

**DATES TO
REMEMBER**

Tuesday 30th May
School Photo Day

Friday 9th June
Student-Free Day—No
students to attend
school on his day.

Monday 12th June
King's Birthday Public
Holiday

Friday 23rd June
Last Day of Term 2—
Students dismissed one
hour earlier

Monday 10th July
First Day of Term 3

Tuesday 1st August
NDIS Information
Exchange Meetings—
Bookings required

**Wednesday 2nd
August**
Toilet Training
Workshop—Jan Lake
Centre ~ 9:15am-
10:30am

Friday 15th September
Last Day of Term 3—
Students dismissed one
hour earlier

Monday 2nd October
First Day of Term 4

Monday 16th October
NDIS Information
Exchange Meetings—
Bookings required

**Tuesday 7th
November**
Melbourne Cup Public
Holiday

Friday 24th November
Student-Free Day—no
students to attend
school on this day.

BAYSIDE BULLETIN



**Bayside
Special
Developmental
School**

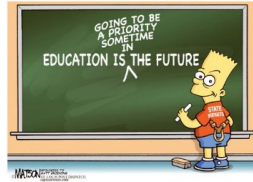
ISSUE 06

24 MAY 2023

NI collects the most points for the week in the Education week move, make motivate challenge, whilst Thomas B comes first, with Ronnie W second and Dylan K third in the individual student scores

Bayside Bulletin

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Principal's Report**Education Week**

Last week May 14-20th was Education week. This year's theme was 'Active Learners: Move, Make, Motivate', which celebrates physical activity, hands-on learning and student voice in education. To celebrate Education Week this year our school conducted a healthy movement competition.

Each student was rewarded a point each time they completed one of the set activities. These included 1pt for each student lap of the courtyard, 1pt for using one piece of the outside gym equipment, 1pt for 10 jumps on the trampoline, 1pt for shooting a basketball goal, 1pt for 1 minute of continuous bike riding, 1pt for participating in a movement break, 1pt for a minute of dancing, 1pt for cleaning up the room, 1pt for sweeping the path and 10pts for

completing a physio program. Teachers then recorded student tallies in the classrooms against each individual student performance. Totals for each class were added to the portable whiteboard for progress to be observed as the week progressed. The promises of prizes and bragging rights for the class with the highest number of points and the student with the most points ensured the competitive side of some staff kept the students on task.

Congratulations to the classroom champions Patrick C (E5), Taiga H (E6), Dylan K (N1), Thomas B (N2), Bella D (N3), Ella W (W1), Alessandro V (W2), Ronnie W (W3) and Theo P (W4)

Check out the front page to see who the other winners were!

Adult Providers Expo

On the afternoon of Wednesday 10th May, the school held a very successful adult services expo for families of students in

the senior area of the school. The event was held in the Jan Lake Centre with 16 service providers and 29 attendees over the afternoon. The feedback from the afternoon was very positive and there was a great vibe in the room. The event was organised by our teacher Kate Hardie who did a fabulous job of organising a diverse group of providers.

Mental Health Practitioner

I am pleased to convey that the school has provisionally appointed Julie Sinclair in the role of Mental Health Practitioner (MHP). Julie has a background in Social Work and behavioural therapy including experience working with mental illness, intellectual disability and the NDIS. The MHP role has been extended by the department to two days per week this year. At this stage we are hoping Julie will be starting at Bayside towards the end of this term. Welcome to the team Julie!

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COVID-19



Thankfully, we seem to have broken the back of the recent COVID-19 outbreak which has hit our school during the previous fortnight, with the staff absences during the peak, amounting to nearly half the staff. I would like to take this opportunity to thank the parents who supported the school during this difficult period, by keeping symptomatic and COVID-19 positive students at home, and reassure families that COVID-Safe procedures will continue to operate this term. I am aware of some of our neighbouring schools who are affected this week with both flu outbreaks and COVID-19, and I urge families to take precautions to ensure your safety.

Hydrotherapy Works



The final painting of the hydrotherapy building is occurring as

I write this article, with the concreters booked in on Thursday for the pathway to the plant room and the concrete pad to support the water tank. I am anticipating, later this week, that I will be able to fill the pool with water and test the plant equipment, which has unfortunately lay dormant for an extended period during the recent construction.

Equipment Hub



Don't forget the equipment hub is open on Tuesday 30th May 9:00am – 10:30am for families to swap/ receive uniforms and to trial and borrow equipment. The equipment hub also accepts any specialised equipment, which your child has outgrown or no longer uses, and any school uniforms in good repair which can be donated/borrowed for other families to trial and use whilst awaiting repairs or NDIS funding and equipment provision.

The hub is operated by parents Nicky Mitchell and Aimee Erridge.

Thank You



Thank you to the former school council presidents, Ruth and Bart Hopkins for their recent generous donation in memory of their son David, who passed away earlier this year. The family have also donated several pieces of brand-new equipment for the equipment hub.

Pupil Free Day



Please note that Friday the 9th of June is a pupil free day. There will be no students at school on this day. The day will be used as a report writing day for the student mid-year reports.

Michael Pepprell
Principal

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

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**Assistant
Principal's Report**

Family Relationship Support for Carers (FRSC) is a **Victorian State-Wide Service** that offers specialised support to families caring for someone with a disability. Support is offered to those directly involved in the care of the person with a disability regardless of age. This can include parents, siblings, or grandparents and foster parents. Services include brokered individual and couples counselling and therapy, family group counselling and therapy, family mediation, parenting and other skill development

workshops, future planning forums and support to improve community connections for caring families.

FRSC service aims to improve children's wellbeing and prevent family breakdown by strengthening family relationships and building skills.

Who can access this program? This program is available to any family member, parent, sibling, guardian, grandparent, or foster parent, caring for a person with a disability, living anywhere within the state of Victoria.

What does it cost? General services provided are free to eligible carers.

When can this

program be accessed? Monday to Friday between 9am to 5pm.

For more information, contact FRSC on 1300 303 346 or frsc@each.com.au

Seesaw Subscription

Seesaw have kindly agreed to provide our annual subscription at a discounted rate for a three year period. Please continue to use this platform for day to day communications. .

Tania Castro Millas
Assistant Principal

EEP ~ Llywela, Carly & Natasha

It has been so pleasing to see, the types of connections that are being made between the students in early education. Across the past couple of weeks, we have noted an increase in the amount of time students are spending in close proximity, side by side, opposite, or watching each other during our playful learning experiences.

The classroom is always set with some play experience out, on the floor or on a table, ready to go, and accessible from different

sides, or with plenty of space for all. This has led to increased side by side play and being able to watch and model off peers (and teachers) good play, funny play, communication and different skills. Currently our play topic that is consistent in the classroom is block play.

In the photos this week, you will see Will and Isaac's brilliant encounter, sharing and watching each other with a musical drum. It was so great to see each boy's tolerance and patience with each other. Layla

and Chester have plenty of opportunities to share each other's space and are regularly seen building next to each other, and outside recently, have been following each other on the bikes. Kuri is always engaged and excited by the different play set ups, keen to try something new. We have listened as Kuri builds her language around play and dramatic moments when blocks crash "oh no!!", to build it back up again.

Room E5 ~ Ka Ling & Danielle

Hello everyone! That was quick! We are half way through the term! Last week was Education Week, the theme was 'Active Learners: Move, Make, Motivate'! We had a friendly movement competition at school and students were awarded points for being active! And BOY, did we get active!

At every break time, we were encouraging students to go through obstacle courses, jumping on trampolines, dancing and walking around the courtyard! Akain and Paddy were awarded points for completing their physio programs. Akain being on the standing frame and Paddy for practicing walking up and down the steps. Yuki loved going

bike riding and had fun going through the obstacle course! Sam jumped on the trampoline when encouraged to and also participated in a short bike ride too! Oscar was awarded points for keeping active and going for walks around the playground. It was great to see everyone get active for Education Week! Awesome work E5!

Room E6 ~ Cheryl & Alina

Move, Make, Motivate. E6 are all over this theme for Education Week.

Move: That's everyone in our room. Up, down, twirl around, Taiga, Nicholas, Mamoud, Jack and Naila all contributed to the daily totals for specific actions that included jumping on the trampoline, riding a trike, navigating the gross motor course, walking laps of the courtyard or playground and throwing balls into a big dish.

Make: Our active learners showed their creativity when it comes to moving to music. Put on the "Ants go marching" and Nicholas, Jack, Naila, Mamoud and Taiga make their marching steps around the tables in the room. We are learning

to 'STOP' for an action in the song such as number two - 'look at the view' or number eight say "Beauty mate!"

Motivate: As part of developing personal and social capability, the E6ers are very keen to explore the Smart board song programs including our Up and Go move it songs or Animal Walks. Jack and Nicholas both zone in on the board for a choice so our turn taking board is used. It's funny though that they both choose the same song! Taiga, Mamoud and Naila follow on to enjoy their turn and will use other equipment to emphasise the actions in the song such as jumping on the trampoline, twirling in the swing or offer their own interpretation of

'animal' moves using the peanut or gym balls.

Congratulations to Taiga who scored the most points during the week!

Lastly, we celebrated Educational Support Appreciation Day last week. From all of us in E6, thank you Alina for all your hard work not just with the daily face to face programs with each student, but the creation of materials and resources to support all learning programs.

Thank you!

P.S. Hope to see Mitchell return to E6 very soon!

Room N1 ~ Cara, Gemma & Marshall

We have celebrated 2 birthdays in the past fortnight in room N1! Last week James turned 10 and Marshall also celebrated his birthday too, a little bit older than 10! All the students enjoyed the cheesecake, chocolate cupcakes and the chips at our low-key class party! But, we can all agree in our classroom, we sure do love our food.

As part of our Numeracy and Literacy; each week we have a discussion and type up our shopping list. Monday's we head to Woolworths to purchase

ingredients for class cooking, which the boys all are responsible for selecting the ingredient and going through the self-scanner.

Tuesday afternoons we have been lucky enough to use the new homecrafts room to cook up a storm. Currently we are making mini pizza muffins. Aiden and Franco like ones with the lot ... ham cheese, salami and olives! The other boys aren't as adventurous, but using various AAC such as an ALD, or a device such as

Proloquo2Go, they are able to select what they would like to eat. Archer and Keshav like ham and cheese. Dylan and James prefer a plain margherita. Doesn't matter what topping we choose, we are still all able to practice building our fine motor skills such as cutting the meat, grating the cheese and spreading the sauce. We have been using mini English muffins which is the perfect snack size at school. You should give them a try at home! Enjoy!

Room N2 ~ Abigail, Aura & Anouk

Last week was Education Week and the whole school participated in a movement challenge for the 'Active Learners: Move, Make, Motivate' theme. There was a list of points available for different activities. Tom and Rosie worked on their salsa dancing with Aura each recess, scoring one point per minute of dancing. Sidra and Chris scored many points walking laps of the courtyard during our morning

movement break – scoring 1 point per lap. Jordan used the Rifton bike at this time, scoring up to 15 points a session. Sam sometimes scored double points, 1 point per lap of the courtyard in his walker, plus 10 points for a physio session with Alice! Basketball training and games gave the students 1 point per basket scored. William and Tom scored 4 points between them during the game on Friday!

Having the challenge for the week certainly motivated the students and staff in N2 to get moving at every opportunity, and our stratospheric class score reflected the students' hard work and energy. Well done to N2 for receiving the school trophy for the highest scoring class and to Tom for his trophy as the highest scoring individual student! Fantastic!

Room N3 ~ Tiana, Neena, Jacqui & Natasha

It's been a busy start to the year in N3, and even crazier to think we're already halfway through Term 2!

Last week Annabel, Bella, Charlotte, Ellie and Jay all participated in the Education Week activities celebrating physical activity, hands-on learning and student voice in education. The Active Learners, Move Make and Motivate

activities saw the group taking part in a range of movement activities and earning points for their efforts!

The whole group love their movement breaks and making movement choices throughout the day. This week in particular, Charlotte and Jay LOVED being outside exploring different areas of the North Wing playground. Annabel and Ellie worked hard in

their physio programs with Alice to earn extra points for our class and our highest scorer Bella enjoyed walking lots of laps in our move and groove sessions, dancing during movement breaks and jumping on the trampoline during outside play times.

We're excited to keep on moving and staying active for the rest of the term!

Room W1 ~ Kate & Mel

This fortnight in W1 we have been going out and about in the community. As part of our OT program we have been learning how to be safe in the community and looking at different signs and learning what they mean. We went to Southland and tried to find all the signs we could, then we spoke about what they meant.

We also took advantage of the last few days of sun we

are getting and went to the park to explore some different playground equipment. The moving seesaw and slide were definitely the favourites of the group.

Below, some of the W1 students have typed what their highlight of the week has been!

I wngt to the paek—Typed by Balsam

*We w e nt to southland—
Typed by Jordan*

Im looking at the signs at southialnd. The signs kep us safe.—Typed by Ella

We went to Southland. We are learning about the different signs we might see at the shops.—Typed by Maddie

I went on the slide at the park- Abi—typed using ProloQuo2go

Room W2 ~ Gloria & Janine

Hi everyone,

The students in room W2 have been busy as usual. Alessandro and Michelle continue to enjoy their horse riding sessions on Monday's.

We have all been working on our fitness with daily walking, and soon to start a twice weekly walking program which will be out

in the community and not at school—we are looking forward to this very much. Walking around our transitional courtyard with some of our other friends from W1 is a lot of fun and we are improving our laps. Isabella now does 10 laps of the yard which is really impressive; Alessandro and Michelle join in too and Lachy has been absent

for a few days, but will join in when he is able to do so.

I would like to thank Janine for not getting sick and supporting all the different staff that covered for me when I was off with the dreaded lurgy recently. The students coped remarkably well through all the changes – well done all of you!

Room W3 ~ Charles, Marion & Paddy

Cold weather, colds, and illnesses often seem to arrive together. There has certainly been a bit of each over the last couple of weeks. How do some people manage not to get sick when others do? Anyway, well done everyone for sending in coats for students and taking time off over the last few weeks to allow recovery when needed.

Over the last two weeks, Charles has had great fun pushing our huge indoor disc swing with Paddy on it; Ronny has been working diligently to create patterns using the small bricks of one of our classroom games; Meckenzie has been loving making pancakes with the play dough, and for real; Vigi has been completing the tower puzzle and concentrating

hard on brushing his hair; and Luca has enjoyed our new story 'The Speedy Sloth', pointing to different symbols to answer questions about which animal is fastest, and what he likes to have for tea.

Keep well, keep warm, W3.

Room W4 ~ Lulu & Mark

Hi everyone,

Last Thursday we celebrated Archie's 17th birthday. We all wore our party clothes ready for the big afternoon celebrations. Archie requested to have chocolate milk, cake, chocolate, chips and lollies at his party—so that's what we had. We even had a special visit from Archie's mum with some hot chips and a

delicious cake. At the party we enjoyed playing 'pin the fidget on Archie' and dancing the afternoon away!

This term, we have been writing letters to a Grade 3 and 4 class in New South Wales. The students were excited to use the Boardmaker sentence starters and finishers to write their letters to Grade 3/4B.

We were all even more excited to watch the video of 3/4B reading our letters and seeing their enthusiasm to write back to us. Their letters have been sent, and we eagerly wait for them to arrive.

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them.

Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour

Multi-Sensory Report—Jo Robinson

It has been wonderful to welcome students back into the new Multi Sensory Environment Room or Magic Room now located in S4. In the words of Naila when she first saw the new and improved Bubble Columns, “Wow”, said with a huge grin! I would have to agree with her. The new Bubble Columns have an improved lighting system which use LED globes so we now can see more colours of the spectrum as they slowly cycle through their colours, now producing pinks, oranges, teals and purple as well as the retaining the primary colours of red, yellow, blue and green. It also has new and improved switch access which still allows on and off, reinforcing the concept of cause and effect directly, and a timer can be set to turn the bubbles off automatically after a set, adjustable time.

Another popular new addition is a set of six liquid floor tiles. These tiles feature colourful liquids inside. They are durable and feature a non-slip backing. These floor mats create a true sensory experience as students can stand, wheel across in a wheelchair, press and jump on the tiles, they can even be placed on wheelchair trays and laps. These floor tiles create a fun and exciting way for students to see cause and effect of the internal liquids moving with input from their hands and feet. The set includes six different colours, and they can be used separately or together. They feature a durable seam to enclose the oil and coloured water liquid. I’m glad some of you were able to see the Magic Room in action at the Community Open Day on the weekend. If you were unable to make it, and would like to have a look, you are always welcome to book a time to do so Monday—Wednesday.

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