friday 17th  
September**

Last Day of Term 3—  
students dismissed  
one hour earlier

**Monday 4th  
October**

First Day of Term 4

**Tuesday 2nd  
November**

Melbourne Cup  
Public Holiday

**Friday 17th  
December**

Last Day of 2021  
School Year

# BAYSIDE BULLETIN

ISSUE 05



**Bayside**  
Special  
Developmental  
School

26 MARCH 2021



**Thank  
you  
Jo**

**From  
everyone  
at Bayside**



# Bayside Bulletin

## Principal's Report

### Happy Easter



Wow hasn't first term gone quickly! It seems like yesterday when the buses pulled in with the students for the first time in 2021. I must say it has been nice to get back into some routines following the disruptions of 2020. I am excited to convey that RDA and the Specialist School's basketball competition will kick off early next term for the students. I wish all of our families and carers a safe and happy Easter period

During the term break the school has several trades coming in which includes gutter cleaning, storage installation, electronic door swab installation to

the classroom offices, electrical work and air conditioning servicing.

### Early Finish Last Day of Term 1



Thursday the 1<sup>st</sup> April is the last day of term one. School with finish 1 hour earlier than usual on this day. Please ensure a responsible person is available to meet your child from the bus.

### Riding for the Disabled Association (RDA)



Last week, expression of interest forms went home with each student for RDA. There are positions

for two groups of eight riders to ride for 13 weeks each, during the year. If you are interested in your child participating in the horse riding program, please ensure that this paperwork is returned by Monday 29<sup>th</sup> March. For families awaiting doctor's appointments, please return the paperwork minus this section.

### Farewell to Jo Mason



After 18 years of fantastic service at Bayside SDS, Education Support worker Jo Mason is retiring at the end of this term. Jo has worked tirelessly across the school from early education to seniors, and will be greatly missed. Thank you for all of your efforts Jo, and we wish you all the best with your next projects.

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

# Bayside Bulletin

## Indemnity Forms

**I give you permission**

Next term it is planned to restart programs which will take students out of the school grounds. Unfortunately there are still a number of indemnity permission forms which are outstanding. It is a requirement before any student can participate in any external programs or access therapy support and programs, that this paperwork is completed and returned to the office.

*Michael Pepprell*  
Principal

## Assistant Principal's Report

### Personalised Learning Plans (PLP)

All students will receive a copy of their PLP in the last week of term.

The strategies described and identified by the teachers have been observed to be effective in promoting engagement and participation in educational programs.

Please retain your copy of this important document and feel free to share it with other professionals including your NDIS therapists.

### School Wide Positive Behaviour Support

The SWPBS framework is an evidence based framework for preventing and responding to student behaviour. It aims to create a

positive school climate, a culture of student competence and an open, responsive management system for all school community members. The SWPBS team plan the implementation of evidence based practices and organisational systems for establishing safe, purposeful and inclusive school and classroom learning environments. All staff work together to develop agreed learning supports to achieve academic and social success for all students. Next term we will be focusing on our key expectation – We are Communicators—We wait for our turn. You will receive a resource pack for home with visual supports that can be used to assist with the teaching of turn taking and waiting.

*Tania Castro Millas*  
Assistant Principal

Email: [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

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## Room E1 ~ Liz, Llywela & Debbie



**Taiga enjoys the swing**

It's been great to see Pablo, Taiga, Daphne, Felix and Xavier settle in so well this term. They have become increasingly familiar and comfortable with their surrounds, growing in confidence each day. It's been delightful to see friendships form and common interests discovered. These interests have been especially on display during our group time with 'The Wheels on the Bus', bubbles and the parachute.

The big book of 'The Wheels on the Bus' has been popular with all. Felix is always helpful turning the

pages. Daphne and Pablo enthusiastically act out the story while Taiga and Xavier are never too far observing the spectacle.

The 'Bubbles Everywhere' song works a treat in bringing the class together with loads of giggles and smiles. Everyone listens carefully to see if they have to jump on, poke or flick the bubbles.

The other major source of fun is our multi-coloured parachute. Xavier and Pablo provide the energetic movement while Daphne, Taiga and Felix dart in and out.

Group time is a great opportunity for students to engage in communication and practice interpersonal skills. Great work everyone!

Happy Birthday to Felix and Xavier who will celebrate their 3<sup>rd</sup> birthday on Saturday. We hope you have a great day!

As this is the last newsletter for the term we would like to wish all EEP students and families a wonderful holiday and we look forward to seeing you in a couple of weeks!

## Room E4 ~ Cheryl & Natasha



**Aiden's hat**

Have you ever seen a grumpy elephant, zebra, turtle, owl, lion, or giraffe? Aiden, Archer, Kasey, Oscar, and Theo have seen these animals go from being in the red zone (grumpy) into the green zone (happy)! Over the last few weeks, our book in focus has been "Hooray for hat." Yes, it is the power of a hat that brings a smile to each animal, and of course to E4,

with our own supply of hats to choose from too.

Complimenting the story during our shared reading session is Elmo who visits with his own hat video, a singer singing about all the coloured hats a family can wear and a group of children following a funny hat (scarf) dance. The favourite song enjoyed by all is when we join the characters from 'Yo Gabba

Gabba' to perform our special action dance wearing our chosen hat! Pass the mirror please! We look terrific! This week each student (Cheryl and Tash too!), enjoyed reading their own photo page displaying their special individual hat on! "Hooray for hat."

Enjoy the break everyone and see you in term 2!

## Room E5 ~ Kate & Anouk



**Ferris making his tie-dye shirt**

We can't believe it is already the end of term one—this term has just flown by. The E5 boys have all already come a long way since the start of the year. At the moment they are really enjoying our class story time. We normally read three different books during this session and follow along with activities on the Interactive White Board.

Pete the Cat, Down by the Station, Spot goes to the Farm and Where's the Green Sheep have been the current class favourites. There are always lots of laughs and smiles to be had during story time.

This week in E5 we also made some tie dye shirts! We each got to choose what colours we wanted

using Proloqu2Go and then choose a design we liked. We have all made very different ones that all look great together!! It was a lot of fun to make—we can't wait to wear them!!

On behalf of the E5 team we hope you all have a lovely holidays. See you all in term 2



## Room E6 ~ Carolina, Cara & Neena

In the last weeks of school we have been making much progress in transitioning around the school. We say goodbye to our last art session. It has become a highlight of our week and a very creative and happy space for our students. We have explored using many different materials and surfaces to paint on. We contributed to the making autumn leaves as part

of the Juniors art display in the foyer. Our students have adapted and learned about the routine in the art room and followed the steps with support to make artworks. We really have enjoyed our Thursday mornings there. This has been supported by reading a social story about Art at School, which features photos of our students and staff, and each student

walking and moving together as a group, and engaging in different activities. They enjoy saying hello to Cara before each session and saying 'goodbye' afterwards, as well.

We hope you have a wonderful holidays and rest up for Term 2. It should be a great term for learning and welcoming new activities.

## Room W1 ~ Abigail & Anna

Here we are at the last newsletter of the term – the time has really flown, and yet I feel we have already done so much! It has been great getting to know the students in W1 – some for the first time, some getting reacquainted from years gone by. We can definitely say we have settled into our routines and are beginning to build our relationships and trust, resulting

in better engagement in learning and interactions. I have picked some of my favourite pictures from the term to share the variety of things we have been up to - Michelle celebrating her 16<sup>th</sup> Birthday; Lachy flying high in the swing in the gym; Ben diving under the parachute in movement games in the classroom; Nisha using the switch controlled blender to

make edible sand; Jack receiving his student of the week award in assembly and Jeremy showing us one of his many beautiful artworks. Thank you to our families for their support in term 1, we are looking forward to making more memories and learning together in term 2!

## Room W2 ~ Andrew & Marion

We could not be more proud of how the students have performed at school this term. Science lessons have always been a fantastic spectacle. This fortnight, the students have worked on making lava lamps which they all loved.

Anika's 13<sup>th</sup> birthday was heaps of fun. All the students from N1 kindly joined us in celebrating a fun game of musical statues before enjoying delicious birthday cake and party food.

In Numeracy, the students have been smashing it! Dylan has done a great job of counting to 40 with staff.

Will has been doing a great job of continuing to use Proloquo2Go to express himself in the class.

## Room W3 ~ Gloria & Paddy

Hello everyone. Well we made it to the end of Term 1.

I have had a great time getting to know our group of characters.

Enjoy the two weeks holiday—stay safe and see you all soon.

We are settling well and looking forward to Term 2.



**Alessandro counting**

## Room W4 ~ Charles, Aura & Mel

The rain keeps coming this week, but (and I know I'm tempting fate here), we seem to keep dodging it. Breaks in the drizzle – sunbursts after the deluge – even rainbows over the Intermediate block!

We've been lucky over the past few weeks to

have visiting music from Reuvi's dad, and a special 'She'll Be Coming Round the Mountain' / 'La Bamba' session from Mark Barber, Sharran, and Aura. We hardly know what to expect next.

We've been working on sorting pictures and counting in our table top work, and everyone's wheel skills – on bikes and/or walkers, have been improving.

Have a great Easter holiday!



**Ellie tries out the Liberty Swing**

## Room N1 ~ Ka Ling & Danielle

Hello everyone! Welcome to the last Newsletter for Term 1! We all know the saying, "Time flies when you're having fun!"

This past week, we started looking at Easter related stories and craft! We've made some colourful Easter eggs and also a little basket that may come home with chocolate eggs

in it! Jordan, Maddie and Adam really enjoyed painting those Easter eggs!

Not only that, AFL is back on! We have been putting our votes in on which team will win, and collecting data to add to our bar chart! From the round 1 results, our top guesser is Sakura, with 6 games correct out of the 9

and Max, Tom, Colette and Ella in close second with 5 guesses right! We'll have to keep collecting data and adding to our bar chart—wonder who will be our champion guesser!

Have a wonderful Easter holiday and a restful school break! I can't wait to see what's in store for Term 2!



**N1 Footy Bar Chart from Round 1**

## Room N2 ~ Karryn & Marshall

This week and next, we are wrapping up our shared reading and word work using books related to Australian animals. This week's story, Wombat went a walking, has consolidated our recognition of the highly familiar animals, wombat, emu, kangaroo, echidna and kookaburra and their key word signs. Next week we are reading 'Olga the Brolga'. The brolga is one of Australia's largest flying birds (who knew!).

Hide and Seek is a popular class game that we play in the courtyard, taking turns to hide and find a soft toy. On the last day of school next week, it will be the ultimate hide and seek game when paper Easter eggs will be hidden around the garden to find. At the end of the day these will be exchanged for a chocolate egg to take home—if they get that far.

Marshall and I are really proud of the way all the students have adjusted to being back at school this term. Thanks to all the staff who have supported N2 throughout the term. We wish all families a safe Easter break, and we look forward to everyone returning in Term 2.

## Room N3 ~ Lulu & Janine

Welcome to the final newsletter of the term!! It feels like only yesterday we were reporting on the first two weeks at school.

The N3 boys have remained busy this week. A current favourite is having story time outside. The boys enjoy lying down on the blue crash mat and having a group reading session. They have been working hard in

these sessions using Proloquo2go to support their communication.

The boys have remained engaged in cooking with Annie, and are upset that the last session is this week, however, they are excited for next term's specialist ... Art with Cara!!

We are so proud of the achievements everyone has made this term and can't wait for the rest of the year.

Have a relaxing break and we can't wait to see you next term!

Stay Groovy!

**STAY | SAFE**

**STAY | OPEN**

**Restrictions are still in place to help slow the spread of Coronavirus (COVID-19) and save lives.**

For more information visit [coronavirus.vic.gov.au](https://coronavirus.vic.gov.au)



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## Intensive Interaction Report—Dr Mark Barber

Intensive Interaction has been identified as a priority strategy use to learn about communication for over one third of the full time students attending Bayside SDS.

On April 24<sup>th</sup> a full day of training and explanation about Intensive Interaction is being held at the Jan Lake Centre. The day provides the answers to the 'what is it?'; 'who is it for?'; 'what does it achieve?'; 'what does it look like?'; 'how do you do it?' questions that everyone asks when they first hear about it. This is the first 'introduction' level of training in Intensive Interaction and it builds up from assuming that the audience had no knowledge of the approach. For professionals, the day costs \$220. For parent and family members the cost is \$55.00.



## Introduction to Intensive Interaction.

Professional Development

presented by Mark Barber PhD

Intensive Interaction Coordinator and Learning Specialist

at Jan Lake Centre, Genoa Street, 3189

**April 24<sup>th</sup> 2021**

Intensive Interaction supports the inclusion and engagement of  
students at Level A or working towards Level B  
in the Victorian Curriculum:

‘Students begin to show interest in the world around them, awareness of others and of social interactions. Students’ actions and mannerisms are treated as communication and ‘interpreted’ and reacted to by adults. Students are provided with experiences that engage, support and extend their learning’.

The day is fully catered. Resources and handouts will be supplied

Intensive Interaction focusses on  
the fundamental and underpinning aspects of communication

*Bayside SDS is the Centre of Excellence in the approach in Australasia.  
The school reached the finals of the Dept. of Education and Training Victoria’s  
‘Excellence in Education Awards for Inclusive Education’*

PLEASE BRING A MASK

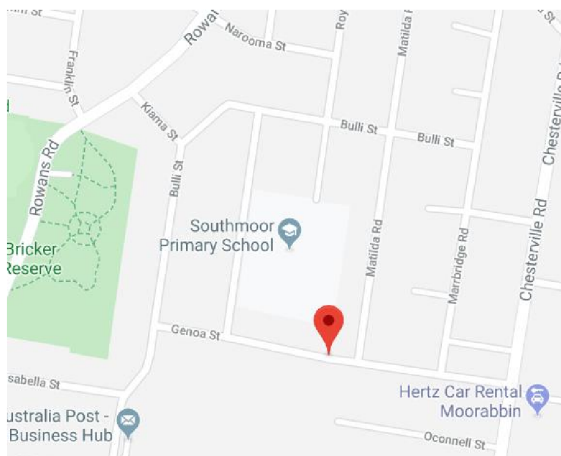
(NB Covid safe practices will be observed through out the day)

# Booking Form

## Introduction to Intensive Interaction

**When:** Saturday 24 April 2021; 9.00am – 3.30pm

**Where:** Jan Lake Centre, Level 1, Bayside SDS, Genoa Street Moorabbin, 3189



**Name of participant (s)** \_\_\_\_\_

Please describe your position [ ie Teacher, ES, SLT, parent, etc] \_\_\_\_\_

Email address \_\_\_\_\_

School name+Address \_\_\_\_\_

Phone No: \_\_\_\_\_

**Special Dietary Needs:** \_\_\_\_\_

**BAYSIDE  
SDS**

ABN 65214288694

Tax Invoice

Payable: No. \_\_\_\_ of professional attendees x \$220. (gst inclusive)  
No. \_\_\_\_ of parent attendees x \$ 55.00 (gst inclusive)

TOTAL Payable: \$ \_\_\_\_\_

Bank Australia  
Bayside Special Developmental School Official Account  
BSB: 313 140  
Account Number: 1204301

**NB 50% Registration fee charge will be made for cancellations made after APRIL 20<sup>th</sup>**

For additional information contact Business Manager through [bayside.sds@edumail.vic.gov.au](mailto:bayside.sds@edumail.vic.gov.au)

**Be sure to book before April 2<sup>nd</sup> to ensure your place**



## Multi-Sensory Report—Jo Robinson

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Sam has really enjoyed walking to the Magic Room in his Jenx hands-free walker, and having the freedom to walk independently around the Magic Room and explore the effects from a different perspective. It has also created an opportunity to practice following verbal instructions to walk to the different effects.

Zia has really been enjoying practicing and using her pincer grip to turn the noise wheels panel on the Activity Board which aids fine motor skill development and reinforces the concept of cause and effect.



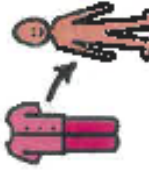
































Annabel smiles as she reaches to touch the LED Light Panel on the Activity Board which lights up in response to touch or music reinforcing the concept of cause and effect.

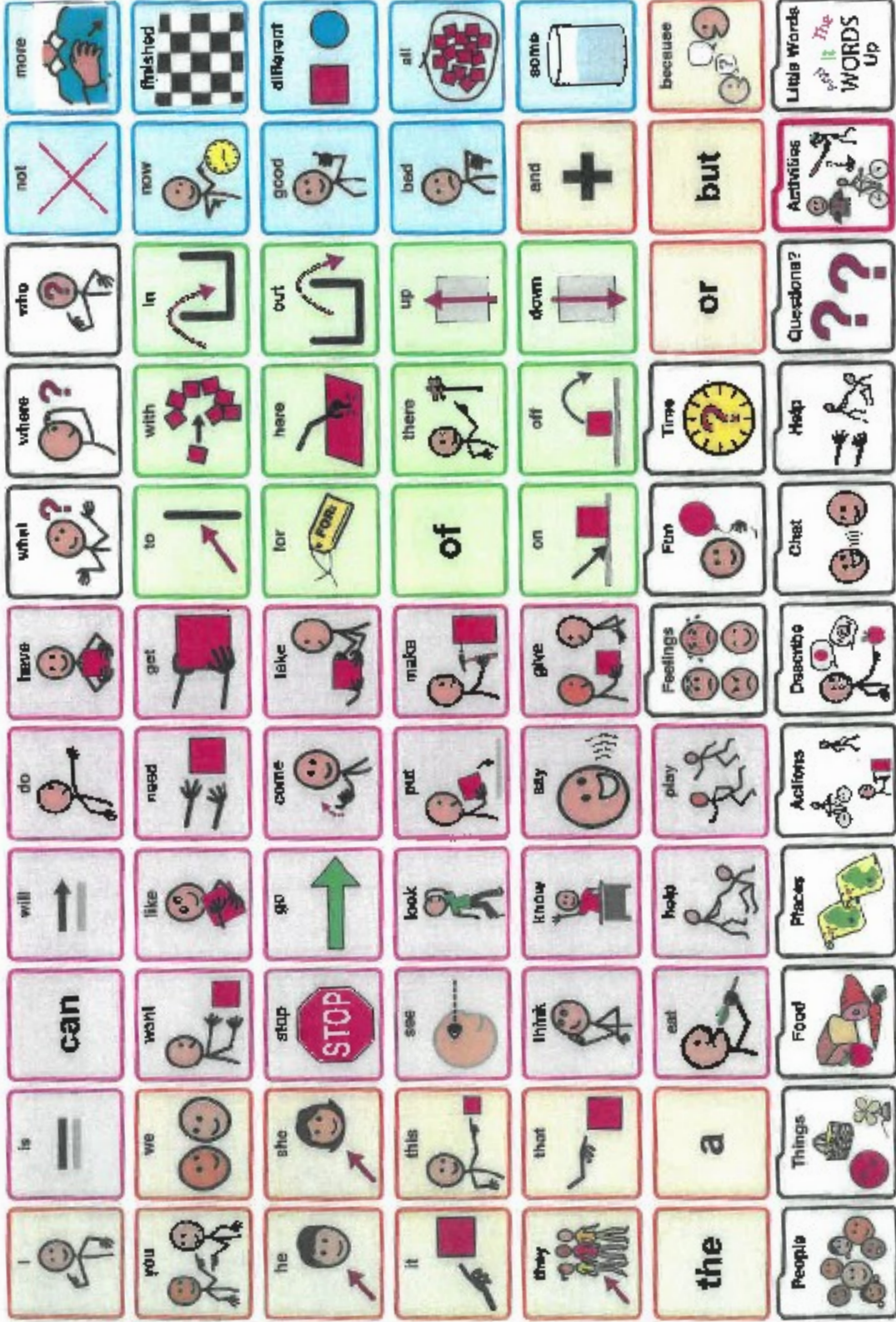
Patrick visually engages with the Infinity Light Panel on the Activity Board. This panel slowly lights up in a sequence, light by light, until they are all on which is great to practice visual tracking and is equally visually stunning to look at. When the Perspex cover is pressed, the light sequence also makes an end point which also assists with honing visual skills.



To use: point to key words as you speak to model language and encourage communication (more core vocabulary on back)

|  |   |  |  |   |   |  |
|--|---|--|--|---|---|--|
| i, me, my<br>   | want<br>       | wear<br>          | cut<br>        | in<br>       | red<br>      | hat<br>       |
| you<br>         | like<br>       | need<br>          | paste<br>     | on<br>       | blue<br>     | paint<br>     |
| I need help<br> | don't like<br> | show me, show<br> | look<br>       | here<br>     | green<br>    | glue<br>      |
| Wow!<br>       | Easter<br>   |  | feel<br>      | this<br>    | yellow<br> | glitter<br> |
| yes<br>       | no<br>       |  | sprinkle<br> | mirror<br> | orange<br> | paper<br>   |







# Visual Arts Report—Cara Bellofiore

What a fantastic term it has been ... the Art Room has come alive, and I really hope that the junior department students and staff all enjoyed their time exploring and making lots of mess!!!

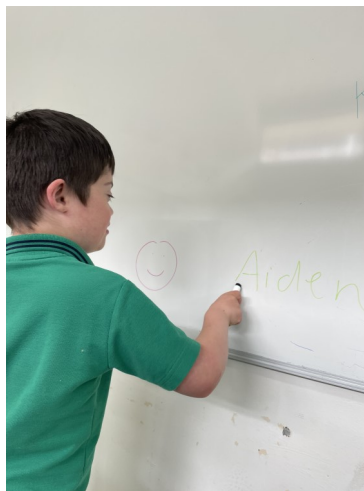
In the first few weeks of the year, students were getting used to the long transition to the Art room (the old room 8 in old school building). I was amazed at how well everyone transitioned over ... such a long walk for many little legs! A social story was developed to help ease the understanding of transition. When we enter the art room we put on (or attempt at least!) our art smocks. We then begin a group activity set up at the table or benches. These have included dot painting, crayons, painting with upright easels, paper scrunching and gluing, using the spin art machine and a few other mediums! We are very lucky to have so many fantastic resources to utilise in art. After we complete our group activity, stations have been set up to explore. These have included the construction corner with Lego and blocks. Which have been a favourite of the boys in E4; along with the upright whiteboard, which feels like we are writing on the walls!!! The E5 boys love that too. We also have a lightbox with lots of colour-mixing pieces to explore with, which students from E6 gravitated towards. Playdoh, coloured rice and simple ripped paper have also been favoured choices by the juniors this term.

With about 10 minutes to go of our lesson, we all practice packing away and using the finish tub, and then we come to the mat to enjoy some bubble and relaxation time. It has been a fantastic start to the year in the Art room, and I look forward to working with the senior student's in Term 2!

Wishing all our families and staff a safe and restful holidays.



Aiden C working on his Autumn leaf



Aiden G tracing on the whiteboard



Akain scrunching paper



Ferris exploring the lightbox

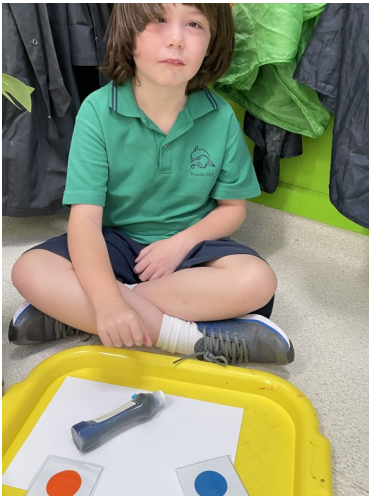


Rameen using the dot paints to decorate her leaves



Ready, set, spin!

# Visual Arts Report—Cara Bellofiore



Sam making a colour choice

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The Junior Department's collaborative Autumn display piece!

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Theo exploring the switch-activated spin art machine

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Room W1 art display

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Zia, the bubble queen

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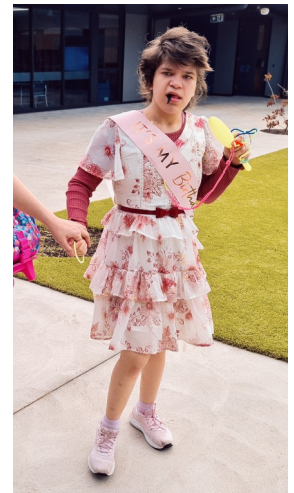




Ben enjoying the parachute



Happy Birthday Michelle!



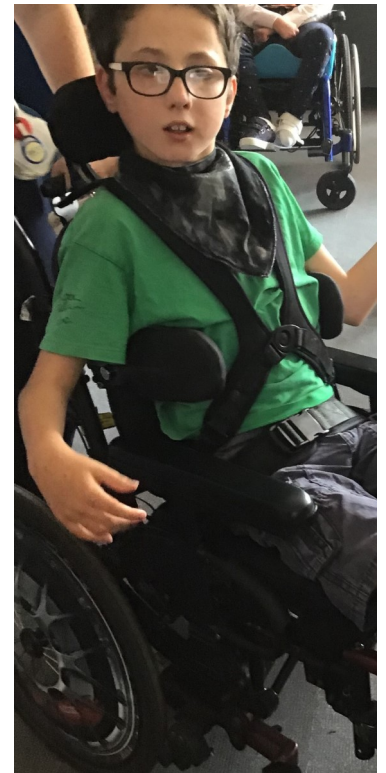
Michelle in her Birthday Dress



Jack receiving the Student of the Week Award in Senior Assembly



Lachy flying high in the gym



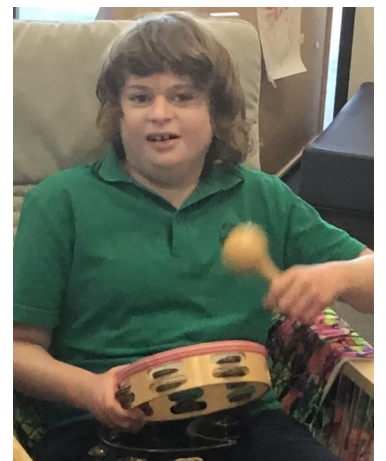
Sam dances at the Intermediate Assembly



Jeremy sharing one of his artworks



Nisha making edible sand



Jordan with maraca & tambourine





Luca chose to make a Vegemite sandwich



Rory enjoys pom-pom math



Daphne being creative



Nassar watches the carrots being blended



Vigi enjoys the fruit & vegetables for juice



Felix & Xavier knock down the tower



Ronny helps carry some heavy boxes

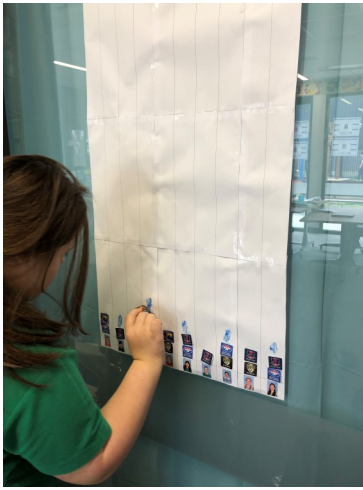


Archer's hat



Theo's hat





Colette putting data on our footy bar chart



Max colouring in his golden Easter egg



Akain making his tie-dye shirt



Jordan colouring her Easter eggs



Sakura colouring in the Easter egg



Franco making his tie-dye shirt



Maddie colouring her Easter eggs too



Tom adding data to our footy bar chart



Reuvi joins in the music session



Meckenzie enjoying her scrambled eggs & toast



Annabel at Hydrotherapy



Great bridge Pablo!



## Extended Families

Come along to our Southern Region

# Ten Pin Bowling Session

### Event Details:

**When:** WEDNESDAY 14th April (2nd week of holidays)

**Time:** 10:00am to 12:00pm

**Where:** OZ Tenpin Narre Warren Superbowl,  
14/22 Lauderdale Road, Narre Warren 3805  
(Industrial Estate not far from Fountain Gate  
Shopping Centre.)

**Age:** 17 years and under

**Cost:** \$5 per young person/child

### Event notes:

- A game of bowls and hire of bowling shoes is included
- Snacks will be available to purchase at the Kiosk.
- Only **BYO water** is allowed to be taken into the venue.
- Parents/Carers are **responsible** for their own children for the duration of the session.
- Bookings are **essential** via this link:

<https://jotform.com/ExtendedFamilies/10-pin-bowling>

Any questions? Please contact Kerrie on 0400 734 540

**RSVP:** Thursday 1st April 2021

*Extended Families is a Child Safe Organisation.  
This event is supported by Victorian Department of Department of Families,  
Fairness and Housing (DFFH) under the HACC Program for Younger People (HACC PYP).*



## **PURPLE DAY**

**A global effort  
dedicated to  
raising epilepsy  
awareness**

# **PURPLE DAY**

**2021**

## **WEAR PURPLE TO SCHOOL**

**Monday 29<sup>th</sup> March 2021**

**Gold coin donation**



**Epilepsy  
Action  
Australia**



# Hampton Dolphins

Free to come  
& try!

**Soccer training  
for children &  
young adults  
with special  
needs**

Hampton Dolphins is a group of children, teens & young adults with special needs who get together to learn basic soccer skills in a relaxed, friendly, non-competitive environment

**We cater for boys & girls from age 6 upwards  
in our junior and senior squads**

The emphasis is on having fun while exercising  
& learning some basic soccer skills

**Simpson Reserve, Fewster Rd, Hampton  
Saturdays from 1:15 to 2:30 pm**

**2021 season starts 17<sup>th</sup> April**

**For more details contact:**

Ian 0412 111005

Roberta 0419 271064

[www.pitchero.com/clubs/hamptondolphins](http://www.pitchero.com/clubs/hamptondolphins)



**Enrolments now open for term 2, 2021!**

**Performing and creative arts classes  
for people with disabilities  
All ages - All Abilities**

Places currently available in our  
Primary age groups!



**phone: 0425 721 848**  
**email: [bamartsinc@outlook.com](mailto:bamartsinc@outlook.com)**  
**[www.bamarts.org.au](http://www.bamarts.org.au)**  
**NDIS funding applicable**



**Frankston - Brighton - Highett - Online**



Parent Jo Levett, has recommended this business



## Sensory-Beneficial Play Space

We Rock the Spectrum Kids Gym is a carefully thought out **play space** that caters to the needs of **all abilities** and of **all neuro-types**. It provides a **sensory-friendly**, fun environment which encourages learning and exploration for kids with Autism, special needs and neurotypical development. It is fitted with specially designed **occupational therapy equipment** aimed at optimising the developmental growth of children with special needs while at the same time benefitting all children. Our mission is to provide all children no matter their development or ability level, a place to **build friendships**, **keep active** and **use their energy** in a productive and safe environment. Some of our features include our *Open Play Space*, *Calming room*, *Therapy Swings*, *Arts and Crafts Area*, *Zip Line*, *Sensory Corner*, and more.

- Covidsafe Procedures
- NDIS Funding Options
- Bookings Essential



- Open Play Sessions (2 hours)
- Private Facility Hire
- Holiday Programs
- Weekend Drop-off Programs
- After School Programs
- All-Abilities Classes
- Special Events
- Party Bookings +more



**HOURS**

**Mon-Fri 9.30 - 6.00**  
**Sat-Sun 9.00 - 5.30**

Before & after hours  
available on request

**We Rock the Spectrum Kids Gym | 253 Wickham Rd, Moorabbin**  
**Ph: 8394 5215 | [info@werockthespectrummoorabbin.com.au](mailto:info@werockthespectrummoorabbin.com.au)**