

**DATES TO  
REMEMBER**

**Monday 23rd May—  
Friday 27th May**

Education Week

**Thursday 26th May**

Report Writing Day—No  
students to attend  
school on this day

**Tuesday 31st May**

School Photo Day

**Wednesday 1st June**

Post School Options  
Expo—JLC, 2pm-5pm

**Monday 13th June**

Queen's Birthday Public  
Holiday

**Friday 24th June**

Last Day of Term 2—  
students dismissed one  
hour earlier.

**Monday 11th July**

First Day of Term 3

**Friday 16th September**

Last Day of Term 3—  
students dismissed one  
hour earlier.

**Monday 3rd October**

First Day of Term 4

**Friday 28th October**

World Teacher's Day

**Tuesday 1st November**

Melbourne Cup Public  
Holiday

**Monday 19th  
December**

Last Day of 2022 School  
Year for Students

**Tuesday 20th  
December**

Student Free Day—SSG  
Meetings

# BAYSIDE BULLETIN

ISSUE 06



**Bayside  
Special  
Developmental  
School**

25 MAY 2022



***National Simultaneous Story Time. This  
Year the Nominated Book is "Family Tree"  
Watch Our Bayside Family Tree Grow***

# Bayside Bulletin

## Principal's Report

### Education Week



Education Week celebrates the strengths and achievements of Victoria's government education sector. This year's theme is 150 Years of Public Education, to coincide with this milestone anniversary for Victoria.

Education Week 2022 is an opportunity for all schools, higher education providers to commemorate the past, celebrate the present and imagine the future of education in Victoria.

Our school is celebrating Education week by creating displays of photos featuring our students and members of staff as they have grown and developed to where they are today.

There is also a family tree display of all of the members of our school community located in the foyer as you come in from the student entry. We hope to leave this display up for at least this term.

We will also try to locate and dig up the time capsule buried back in 2007 to mark 21 years as a school. This capsule was buried with the assistance of our former federal member Simon Crean.

### Annual Report



The Improvement Support Unit have now completed the quality assurance process of the 2021 Annual report to the school community. I am pleased to inform the school community that the report has met all quality assurance criteria required by the Victorian

Registration and Qualifications Authority (VRQA) and that the Annual Report is now ready to be published, shared and celebrated with our school community.

2021 saw the school maintain and slightly improve its outstanding parent opinion survey and staff survey results with both surveys returning results above the state average in nearly all areas. The school was ranked as an influence school (highest category) in the school performance report.

I would like to take this opportunity to congratulate our fantastic members of staff for these achievements during 2021 under difficult circumstances.

A hard copy of the Annual report can be obtained by contacting the school on 9555 4155 or via email at [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au)

The 2021 Annual report to the school community can also be viewed via the school

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

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# Bayside Bulletin

website under the reports and plan section at <https://www.baysidesds.vic.edu.au/page/4/Reports-&-Plans>

## Building Program



The progress during the last fortnight has been limited due to supply issues with materials, absenteeism of workers and some adverse weather. I can report that the footpath adjacent to the current building has now been laid and that the wire on the roof trusses is currently being put in place in preparation for the insulation and the roof sheets which should happen during the next fortnight.

## Basketball Team



Since our last newsletter team

Bayside have continued their great start to the season with a 22pts to 20pts victory over Mornington SDS in a three-on-three game. Ella scored 6 goals and Thomas scored 5 goals. Adam filled in for the opposition on this day and starred scoring 5 goals. In the second match Bayside defeated Springvale Park blue team 22pts to 12pts goal scorers were Adam 3 goals, Dylan 3 goals, Ella 2 goals, Thomas 2 goals and William 1 goal.

Go Bayside!

*Michael Pepprell*  
Principal

## Assistant Principal's Report

### School Photographs



School photos will be taken on Tuesday the 31<sup>st</sup> of May for all

staff and students.

Order forms have been sent home and you are welcome to return these prior to the 31<sup>st</sup>, or alternatively, complete your order online.

If you have not sent your order to school prior to the 31<sup>st</sup>, you will need to place your order directly with the company.

## School Wide Positive Behaviours



We are communicators

This semester our whole school key expectation is—*We express needs, likes and dislikes*. Class teams are reviewing what supports are available in the school environment, and when do students have an opportunity to practise this expectation. Teams will then develop lesson plans to explicitly teach this skill.

*Tania Castro Millas*  
Assistant Principal

Email: [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

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## EEP ~ Llywela, Cara & Debbie

Over the past fortnight, we have been fortunate to have Claire, a Masters student work with us in EEP. Claire has been reading *Brown Bear, Brown Bear, What do you See?* This literacy focus was then used to incorporate sensory

and numeracy experiences.

This week, we will be participating in the National Simultaneous Story-time. This year, the chosen book is titled 'Family Tree'. The students have enjoyed creating their individual leaf to be

placed onto the bayside tree. As part of Education Week, we will also be creating a display 'through the ages', celebrating student learning over time. Make sure you keep an eye out for our creations!

## Room E5 ~ Carolina, Anouk & Danielle

In the past two weeks we have begun to explore a new movement program supported by our Occupational Therapist. It's called the Astronaut program! We start off with a dance track that incorporates high energy movements and follow this with exercises that include bouncing and rolling on fit balls, peanut balls and scooter boards. The movements also encourage crossing the midline. We have now added videos of most of the junior students into the program so they can see themselves and their peers, which is very

motivating. Mitchell has enjoyed exploring rolling on the peanut ball, whilst Al has shown a great deal of control and flexibility on the fit ball. Taiga watches the dance movements carefully and has a go at copying. Mamoud has been keen to get on the fit ball and explore the different sensations. Nicholas is very motivated to join in too!

During our science session, we have been exploring themes from our story about the hungry dinosaur and making cake. We have made chocolate playdough

a couple of times. We follow a sequence of steps, with everyone having a go at a different process: pouring, measuring, mixing and rolling out the dough. We have also enjoyed playing with it using a series of playdough songs which model how to squish, poke, mash and so on. It's been really great to see Franco extending how he plays with the playdough, and interesting to watch Al increase his engagement. Akain watches the interaction and is supported to participate with help.

## Room E6 ~ Cheryl, Natasha & Danielle

Now as we finish up our book, "Don't Wake the Dragon," our math's story in focus has been about a boy who has his 'One bear at bedtime.' Getting to bed and settling down can be very tricky—especially for Aiden, Zia, Patrick, Sam, and Oscar who discover in this story, friendly animals who just want to play. While the bear waits, two pigs need to wear the boy's clothes, and not one, but three kangaroos seek action on the bed. This part involves jumping and bouncing

up and down much to the delight of the E6 students! Following the kangaroos are four giraffes, sitting together to have bath, cue the washing actions (including a few tickles!). Rounding out the story with five big bodies, is an animal that roars, however in this story they just love to get messy with bottles of shampoo for a head and mane wash, cue our head massages! While the book continues up to ten, we are happy to count to five, like the

boy discovers, one bear is more than enough for bedtime! During the story, animal objects are explored while laminated animal pictures are displayed with numerals matching the counting out of each featured animal. I wonder if Zia, Oscar, Patrick, Sam, and Aiden have trouble with their animal friends at bedtime?

P.S. Look out for the Then and Now Posters as part of Education Week!

## Room W1 ~ Kate, Bridget & Jacqui

How are we already halfway through this term?!

In W1 this fortnight, we have started a cooking program with the help of Emily the Occupational Therapist. During these sessions we have been making pancakes from scratch and having them alongside some fruit skewers. For making the pancakes, we have been

practising measuring out the different ingredients, pouring the ingredients into the mixing bowl, cracking the eggs and whisking the batter together. To make the fruit skewers we have been working on being safe while using a knife to cut up the fruit, then threading the fruit onto the skewers in yummy tasting fruit patterns.

We all really enjoy sitting together around the table to eat our delicious cooking. Once the session is finished, we all help to clean the dishes, put the rubbish in the bin and move everything back to their correct spots. Great job W1

## Room W2 ~ Ka Ling & Neena

Hello everyone! With a blink of an eye, we are half way through Term 2!

W2 is still learning about body parts. This fortnight we have Emily our Occupational Therapist come in to implement the Mat Man activity with us on a Monday morning. We sit together as a group and sing a few body parts songs, whilst receiving deep

pressure, or pointing to our own body parts. We then get down to work and create Mat Man as a team. Kasey, James and Sidra are all eager participants when it comes to creating Mat Man. Once Mat Man is created, we sit at the table and draw our Mat Man figure—Archer and Dylan are both fantastic at following the instruction to draw Mat Man!

This week is also our National Simultaneous Story time. The selected book this year is called "Family Tree". We have been reading this book for the past week, and it ties in very nicely to our Education Week Display of students and staff 'Then and Now'. We hope you enjoy our Education Week display.

## Room W3 ~ Karryn, Aura & Anna

The highly familiar song *5 Little Ducks* appears to be an eternal favourite with all students in W3.

So, the story *Ducks Away*, by Mem Fox and Judith Horacek appeared a fitting choice to encourage student engagement in literacy this fortnight.

In the story, a mother duck and five little ducks attempting to cross a bridge, end up falling into the river below

Jordan, following the story with her own book, counted the number of her ducks using sign and enjoyed using the finger puppet props.

Archie consistently expressed excitement when water was sprayed into the air above the students' heads, every time a little duck fell into the river.

Sam was very focused on the core word symbols highlighted in the story, and he enjoyed the ever-increasing frantic animation of Mother Duck as each little duck fell off the bridge.

Michelle explored sensory objects related to the story and reacted with excitement when she felt the wind [which knocked the first little duck off the bridge] on her face.

This week, W3 is participating in the Simultaneous Story time by reading the Picture book – *Family Tree*, written by Josh Pyke. Our art activity is based on a tree and we have action songs about trees to dance too as well.

## Room W4 ~ Abigail, Mark & Marion

W4 students and staff have been enjoying a trip down memory lane for Education Week. This year's theme is 150 Years of Public Education, to coincide with this milestone anniversary for Victoria. To celebrate, we took a deep dive into the photo archives. We created a poster for each student with a giant, joyful photo from this year, surrounded by photos

from years gone by. The photos were such a pleasure to look through, we couldn't resist sharing one for each student in this week's newsletter. There's teeny Annabel in the standing frame with Auke; little Bella on the trampoline with Cara; pint-sized Charlotte grinning from an inflatable in the old Theraplay space; tiny Ellie exploring a

multisensory frame in EEP; mini Jaidan spinning in the green bowl; junior Jay, just after joining, enjoying an art activity; and younger Theo on the swing, something he still loves! If you get the chance, come and visit and see our posters outside W4 for more blasts from the past!

## Room N1 ~ Lulu & Paddy

Hi everyone, welcome to another N1 update. This past fortnight, the N1 boys have been working hard on their playdough program. The boys have been handing out order forms to each of the classes across the school, collecting data, as well as making copious amounts of it! So far we have used over 7 kilograms of flour and 4 kilograms of

salt to keep this business running!

Luca has been doing a wonderful job at delivering order forms across the school. Rory has been doing an excellent job at gathering data from the order forms. He says that red has been the most ordered colour this week. Ronny has been working hard to mix up the

playdough, whilst saving some for himself of course. Vignesh has been delivering the final product to classes, whilst ensuring he collects the right amount of money!

We hope everyone is enjoying their N1 made playdough. Watch this space, as we might be adding some scents in soon!!

## Room N2 ~ Carly, Charles, Janine, Jacqui & Sharran

Suddenly it's cold. But, fortunately, even when the forecast says rain, it's mostly sunny, so N2 continue to Move and Groove; Step Up and Out; bike ride; and, even though the cricket season is long gone, take out our bat, ball and stumps at every opportunity. We've

been working on some art projects too, which perhaps better suits the weather. We've made leaves for the Family Tree; assembled Now and Then posters; painted self-portraits; and experimented with paint, rollers, stamps and hands. Our 'yes/no' question of the day has

blossomed into a multiple choice question that ends up as a bar chart. And we've been working on our reading too – connecting letters and their sounds, and enjoying the antics of the monkey dancing in the tree in someone else's shoes in 'Monkey's Shoes'. Keep warm, N2.

# Room N3 ~ Gloria, Mel & Sharran

Hi All,

Our students have been busy physically and mentally. Bike riding, ball skills and dancing, were very much on the menu this week.

Tal's music session continues to be a big hit, and a few more students have joined our merry band.

This week we have a pupil-free day for report writing, and I look forward to sending those out to all families towards the end of the term.

The weather is getting colder, as I'm sure you all realise, and thanks for sending in warm jackets for all the students. Some of them don't want to remove them!

Enjoy some photos – till next time.

## Bayside SDS Values:

*Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.*

*Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them. Respect in your relationships builds feelings of trust, safety, and wellbeing.*

*Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.*

*Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.*

*Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour.*

# Saints Play



## Come and try Aussie Rules with SaintsPlay

SaintsPlay is an inclusive, fun, footy program run by Saints Community Coaches at St Kilda Football Club's elite facility at RSEA Park, Moorabbin. This 11-week program will help to develop participant's footy skills, enhancing overall confidence and connectivity through a range of drills, activities and programs. A social script is available for the program, and all coaches and volunteers have been trained by AMAZE. A sensory space is also available for utilization at RSEA Park.



Fun footy activities  
run by Saints at St  
Kilda Football Club's  
elite facilities.



**Starting Date:** Tuesday April 26 2022 (10 Weeks)  
Thursday April 28 2022 (10 Weeks)

**Last Session:** Tuesday 5 July 2022  
Thursday 7 July 2022

**Venue:** RSEA Park, 32-60 Linton Street  
Moorabbin VIC 3189

**Time:** 4:30<sup>PM</sup> - 5:30<sup>PM</sup>

**Cost:** \$400 for 10 sessions (Tues or Thurs)

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