

## DATES TO REMEMBER

### Monday 16th May

EEP Parent Information Session, 9:00am-11:00am in the Jan Lake Centre

### Monday 23rd May— Friday 27th May

Education Week

### Thursday 26th May

Report Writing Day—No students to attend school on this day

### Tuesday 31st May

School Photo Day

### Wednesday 1st June

Post School Options Expo—JLC, 2pm-5pm

### Monday 13th June

Queen's Birthday Public Holiday

### Friday 24th June

Last Day of Term 2—students dismissed one hour earlier.

### Monday 11th July

First Day of Term 3

### Friday 16th September

Last Day of Term 3—students dismissed one hour earlier.

### Monday 3rd October

First Day of Term 4

### Friday 28th October

World Teacher's Day

### Tuesday 1st November

Melbourne Cup Public Holiday

### Monday 19th December

Last Day of 2022 School Year for Students

### Tuesday 20th December

Student Free Day—SSG Meetings

# BAYSIDE BULLETIN

ISSUE 05



**Bayside**  
Special  
Developmental  
School

11 MAY 2022

## *The Bayside Basketball Team in Action!*

# Bayside Bulletin

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

## Principal's Report

### Welcome Back to Term 3



It's hard to believe that we are already up to week 3 of term 2 with the year absolutely flying so far. The month of May has brought a change in the weather with crisp mornings and cold evenings, but sometimes beautiful sunny days. (Don't forget to pack a coat for your child as the weather can change quickly).

Unfortunately, the state of Victoria has continued to be affected by COVID-19 and now the seasonal influenza is making an appearance to keep us on our toes. The school has been hard hit so far this term with lots of staff absences. I thank you for your patience as we continue to plough through this difficult time.

## Building Program



There has been lots of progress since the last newsletter, with the building now starting to take shape. The concrete slab has been poured and cured with wall frames and roof trusses erected. The retaining wall near the hydrotherapy facility has also been completed, and looking forward, roof sheets and insulation will begin to be installed later this week or early next week depending on the weather.

## Basketball Team



The Specialist school basketball competition held each Friday has kicked off with our

team of Adam, Ella, Thomas, William, Sakura, Jordan and Dylan flying the flag for Bayside.

Week one saw the team record a 14-12 win against Springvale Park.

Goal Scorers Adam 4pts, Dylan 4 pts, William 2pts (first goal ever), Ella 2pts and Thomas 2pts.

Week two Bayside drew with Mornington 18pts each.

Goal Scorers Dylan 6pts, Ella 4pts, William 4pts, Adam 4pts.

Thank you to Thomas and Jordan, who filled in for Mornington as they only had three players. Thomas scored 6pts for Mornington.

## Riding for the Disabled Association (RDA)



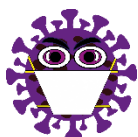
The first group of horse riders will have their last day of riding on Monday 18<sup>th</sup> July.

# Bayside Bulletin

The next group of riders will ride each Monday during the school term from Monday 25<sup>th</sup> July through to and including Monday 28<sup>th</sup> November.

An expression of interest will be sent home along with the required information and medical forms during the next week. Please ensure that these forms are completed and returned to the school if you wish your child to participate in this program. Spaces are limited to 8 positions.

## Covid Updates



- Facemasks are no longer required in any school setting, however any student or member of staff who wishes to wear a face mask may do so.
- Students and members of staff

who have tested positive for COVID-19 and have completed their 7-day isolation period, now do not need to undertake RAT screening for 12 weeks after their release from isolation.

- Students and staff who are household contacts of a COVID-19 case are no longer required to quarantine. They can return to school as long as they undertake RAT five times within the seven-day period and must wear masks at all times whilst indoors unless they have a valid exemption. If, however, any other household member returns a positive test to COVID-19 during this period, they must isolate for seven days and must not attend school.
- Parents carers and other adult visitors (not performing work) are no longer

required to show evidence of vaccination.

- Free rapid antigen tests will continue to be available for all staff and students in Victorian schools for the first four weeks of Term 2, 2022. Rapid antigen testing will continue to be voluntary, but strongly encouraged for all specialist school students and staff each school day.

## Staffing



It is with regret that I inform the school community of the resignation of teaching member of staff, Liz Crowe, who has moved to the surf coast. Liz has worked at the school since 2014 in a variety of roles across all age groups. I would like to take this opportunity to thank Liz for all her efforts across many years and wish her and

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her family all the best for the years to come.

## Don't Forget



Thursday 26<sup>th</sup> May will be a report writing day for staff. There will be no school for students on this day.

Michael Pepprell  
Principal

## Assistant Principal's Report

### Celebrating Student Voice at Bayside SDS



Student voice acknowledges that students have unique perspectives on learning, teaching, and schooling, and should have the opportunity to actively shape their own education. Student voice involves students actively participating in their schools, communities and the education system, contributing to decision making processes and collectively influencing outcomes by putting forward their views, concerns and ideas.

At BSDS, we recognise and acknowledge

student voice in many different ways including:

- Considering students' backgrounds, interests and needs to create meaningful learning opportunities;
- Planning for and implementing individual learning plans;
- Using student feedback to inform practice improvement;
- Providing choice;
- Ensuring all students have a recognised and valued means of communicating;
- Explicitly teaching students to develop skills such as requesting a break;
- Knowing our students' strengths, preferences, likes and dislikes;
- Celebrating all successes.

Tania Castro Millas  
Assistant Principal

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## EEP ~ Llywela, Cara & Debbie

All the Room E1 students have returned to class smoothly for Term 2. A highlight so far this term is our new literacy focus; "We're going on a bear hunt." Vivi took the opportunity whilst we were visiting the all abilities playground, to find some sticks and leaves to create our **Big dark forest**. Lachie had fun making and tasting our **Mud**; which happened

to be a chocolate pudding! Nissim enjoyed sitting up at the table and getting his hands messy in our **Snow storm (shaving cream)**. Isaac and Daphne like to get their hands wet and playing in the water pretending it's a **Big cold river**. Ivaan likes to press the big mac switch in anticipation of '**We have to go through it!**'

We will be continuing our bear hunt throughout the term!

We have also been very busy creating some beautiful Mother's Day cards, and we hope that all of the mums, grandmothers, and carers in our little people's lives had a lovely day on Sunday!

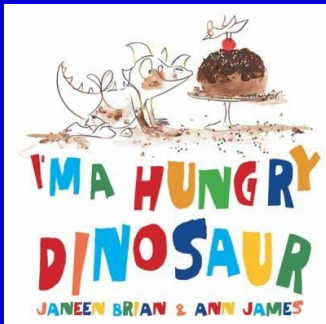
## Room E5 ~ Carolina, Anouk & Danielle

We've had a great start to Term 2 with our students welcoming Mitchell back to school, who is enjoying being in amongst all the activity and fun. He is enjoying getting into a routine of little walks in the morning and starting to explore some mobility exercises with the peanut ball. Nicholas has grown in confidence in the classroom, and is happy to transition to

different spaces to explore new activities. Akain is joining in with circle at times, and showing interest in one to one interactions.

There's lots of activity relating to dinosaurs as we explore the book: *I'm a Hungry Dinosaur*, through a number of activities. As a group we are exploring words, starting letter sounds and pictures. We are also listening to, and acting out,

dinosaur moves to music. Franco, Mamoud and Alghifari are exploring words and pictures, Taiga is exploring many matching activities with starting letters and repeats the words and phrases as they are read. Our dinosaur puppet has also made an appearance and is especially engaging as he eats many pieces of cake and we happily count along together.



## Room E6 ~ Cheryl, Natasha & Danielle

Welcome back to Term 2!

If you hear the sound "Shh, Shh, Shh" coming from E6, be a little intrigued because this is an especially important sound. Why do you ask? We have a sleeping red, dragon that we don't want to wake up! During our story, which is set in a castle, are characters creating a bit of noise with clanging pots and pans, loud knocks at the door, and a full-

on Birthday party with candles and a cake. We even have Knights doing their best 'wiggle and jiggle' to party music! However, the E6 team have everything under control with a relaxing lullaby and gentle rocking to put the dragon back to sleep. Phew! All the students are enjoying pressing the Big Mac switch during the story that includes "Shh, Shh", "Knock, Knock" sound effect,

and a song that is one of our favourites "I like to move it." We have a dragon puppet that is soft to touch, a blanket and small bed (tray) too. Patrick, Oscar, Aiden, Sam, and Zia have also been working on creating a story scene art piece with a dragon, (breathing fire of course!) flying over the castle at night-time.

## Room W1 ~ Kate, Bridget & Jacqui

Welcome back to term 2. In W1 we have been learning how to brush our hair and teeth.- Typed by Bianca

Some of us have started basketball on a Friday. We have won 2 times.- Typed by Tom

Jordan I like to play basketball.- Typed by Jordan

In W1 this past fortnight we have been having a big focus on trying new

things. As you can see from above we have all been practicing typing on a keyboard. We all have a lot of fun doing our typing and do a great job waiting for our turn.

In the afternoons we have also introduced a life skills session to end each day. During these sessions we practice washing our faces, putting on roll-on deodorant, brushing our teeth and brushing our hair in the mirror.

We all really enjoy doing this, and have lots of laughs looking at ourselves in the mirror. After we have finished cleaning ourselves up, we help to clean up the classroom. We all have a turn using the vacuum to clean under our tables, as well as help to do the dishes. It is great to see how proud everyone is for helping to clean up the classroom, as well as get themselves ready for home time. Well does W1!!

## Room W2 ~ Ka Ling & Neena

Welcome back to Term 2 everyone! I hope you had a lovely time celebrating Mother's Day last weekend. In W2, we had some fun completing cards and gifts for Mother's Day. The students designed the card on the Boardmaker program. Dylan and James showed great creativity and focus in designing their cards. Sidra was very proud of her card for mum. Archer and Kasey opted

for a minimalist pattern for their cards to mum and carers. We also created sentences describing reasons why we love mum (and like carers) by selecting our choices from a list. The cards were then added to our bag, along with a gift and some chocolates. We hope you all liked your gifts.

Besides that, this term we will be learning about body parts. We started off the term by reading the book, "From Head to Toe". We have been learning about the different animals in the book and their body parts too. We practice locating these words on Proloquo2go during the session and everyone has been showing great focus in navigating through Proloquo2go. Great work

## Room W3 ~ Karryn, Aura & Anna

Holidays, What holidays! While this is the first newsletter for the term, everyone has settled back into routine, and it feels as if the holidays are a distant memory now.

With a new term, comes some variation and rearrangement in our weekly program. This term, we have added teeth brushing to our self-care

program. Using a large model of the mouth and a giant toothbrush, students are supported to brush the teeth. Kate and Jordan were keen to explore the model, while some other students automatically opened their mouth when they handled the giant brush, instantly associating it with a highly familiar routine.

The Senior Department successfully received funding as part of the Sporting Schools Program. For eight weeks, selected senior students will participate in a Basketball program with a coach (Daniel) from McKinnon Basketball. Sam and Archie both participated last week, enjoying the opportunity and experience.

## Room W4 ~ Abigail, Mark & Marion

At the end of term 1, the whole school participated in a Disco Day for the Royal Children's Hospital Good Friday Appeal. The school community really got behind the fundraiser and it was exciting to see each student disembark the school bus or arrive at drop-off. Bella was full-flower power in her flares and was up and dancing most of the day. Annabel

and Theo looked too-cool-for-school in their dress-down outfits and were happy to pose for the paparazzi! Ellie went all out in her metallic skirt and streamers in her hair – it was like staff were watching fireworks as she got off the bus – with all the *oohs* and *aahs*! Jay led the charge into W3 for our disco – helping to choose songs from the interactive

music boards on the screen created by Marion. Charlotte soon heard some of her favourite tunes and was displaying her natural rhythm on the dance floor. It was a fantastic day, enjoyed by staff and students alike – and the gold coin donations from families raised \$516 – thank you to all who donated.

## Room N1 ~ Lulu, Marshall & Paddy

Hi everyone, and welcome back to Term 2!

We hope you all had a restful break and are ready for the term ahead. The N1 boys have hit the ground running. We have recently started our new playdough program where the boys have started taking orders from around the school,

before making and delivering playdough to the classes ... how's that for service! Although the highlight of the fortnight has definitely been our adventures over to the imagination station.

Rory is a fan of the trains and the train switch toy. Ronny has enjoyed being a doctor and attending to

Paddy's sore ear! Luca has joined the construction crew and Vignesh has enjoyed his purple wand and matching clothes!

We look forward to the term ahead and can't wait to see what exciting things are going to happen!

## Room N2 ~ Carly, Charles, Janine, & Jacqui

Happy Mother's and Mother figures Day for this weekend just gone. We really hope the Mums from across the school; students' mothers, to the staff members who are Mums, had a relaxing and loving Sunday. The N2 class group worked on two items through the week across a handful of sessions. Firstly, a card with some lovely sentiments inside about their Mums. Students were able to choose responses to questions from Boardmaker symbols and words to either paste, copy write, or make up their own. Can I point out that MANY of our classroom responded to "I love my mum because she is A GOOD COOK". So Charles, Janine,

Jacqui and myself have all decided that we are coming over for dinner. Thanks in advance!

Everyone participated in making a fabulous cookie recipe mason jar, where all the ingredients were layered in the jar, with a recipe attached, to make and eat together at home. I haven't had any reports about cookie baking over the weekend yet, maybe on a wet and miserable weekend coming.

Our days and weeks have certainly turned up a notch post finalising student goals at the end of last term. Throughout the day, everyone is working towards achievements in

personal goals, as well as working toward wider school based outcomes such as School Wide Positive Behaviour, and our CORE words with Word of the Week. So far, this term we have looked at "When" and "Finished". Maybe you can ask your child at home if they can recall where to find these words on their iPad, spell and write them, show you the key word sign, or put these words in a sentence? Last week, I made a sentence example of "I like it when N2 are joining in." .Balsam's example was "When are we going home?" Hahaha.

# Room N3 ~ Gloria, Mel, Sally & Sharran

Hi All,

Well here we are in week three already. All our students seem to have gotten taller during the Easter break. Our lively group seem happy to be back together and enjoying all that is on offer.

Our usual working towards our goals in the various curriculum areas, with students working hard

towards their own particular goals. This term some of our students will get the chance to try basketball with a fully trained coach, during a Remix of students from other Senior classes. We continue to enjoy our Tuesday afternoon music and fun with Tal. It is a joyous occasion every week! Last week there was much

excitement when a plane was spotted above Bayside skywriting. It spelled out CADA (pronounced kay-da) and we checked out what CADA was. it's a youth radio station featuring Hip Hop an R & B music from Australia and New Zealand—very interesting. Might want to have a listen.

Till next time ...

**We're working hard  
to keep our schools**

**COVIDSafe**





# Occupational Therapy Report—Emily King



Gross Motor at Bayside SDS

## WHAT IS GROSS MOTOR?

Gross motor (physical) skills are those which **require whole body movement** and which involve the large (core stabilising) muscles of the body to perform everyday functions, such as standing, walking, running, and sitting upright.

It also includes eye-hand co-ordination skills such as ball skills (throwing, catching, kicking).

Purpose/Goals	Equipment	Activity Ideas
<p><i>Body awareness</i> which helps with –</p> <ul style="list-style-type: none"> <li>◆ Head and neck muscle control</li> <li>◆ Maintain up right position</li> <li>◆ Be aware of where body parts are in relation to each other</li> </ul>	Peanut ball, music	<ul style="list-style-type: none"> <li>◆ Simon says game</li> <li>◆ Hokey-pokey game</li> <li>◆ Musical freeze game</li> <li>◆ Sitting on peanut ball with adult holding onto student and tilting student side-to-side, back-to-front (trunk control)</li> <li>◆ Yoga</li> </ul>
<p><i>Bilateral skills</i> which helps with –</p> <ul style="list-style-type: none"> <li>◆ Crawling</li> <li>◆ Throwing and catching with two hands</li> <li>◆ Holding/hitting bat and ball</li> <li>◆ Climbing</li> </ul>	Balls, bucket/ container	<ul style="list-style-type: none"> <li>◆ Pretending to be different animals, on all four, i.e. tiger, cats, crabs etc.</li> <li>◆ Throwing and catching with a different sized balls to another person or into bucket/container/ hoop</li> </ul>
<p><i>Upper limb strength/control</i> which helps with –</p> <ul style="list-style-type: none"> <li>◆ Crawling</li> <li>◆ Floor based work on stomach</li> <li>◆ Climbing</li> </ul>	Scooter board, balls	<ul style="list-style-type: none"> <li>◆ Pretending to be different animals, on all four, i.e., tiger, cats, crabs etc.</li> <li>◆ Lie on stomach on scooter board</li> <li>◆ Complete writing/drawing/puzzles on floor on stomach</li> </ul>
<p><i>Lower limb strength/control</i> which helps with –</p> <ul style="list-style-type: none"> <li>◆ Jumping</li> <li>◆ Walking/running</li> <li>◆ Resistance</li> <li>◆ Kicking</li> </ul>	Trampoline, steps, ball	<ul style="list-style-type: none"> <li>◆ Jumping on a trampoline</li> <li>◆ Walking up and down steps</li> <li>◆ Soccer</li> <li>◆ Yoga</li> <li>◆ Bike riding</li> </ul>

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