

DATES TO REMEMBER

Thursday 25th April

ANZAC Day Public Holiday

Wednesday 15th May

Post-School Options
Expo—Jan Lake Centre

Tuesday 4th June

School Photos Day

Monday 10th June

King's Birthday Public
Holiday

Monday 24th June

NDIS Information Exchange
Meetings

Wednesday 26th June

Curriculum Day—No
students to attend school
on this day

**Wednesday 26th June—
afternoon**

SSG's via Phone Calls

Friday 28th June

Last Day of Term 2—early
finish for students

Monday 15th July

First Day of Term 3

Tuesday 16th July

Parent Education—Puberty
& Managing Changes ,
2:00pm-3:00pm (onsite)
and/or

Tuesday 23rd July

Parent Education—Puberty
& Managing Changes,
6:30pm-7:30pm (online)

Friday 30th August

Curriculum Day—No
students to attend school
on this day.

Friday 20th September

Last Day of Term 3—early
finish for students.

Monday 7th October

First Day of Term 4

Tuesday 5th November

Melbourne Cup Public
Holiday

BAYSIDE NEWSLETTER

ISSUE 05

24 APRIL 2024



Bayside
Special
Developmental
School



The Fabulous New North Wing Play Space!

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Principal's Report

It has been lovely to come back this term to see the students from N1 and N3 enjoying and exploring their newly resurfaced playground. Not only does the area look refreshed, it has also opened up opportunities for staff to encourage further play in this safe environment.

Last night School Council ratified our 2024 Annual Implementation Plan. Annual planning allows us to progress the school's strategic plan, with the current set of targets bringing a close to this improvement cycle. The school has developed two professional learning teams, with a focus on the two main elements of improving outcomes for students—learning and wellbeing. The refinement of our Individual Learning Plans, and the development of ongoing student wellbeing check-ins and the use of language assessments are some of the areas that I have really been impressed by.

This week we say farewell to Akain from room E5. Akain has been part of our Bayside school community since 2016. We wish Akain and his family all the very best with his move to a new school. Akain will be missed.

Another sad farewell also to Julie Sinclair, who has been the school's Mental Health Practitioner for the last ten months. In her role, Julie has supported the wellbeing of our students, and has been working with students and families as they make plans to transition from Bayside upon graduation. We will be looking to fill this important role as soon as we can. We wish you all the very best Julie.

We also say farewell (for now) to Emily Challis, who will be taking maternity leave from this Friday. We look forward to meeting your little one soon. While talking babies, a huge congratulations to Jacqui Lavery and Kyle on the birth of Jordan. It was lovely to have Jordy pop in for a visit yesterday.

At the end of last year, the school decided to cease participation in the special schools' basketball program in Cranbourne. The reason for this was due to the amount of travel required to participate, particularly for students who had already spent bus time travelling to school. The weekly trip to Cranbourne also ate into valuable teaching and learning time. We are now looking to provide a program for students in the local area. To begin, we will host students from Southern Autistic School this week to participate in basketball training. The plan is that we will have fun as we develop our skills, eventually looking to compete against other teams at a local stadium.

Justin Walsh
Principal

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Assistant Principal's Report

Enrolment Inquiries



This year we have experienced a higher than usual number of enrolment inquiries, both locally and internationally. We recently welcomed two new student and look forward to welcoming a number of others who will commence later this term and in second semester.

When we complete our school tours, it has been wonderful to receive great feedback from parents regarding the facility and school programs.

School Strategic Plan



This year our annual implementation plan focusses on two priority areas – Curriculum (encompassing Literacy and Numeracy) and Student Wellbeing (including School Wide Positive Behaviour Support—SWPBS). With these key aspects covering a large portion of our teaching, staff will be involved in weekly professional learning and collaborative meetings to plan implementation strategies, data collection and share practices. Furthermore, teams will work together to create supports and resources, and provide the best learning opportunities for all students.

Tania Castro Millas
Assistant Principal

Wednesday May 15th

Jan Lake Centre

2:00 – 5:00pm

Bayside SDS

2024 Post School Options Expo

Come and meet Service Providers and Support Organisations for information about available pathways and post school options once students are 18+

It is not too early to plan for your child's future beyond school.



R.S.V.P your child's teacher via Seesaw by Friday May 3rd

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

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EEP ~ Ka Ling, Gemma & Natasha

Welcome back to Term 2 everyone! I hope it has been a lovely and restful school holidays. EEP has gotten straight back into the routine and it has been wonderful to see how happy all the students were when returning to school. We have kick started our new story books: "I'm a Dirty Dinosaur" and "I'm a

Hungry Dinosaur", rotating between the books on alternate days.

Tommy, Layla and Jordan enjoyed seeing the dinosaur puppet as we read the story book. Brooke and Adele enjoy the rhythm of the story book. All the students loved participating in the activities related to the story. Catie, Lucas, Leilani

and Will explore the props, as we dirty and wash the dinosaurs.

Hannah and Tommy were so engaged as we made cupcakes, iced and sprinkled 100s' and 1000's on top as well. Brooke and Layla have done a great job answering questions related to the story book. What a lovely start to Term 2!

Room E4 ~ Carly, Llywela & Anouk

It was a slower start to the term for E4, with several students away in the first week, however, it was lovely to see excited greetings amongst peers at the beginning of the second week, as all students returned to school.

Each morning, following morning circle/meeting, E4 students participate in 'step it up', often alongside the

students from W1, providing everyone with a movement break. Students mark off the number of laps they complete by walking, running or dancing their way around the central courtyard to music. This term, we are beginning to use the data from 'step it up' to create bar charts of laps completed.

With the beginning of a new term, we have also started a new shared reading focus, '*Press the Button*' by Sally Nicholls. Each coloured button does something different and the students are enjoying discovering what each one does. I wonder which button will be the favourite?!

Room E5 ~ Lulu & Neena

Hi everyone and welcome back to term 2! The E5 gang are right back into the swing of things since returning from break.

Our gross motor sessions are held in the school gym every Wednesday morning. For the first half of this term, our

focus is on balancing and crawling. The students have loved walking into the gym to see the obstacle course set up!

Taiga and Xavier love climbing the stairs to walk across the balancing beam. Chanida is a big fan of the wavy beam.

Mitchell enjoys using this time to use his walker to weave in and out of different obstacles. Mamoud is a whiz on the stepping stones, whilst Paddy loves crawling across the mats to a preferred toy.

Great work, E5!

Room E6 ~ Cheryl & Alina

Welcome back to term two, especially this week with our beautiful Autumn sunshine!

If you were to hear the combination of *Hokey Pokey* and *If you're happy and you know it*, songs, would this give a hint on what the focus is in E6 is on a Monday afternoon? It is our learning program about bodies! Alina and I add a few extra

materials, such as a mirror to view and point to our body parts. Some students are a bit ticklish when it comes to pointing to their tummies! We follow up with blowing and popping bubbles, however the favourite is our Lycra song. This song never disappoints as Isaac, Khang, Khizr, Naila and Nicholas place various body

parts on and under the material, including hiding under the material at the end – Peek a Boo! We finish the session with a relaxation song, with the lights out of course!

We have a Birthday boy this week. Happy Birthday to Nicholas who turned 7!

Room N1 ~ Marshall, Kayla & Bronte

Welcome back to term 2! The holidays flew by, and we are already into week 2. We hope you had a lovely break.

The students in N1 all came back full of energy and ready to learn. Our timetable has slightly changed this term. We have opted to allocate more time in the morning for work tasks to extend our morning learning! James, Aiden, Archer, Olivia and Dylan have all

taken it in their stride, and it's looked like a successful change!

Our story for this fortnight is titled, "Don't Call Me a Bear". It has been well received in the room, with the highlight being the bear's loud yelling throughout the story. We also created some koala bears in our art session—painting them and decorating them with gum leaves we had collected!

We have also gotten into the spirit of ANZAC Day, and incorporated it into both our cooking and art activities. We used a variety of fine motor skills to create ANZAC cookies, which were very yummy! We also made poppies which turned out to be amazing.

We look forward to another busy term, and celebrating more successes!

Room N3 ~ Cara, Karryn, Aura & Bridget

Welcome back. The N3 students returned to an upgraded play space. We now have a beautiful flat and even surface with astro-turf. Ellie was very excited to walk with her walker across the yard without getting stuck! Annabel is also enjoying much easier access to the outdoor

area. Charlotte has enjoyed finding rocks through the fence and laying on the soft turf.

Some other highlights for our first week back have been our sensory exploration in Occupational Therapy. On Fridays we have introduced class cooking—we started with fruit smoothies, and all of the

students were very keen to create and taste the smoothies. Bella indicated it was 'yum' using her device and had seconds. Kate enjoyed pressing the switch to make the blender 'go' and Jay was happy watching over us and making sure all the ingredients went in, whilst following the step by step procedures.

Room W1 ~ Abigail, Gemma & Danielle

This fortnight, we thought we would give you a peek at a Thursday sports session in the gym. Last term, the students participated in a 4-week block developing their soccer skills. We began our sessions with a warmup game of *Duck Duck Goose* – always a big hit, and it definitely warmed up our muscles as

we ran around the circle! Then the students took turns to practice dribbling a ball along a line of cones towards the goal (see Adam and Sam keeping the ball beautifully at their feet), before stopping it and kicking at goal. Sakura's face couldn't be seen in any of her photos as she leaned in to take the shot! When Danni

had a go in goal, Rosie and Tom didn't take it easy on her! William can be seen getting the ball into the air with his big kick! In the last week, we set up two goals and had a match – 4 on 4 (with Danni and I on a team each). It got quite competitive, hot and noisy – but everyone had fun and got to put their new skills into action!

Room W2 ~ Gloria & Mel

Hi all,

Here we are in week 2. All students have settled well back into routines. Due to several factors we have had to make some timetable changes. I will hopefully send home finalised copies this week.

This term our group are helping with service at the school café program. We

also have our own dedicated art and cooking slots in the art room and homecrafts room. We enjoyed learning to make egg fried rice last week, and we have commenced an art project. More details to follow as it unfolds.

In addition to all our language, maths and personal skills, our group have also been improving their dribbling and shooting skills at basketball, and we continue our bike riding and walking in the lower yard daily—a good start to the morning.

Enjoy the pictures, until next time.

Room W3 ~ Charles & Paddy

Basketball fever has struck W3. In addition to our regular gym sessions, where we throw basketballs between each other and practise dribbling skills, in the past week we have also enjoyed Paddy's special basketball skills session (shooting 'goals' on the stand-up target with the hole in the middle; passing and moving in intricate patterns); and then today the return of

Daniel (with assistant, Ollie) and the McKinnon basketball coaching program. Each of the students engage with basketball in a different way: Meckenzie likes to dribble the ball – bouncing it repeatedly and then catching it (her record is 36 successive bounces); Luca enjoys catching the ball and running across the gym to shoot it through the hole in the target from point-blank range (high

fives all round); Vigi is an excellent ball-catcher and is building the power of his passes week by week; Ronny likes to shoot into the high-up basketball ring, but not in the usual way, that would be too easy. Instead, he aims to throw the ball in such a way that it bounces off the floor and then goes through the basketball ring. Harlem Globetrotters watch out!

Room W4 ~ Tiana & Mark

The team in W4 have been off to a great start in their new roles as the Food Prep Crew for the Southside Café. On Tuesday afternoons the group will transition to the homecrafts room, put their aprons on and work together to make Carrot, Apple and Ginger juice!

After having a go at all the roles in the first week, each student

has been assigned a special job to complete in the production process for the next few weeks. Theo will be washing the produce; Archie and Lachy will be cutting; Reuvi will be juicing; and Jordan will be pouring the juice into bottles to be ready for sale the next day.

The team will join up at the end to make sure the homecrafts room is spick and span, and ready for the Café to be open the next day.

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them.

Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour

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Southside Café Program.

Mission Statement

Southside Café's focus is not about the food. It is about providing real world experiences so all of our students – both crew members and customers – can build their social, daily living and work skills, while using their own mode of communication.

Term 2 Program

Work Crew positions have changed for the term.

Shopping – W1

Unpacking – N3

Food Preparation – W4

Set Up / Customer Service – W2

Customer Service / Pack Up – W3

The Menu

The menu decided on by senior students will remain the same for the term.

Harvest Pea Snacks

Chocolate Mousse

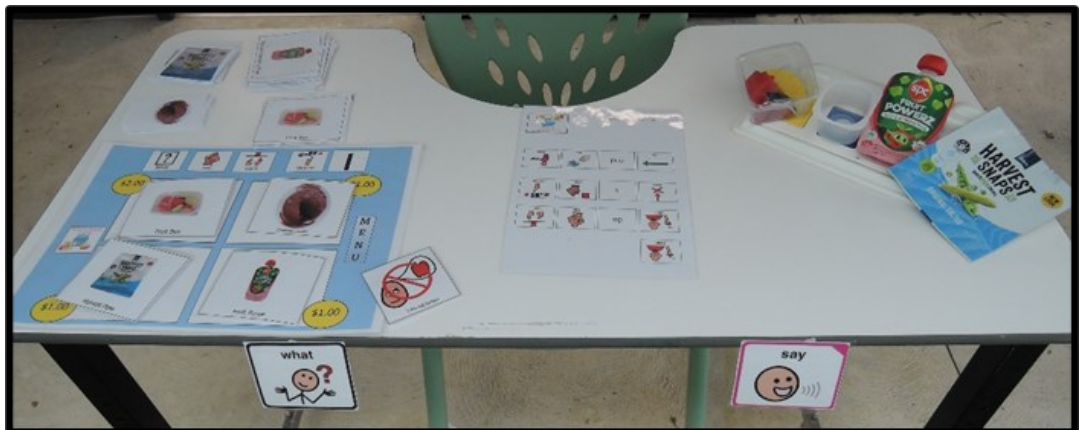
Apple and Raspberry Fruit Puree

Juice – Apple, Carrot and Ginger – made by W4.

The Executive Committee will meet towards the end of term to set the menu for Term 3.

Visual Supports, Social Stories and Video Models

The range of visual materials are being continually developed to support students work on the current SWPBS Focus: *We communicate with others using identified / preferred communication methods.*



Occupational Therapy Report—Emily Challis



Pregnant

On leave

There has been some big news within the Occupational Therapy department this year with a new little addition on the way! Subsequently, I will be taking maternity leave from term 2 onwards.

It has been really special seeing the students being so inquisitive and noticing a growing belly as the weeks have gone on.

We are very lucky to welcome Bess, who will be the OT at school on a Monday whilst I am on leave. Bess has spent every Monday with us, during term 1 to familiarise herself with the students, processes and what a typical day looks as an OT at Bayside! She has already got stuck in with the juniors and will rotate around each wing.

I'd like to thank everyone for all the lovely congratulations and well wishes over the last few months.

See you in 2025!

Emily Challis
Occupational Therapist



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