

DATES TO REMEMBER

**Tuesday 11th
May**

School Photos

**Monday 14th
June**

Queen's Birthday
Public Holiday

Friday 25th June

Last Day of Term
2—students
dismissed one
hour earlier

**Monday 12th
July**

First Day of Term
3

**Friday 17th
September**

Last Day of Term
3—students
dismissed one
hour earlier

**Monday 4th
October**

First Day of Term
4

**Tuesday 2nd
November**

Melbourne Cup
Public Holiday

**Friday 17th
December**

Last Day of 2021
School Year

BAYSIDE BULLETIN

ISSUE 06



Bayside
Special
Developmental
School

28 APRIL 2021

Bayside Bulletin

Principal's Report

Welcome Back for Term 2



Welcome back to all of our families for a terrific term 2. It is always so rewarding to see the students beaming faces during the first week back at school and it reminds us why we have chosen this for a vocation.

During the term break there were a lot of different trades in the school to undertake those jobs and servicing which could not be done whilst the students are present. Items completed included a remodelling of The Early Education and Junior School yard space, gutter cleaning, storage installation and installation of privacy doors in the senior toilets, testing and tagging of all electrical items within the school, servicing of all fire equipment, electronic door swab installation to the classroom offices, electrical work such as new power points and moving of other electrical items, a remodelling of the front office and teacher work space and air conditioning servicing. I am hopeful that now these items are completed this will set us up for a great year, which will include the demolition of the old buildings and the start of construction for our new Specialist areas.

This term it is planned to restart a number of programs which will take students out of the school

grounds. Unfortunately there are still a number of indemnity permission forms which are outstanding. It is a requirement before any student can participate in any external programs that this paperwork is completed and returned to the office.

Building Program



On the last day of the school term I attended an online meeting with the Victorian School Building Authority (VSBA). The previous architect, Arictectus, has been reappointed, and plans are currently being revised and redrawn in readiness to go to tender. This process takes about 12 weeks, subsequently it would seem that asbestos removal and demolition is most likely to take place during the term 3 holiday break. This means that our specialist programs will be able to continue until at least end of term 2 and part of term 3 at this stage.

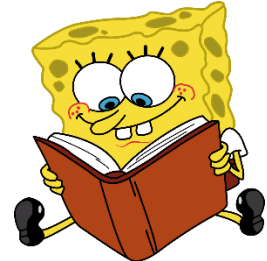
Welcome



I am pleased to welcome Lauren Casserly to our staff as the successful applicant for the vacant Occupational Therapist position. Lauren had her first day at Bayside

SDS on the first day of term 2. Lauren will be working each Monday, Tuesday and Wednesday.

Evacuation Practice



During the last week of term the school held a whole school evacuation. The students and staff in the main transitioned well and we were mostly evacuated in under 8 minutes. Pleasingly there were very few students who had difficulty with the transition, which I feel is pretty good after a break from doing this for a while. Well done to all involved.

Southern Region Specialists Schools Basketball program



A select group of senior students were the first to go on an excursion for 12 months when the Bayside SDS basketball team ventured to Casey basketball stadium to take on Monash SDS in the Southern Specialist Schools Basketball league last Friday. With only two members of the team who had participated in this program previously, the students did well to come out victors 16 pts to 8 pts. Goal scorers were Ella W 6pts, Thomas B 4pts, Adam P 4pts and Ryan G 2pts.

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Bayside Bulletin

Whole School Assemblies



The school also had its first whole school assembly for 12 months on Friday afternoon. It was great to have everybody back together to celebrate successes with the students of the week awards, to sing Happy Birthday to Jack P and finish with a dance together to some old favourites such as the Blues Brothers, The Wiggles and baby shark. Max A even treated us to his rendition of Waltzing Matilda.

Assemblies are planned to be held each Friday afternoon from 2:15pm in the school gymnasium. Families are most welcome to attend.

Riding for the Disabled Association (RDA)



This week the RDA program also began after a 12 months break due to COVID-19 restrictions. Some old hands combined with some new riders headed off for the first ride of the year on Monday. By all reports it went fantastically, and the huge smiles on the students faces on their return reinforced that.

Michael Pepprell
Principal

Assistant Principal's Report

Parent Information Session: The Basics of NDIS Reporting



In this online information session for NDIS participants and their families, Local Area Co-ordinators from Brotherhood of St Lawrence NDIS will cover the basics of NDIS reporting.

Local Area Co-ordinators will discuss why the NDIS needs reports, when you need to provide them and what the report needs to say. This information is important as reports can be used by all people working with the participant to help them reach their goals.

Online sessions are being held on:

- ✓ Wednesday 5 May, 11:00am
- ✓ Wednesday 9 June, 11:00am

To register contact Sibel Toremis via email at sibel.toremis@ndis.gov.au

Fitness Made Easy!



MOIRA's five-week free online fitness course for carers will get you strengthening and stretching with live sessions twice a week and recordings on demand. Expertly curated by South Yarra Spine and Sports Medicine, the program is a low intensity progression that will assist with:

- ◇ Strengthening;
- ◇ body awareness;
- ◇ Movement;
- ◇ Posture;
- ◇ Core control.

The five week strength and stretching series will be held online via Zoom. Each session will take place twice a week on Tuesdays and Thursdays.

For more information:

[Let's Get Moving | MOIRA | Youth, Disability, Family](#)

Tania Castro Millas
Assistant Principal

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Room E1 ~ Liz, Llywela & Debbie

Welcome back for Term 2!

Felix, Ivaan, Nissim and Vivi returned to the classroom smiling and eager to explore and learn. Although the first week proved to be tiring, with all of the students wanting a rest or sleep both days, there was plenty of time to re-familiarise themselves with the classroom routines and activities.

Felix worked hard at the table, sorting photographs and

symbols of facial expressions depicting happy, sad and angry. Nissim enjoyed the autumn sunshine outside in the standing frame and Vivi matched shapes and colours at the table.

In the afternoons, it is often the quieter and more relaxing activities that have been popular. Vivi and Felix have both enjoyed the coloured pasta—Felix scooping it from one container to another, being careful not to spill any,

and Vivi enjoyed the rustling sound as she moved it back and forth.

Ivaan is becoming more relaxed in his exploration in the sandpit. Picking up small bits of sand and slowly rubbing it between his fingers, and Nissim has enjoyed exploring the lentils this week. He slowly moved his feet in and out and liked the sensation of the lentils falling onto his skin.

Room E4 ~ Cheryl & Natasha

Welcome back to term 2!

All the east crew had a lovely surprise upon returning last week. Our playground has had a makeover with concrete edges and tanbark replaced by levelled ground with more green turf artificial grass. Junior department approved!

This term we have library with Carly. Each Monday afternoon we all walk over to

the Library room to explore a variety of books, play with some story props, wear headphones to listen to a story, and borrow some books. Each week Kasey, Aiden, Theo, Oscar, and Archer will be encouraged to choose a book to borrow and bring back to the classroom to read for the week. The borrowing system has a green switch with a phrase accompanied by an Aided Language Display. Archer

was impressed with the set up and was incredibly happy to follow the instructions to borrow his chosen book to take back and read.

Speaking about switches and buttons—we have a new story to start this term, “Don’t push the button!” A friendly and cheeky character named Larry is the main instigator for some fun! Do you think anyone from E4 pressed the button?

Room E5 ~ Kate & Anouk

Welcome back to term 2! The E5 boys have done a wonderful job settling in back to the school routine. They have loved being back with their friends and having a lot of fun. In particular this last fortnight, there has been a lot of singing and dancing going on in E5. The Wiggles are a favourite of

everybody’s—particularly the Hokey Pokey and Elephant songs.

This term we have started going to the library. We wait until Carly comes to our room, and then we all walk nicely together over to the library. There is so much to do in there! Franco and Al like doing some table top activities.

Ferris and Mamoud like to look through the books—any about transport seem to be the favourite! Akain and Mitchell like to look around the room and take in all the new and exciting things. It’s one of the highlights of the week.

Room E6 ~ Carolina & Neena

Welcome back to term 2! This term we will be exploring some stories with number and literacy focus. One book, Ten Little Owls, explores counting with Australian animals including: mice, sugar gliders, quolls and seals, and many other animals. Our focus will be number recognition and matching visuals

Patrick, Zia, Rameen and Sam have returned to school enthusiastically. Rameen is sitting to listen to stories

and doing some work at the table. James is enjoying morning movement sessions with his peers and is doing some work on matching colours and numbers from one to five. Zia is using her device frequently to request a drink after unpacking her bag every morning. Sam is happily sitting at his table and making requests for his preferred books and showing persistence and enjoyment in sitting with staff to

do some fine motor work. Paddy is exploring the world of school without his glasses due to improvements in his vision. His confidence is up and increasing always!

We look forward to many fun times ahead and lots of learning, whilst we also support some new placement students, including Nora and Nisani, who will join us briefly throughout the term.

Room W1 ~ Abigail & Anna

Welcome back to all our students and families – term 2 is off to a flying start! We began our new specialist lesson on Tuesday - Art with Cara! It was fun to see how Nisha and Ben felt about being back in their old classroom, albeit it looking slightly different with the new furniture and equipment. Nisha was super excited and Ben checked out all his favourite spaces with a smile.

Lachy was also intrigued by the colourful new space – exploring the different sensory stations and particularly enjoying the decorated mat area. After time to explore, the students were supported to complete a beautiful Anzac Day poppy. Jeremy and Jack scrunched and glued the red crepe paper to their template, while Nisha preferred the dot markers. Once

the art was labelled and drying, Cara finished the session with a selection of different bubble machines and blowers. Michelle sadly missed the art session, but we were able to recreate the bubble finale back in W1 later that day, which was a big hit! We are excited for our next session and look forward to sending home some beautiful art works to families.

Room W2 ~ Andrew & Marion

The students have eased right into Term 2. A highlight of starting back has been the cooking class with Annie. All the students in this session benefitted greatly from making a banana milkshake and tasting the different types of banana food. Dylan and Will did a great job of mashing. Kate was very interested in exploring the kitchen.

Last week for Art, all the students had a go at creating a poppy for ANZAC day. Anika did a fantastic job of colouring her piece of art and tracing her hands when making the leaves of the poppy. Charlotte really enjoyed being back at RDA on Monday, which is fantastic—we are looking forward to seeing how Charlotte goes with it this term. Theraplay was great fun last week. Will

really enjoyed co-actively working through different obstacle courses.

Unfortunately, Anika will be leaving Bayside this week as she is moving to Ballina NSW. We will miss Anika greatly, as she brings so much positive energy to the classroom. However, we can't wait to hear from Anika in the future to see how she and her family are settling into their new place.

Room W3 ~ Gloria & Paddy

Hello and Welcome Back everyone to Term 2.

The students have settled in well to our new term. We have had a few timetable changes—this term on a Tuesday, we do cooking with Annie over in the old school building in Room 7. Last week we made banana smoothies and tasted some banana variations, sweet dried bananas, just bananas, banana muffins, banana yoghurt and banana lollies. All enjoyed this bananaliciousness. Today we made burgers which were really yummy and I believe next week we are making pasta. So we now have cooking with Annie on Tuesday and our own class cooking session on a Thursday. Last week we made tortilla

folds which were delicious, and this week we will be making toasties.

Benn in our group turned 13 years old during the Easter Break so we had a bit of a party for him last week.

Each morning, all our students have some literacy and numeracy tasks to complete towards their PLP goals. We also have shared stories and shared numeracy games with follow up activities at each student's level. We have a lot of movement breaks as our group are pretty lively and this term we are also going to have a walking program and a tooth brushing program. Busy bees indeed! RDA started again on Monday, and one of our group, Alessandro showed us that

he'd obviously done this before—remembering how to sit when trotting and how to ease up on the reins when stopping his pony Damon. Isabella is our dancing queen—we always have a bit of a dance before going home on the buses. Chris, Alessandro and Meckenzie have been doing really well with our throwing and catching games with both balls and a large inflatable die we have in our room. Benn and Isabella are learning to clean up/pack away activities and so are listening and following our instructions, which is one of their shared personal goals.

Till next time ...

Room W4 ~ Charles, Aura & Mel

There are lots of programs happening in W4 at the moment. This term, as our specialist subject, we're taking part in Homecrafts with Annie. Each week we explore a new ingredient. Last week it was 'bananas'. We peeled them, we mashed them, we chopped them. We drank banana milk shakes, we danced banana dances, we sang banana songs and we

played banana 'spin the wheel' games. Really, you could spend the whole term just doing bananas – but next week is another ingredient.

Reuvi, Jordan and Archie have had their first session at RDA (Horse Riding). Great to see them reuniting with old horsey friends – thank you Sienna, Sasha and Billy. Reuvi has been

extending his skills at Theraplay and bike-riding – this week he rode on the side by side tandem bike. Sam and Annabel have been enjoying the Intensive Interaction sessions and the Eye Gaze equipment.

We're looking forward to developing our existing programs further and adding still more as the year progresses.

Room N1 ~ Ka Ling & Danielle

Hello and welcome back to Term 2! I hope everyone had a wonderful and restful school holidays.

To start off the week, we have been reading a new book called 'Wild Pa'. Just like the Pa pretending to be a pirate, we made ourselves a little pirate ship to see how many 'fruit' treasures we can take on the boat. Adam, Ella, Bianca and Jordan followed the instructional video well, and folded their colour paper to

make their paper boat. The next day, we tested our boat to see how many fruits we can take on our boat before it sank! Max, Tom and Colette were very interested in observing and testing out their own boat.

Besides that, we read a simple factual text on ANZAC day! Following the text, we made ANZAC slice following a recipe, and also did a craft activity. Sakura and Maddie rolled up their sleeves and were ready to

help out with making our ANZAC slice. Needless to say, the classroom smelt like ANZAC slice for the rest of the day! Last Friday, our basketball team consisting of Adam, Ella, Jordan, Tom, Sakura and Ryan went to Casey Stadium for the basketball competition. Everyone put in a 100% effort, and we came out victorious! Well done Bayside Basketball Team!

Room N2 ~ Karryn & Marshall

Having hit the ground running since returning for Term 2, N2 are currently exploring Outer Space through fiction and non-fiction reading activities.

Our story last week, The ABC kids book of Rockets, Planets and Outer Space, introduced new vocabulary that we are trying to learn in KWS, e.g. planet, rocket, sun, moon etc. The highlight was

acting out the moon orbiting the earth and the earth orbiting around the sun.

Liliana and Carla both enthusiastically followed staff directions to run around Charles representing the sun.

This week we have a new story, Little Rocket's Special Star. Ryan used actions to communicate how satellites

orbit the earth, when he saw Sid the Satellite on the page in the story.

Alexa, a pre-service teacher on placement is working with us for five weeks this term—welcome to N2 Alexa.

Room N3 ~ Lulu & Janine

Welcome to back to term 2! We hope you all had a restful and relaxing end of term break.

The N3 boys have come back as boisterous as ever and very excited to jump into new activities. This term we have started a breakfast program where the boys are able to choose either toast or cereal. They have thoroughly enjoyed

these sessions and are learning their routines very well. This lesson links directly with our SWPBS focus of *we wait our turn* and the boys have done a fabulous job waiting for their turn to make breakfast.

Story time and letter of the week have also been a great success this term with all boys engaging in story tasks and

enjoy choosing the books we read.

We can't wait for another crazy and fun filled term in N3.

Stay Groovy

STAY | SAFE

STAY | OPEN

Restrictions are still in place to help slow the spread of Coronavirus (COVID-19) and save lives.

For more information visit coronavirus.vic.gov.au

Intensive Interaction Report—Dr Mark Barber

42 teachers, education support staff and parents came to Bayside SDS last Saturday for a day of Intensive Interaction training. The day covered the 'what is it?', 'what does it look like?'; 'why do you do it?' 'how do you do it?' and 'who with?' and questions along with heaps of time for questions and discussion. All of the participants filled out evaluation forms, telling us that they had a great day and were now confident to begin using Intensive Interaction with their student or child.

Thanks so much to Cheryl W for her support with the admin and Rosemary Gallagher formed the 'support crew' on the day.

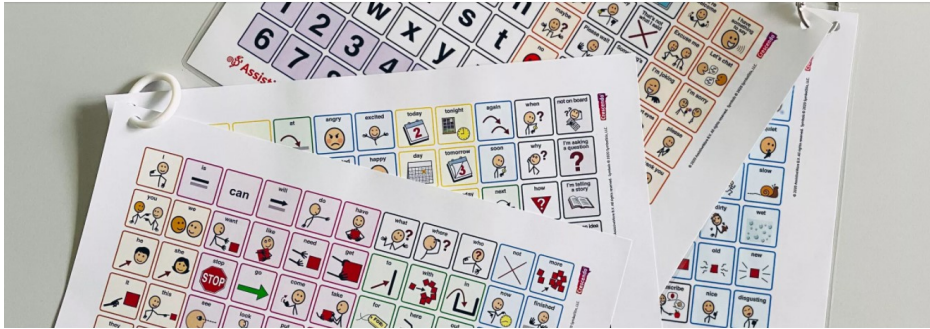
It was great to begin our regular programme of professional development and training again. Over 40 people in a room was quite a sight after all these months of lock down and social distance. Luckily the room was big enough for us all to be seated comfortably safely.

So what were the two big messages of the day?

- ✓ *The tools of thought are constructed during a learner's emotional engagement with other people;*
- ✓ *no matter how idiosyncratic the behaviour, it has the potential for interaction.*

Speech Pathology Report—Emily Mizzi

Introduction to CORE Word Vocabulary



Communication is a very important focus of the curriculum at Bayside SDS and staff are trained in using a variety of Augmentative and Alternative means of communication (AAC) to enhance language and communication development.

"Core vocabulary is a list of words that have been determined to be highly useful for communicating in both social and academic contexts. A core vocabulary is comprised of the words that are used most commonly in the expressive communication, including verbs, determiners, adjectives and prepositions – (Yorkston, et al., 1988)"

Core words have been described as the “building blocks of language” that add meaning to what we are saying,

Did you know?

- 70-80% of what we say is communicated with only 200 basic core words!

By giving **AAC** learners quick access to these **core words**, we're providing them with a powerful tool to communicate whatever they want to say.

To enhance staff and student skills further, in term 2, I will be introducing a Core word of the week program. The aim of this program is:

- Whole school approach to enhance and build on students language and communication
- Consolidate staff and students skills on navigating their various paper based and electronic communication devices
- Encourage language modelling using various communication strategies
- Build on student reasons to communicate – Expressing needs and wants, getting and giving information, social interactions and strategies to be better understood (please see handout provided for further information).

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Library Report—Carly Dickenson

Library sessions have started for the Junior department at Bayside. E4, E5 and E6 are accessing library visits, exploring and borrowing books, and participating in shared and independent experiences with literacy resources.

Our first visits primarily focusing on safe and thoughtful transitions to the “old building” and searching for visual clues as to where we are going. Matching photos, matching PECs symbols and using our library borrowing bag as an object symbol helps in this process.

After a whole group read through of a selected book—Boo to a Goose this round, students are invited to choose what they would like to do in the library. Choices of read with a teacher, literacy table activities, listening post, or imaginative play. It has been nice to see all classroom staff involving themselves with each student uninterrupted via reading or play. Thank you to students Archer, Franco and James who became helpful library assistants and were checking books back in, and marking them off a checklist this week.

One of the features of visiting the school library, as an imitation of a community space, is utilising students own, or school supplied augmented methods of communication. You may see in some of our photos, students using a big mac switch to request borrowing, pointing at or receptively following a teacher pointing at a chat board to comment about play time or a book, and using their own iPads communication platform to request or comment.

Fair Go Footy

INCLUSIVE FOOTY PROGRAM



Fair Go Footy is a football based program for children with disabilities which is run by the Ormond Junior Football Club.

The aim of the program is to facilitate the participation of children with disabilities in the great game of Australian Rules football. It's all about fun and exercise.

What is Included in FairGo Footy?

The Fair Go team is so excited to announce the start of our 2021 season! Save the date: the **First (1st) of May 9:00AM—10:00AM at E.E. Gunn Reserve, 56 Malane Street, Ormond 3204**. It has been a while, and we are thrilled to see everyone, get some much-needed fitness, and have fun. Please RSVP if you plan on coming, and please let anyone you think may be interested in knowing about our program! The more the merrier.

We are in the works at getting our very own personalised jerseys, as well as brand new balls, cones, and other needed equipment.

Once again, we are really looking forward to seeing you all after such a crazy 2020. Let's get some normality back into everyone's lives, and celebrate 10 years of the Fair Go tradition!

Kind Regards,

The Fair Go Coaching team
p: 0412 241 630, 0450 941 313
e: fairgoormond@gmail.com



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- ★ **BOOST YOUR PRIZE!!** To add a protective case to your prize please email the event sponsors at thankyou@iepty.com to leave a review or say a big **THANK YOU** for making our show possible**



Picture for illustrative purpose only, actual prize may differ.
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*The winner will have a choice of either an iPhone 12 (64GB - \$1,349 Incl. GST) or iPad Pro 11" (128GB - \$1,329 Incl. GST) (excludes data, sim card and accessories).

**Protective case either: Smart Folio for 11-inch iPad Pro (A\$119) or iPhone 12 | 12 Pro Leather Case with MagSafe (A\$89)

1. Promoter: (IEP) International Entertainment Aust. Pty Ltd (ABN: 36-011-023-546) 6/281 Brunswick St, Fitzroy, Victoria 3065, Australia 2. Promotion Period: From 1pm 30th April 2021 to 1pm Friday 28th May 2021 - Only valid entries received during this time will be accepted 3. There is one prize only, comprising a choice of either an iPad or iPhone. A case will be included with the prize if a thank you or show review email has been received from the winner's competition email address during the promotion period at thankyou@iepty.com 4. Prize Draw: The winner will be randomly selected on Tuesday 8th June 2021 at 6/281 Brunswick St, Fitzroy, Victoria 3065, Australia 5. Results: The winner will be notified by email in Tuesday 8th June 2021 and asked to reply to the email with their postal address. Unclaimed prizes will be redrawn in accordance with the rules 6. Delivery: IEP will purchase the prize. Delivery of the prize will be sent from a reputable supplier to the postal address provided by the winner. [Click here for full Terms and Conditions](#)



sourcekids

DISABILITY EXPO

MELBOURNE

Convention & Exhibition Centre

1-2 MAY 2021



FREE
ENTRY

MELBOURNE'S MUST ATTEND DISABILITY EXPO

The Source Kids Disability Expo is coming back to Melbourne! Focused on children, youth and young adults – this expo brings together the latest products, services and technology, along with some incredible speakers under one roof for two days. Come along and find, test and talk with providers.

Find out more and register to attend online at
sourcekids.com.au/disability-expo



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with special
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Ian 0412 111005
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www.pitchero.com/clubs/hamptondolphins

