

DATES TO REMEMBER

Monday 13th June

Queen's Birthday
Public Holiday

Friday 24th June

Last Day of Term
2—students
dismissed one hour
earlier.

Monday 11th July

First Day of Term 3

Monday 18th July

NDIS Information
Exchange Meetings

**Friday 16th
September**

Last Day of Term
3—students
dismissed one hour
earlier.

**Monday 3rd
October**

First Day of Term 4

Friday 28th October

World Teacher's Day

**Tuesday 1st
November**

Melbourne Cup
Public Holiday

**Monday 19th
December**

Last Day of 2022
School Year for
Students

**Tuesday 20th
December**

Student Free Day—
SSG Meetings

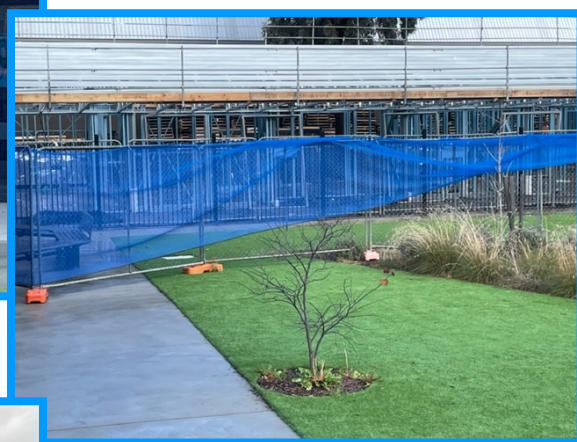
BAYSIDE BULLETIN

ISSUE 07



Bayside
Special
Developmental
School

08 JUNE 2022



**The new building is now ready
for the roof sheets to be installed
... when it stops raining!**

Bayside Bulletin

Principal's Report

Thank you



Thus far this term the school has seen four students transfer to outer suburban areas, which has necessitated some restructuring in the junior department to even up the classes, and some reallocation of staff due to vacancies created by staff absence. High levels of absence amongst members of staff continues to create daily challenges with up to quarter of staff absent on any given day. I would like to take this opportunity to acknowledge and thank our wonderful team at Bayside for their flexibility and resilience, and in particular, our regular relieving staff who have been nothing short of magnificent in their efforts.

Adult Program Expo

More Info

The school hosted an Adult program expo to start the ball rolling for families to begin considering options for when their child leaves school. We were

fortunate to have seven providers attend the expo to answer questions and provide information to those who attended. The school is planning to organise a bus visit to some of the providers for parents to see the programs in action during term 3. More information will follow once dates and times are finalised.

Building Program



The wind and rain have continued to slow progress on the roof. I have been informed by the foreman that a crane will be onsite to assist in laying the roofing sheets on Tuesday of next week. Fingers and toes are crossed that the weather is ok on this day. Once the roof is in place this will enable most of the future work to proceed regardless of weather.

Staffing 1



I am pleased to inform the school community

that Belinda Maher has accepted the vacant Mental Health Practitioner (MHP) position. Belinda is a Mental Health Social Worker who also has expertise in play therapy and is passionate about working in the field of Specialist Education. The MHP position at Bayside SDS is a one day a week position.

Staffing 2



I have received a letter of resignation from Anna Rhind (teacher assistant W3) indicating that she will not be returning for term 3. Thank you to Anna for your efforts, and we hope that your future is bright. The school is currently processing applications for this vacancy.

Air Purifiers



The school received another delivery of a further 16 air purifiers, which have now been set up and will be installed around the school during this week. The existing air purifiers have all had their filters changed during the past week as well. This

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4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

Bayside Bulletin

is one of a series of measures which includes vaccinations, staying home if unwell, and enhanced cleaning procedures to keep our students and staff healthy.

Basketball Team



The Bayside basketball team had another thriller this week drawing 24pts all with Springvale Park blue team. The two sides went goal for goal for the whole match with Springvale Park nailing a goal right on the buzzer to ensure a draw. Goal scorers for Bayside were Adam 8pts, Thomas 6pts, Dylan 4pts, William 4pts and Ella 2pts.

Education Week



Don't forget to check out the Education Week Bayside SDS family tree next time you are at the school. The family tree display is located in the student foyer adjacent to the exit door.

Michael Pepprell
Principal

Assistant Principal's Report

NDIS/Bayside SDS Therapist: Information Exchange



Upcoming date:
Monday the 18th of July

Making an appointment:

Bookings are made by contacting the school via email or phone.

Each student will receive a maximum allocation of 30 minutes to ensure equitable access for all individuals.

Meetings will be confirmed upon receipt of required pre-meeting documentation. Each attending NDIS therapist must provide a pre-meeting response by the nominated date (3 – 5 business days prior).

Shade Sails



Last month, six supporting posts were installed in the west playground to accommodate a large shade sail in this outdoor area. The shade sails will also reduce the direct sun in the west facing classrooms.

Tania Castro Millas
Assistant Principal

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

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EEP ~ Llywela, Cara & Debbie

We would like to welcome Layla to the Bayside early education program! Layla had her first day at Bayside last week, and settled in very smoothly. She enjoyed exploring her new school environment and was greeted warmly by her peers and staff. Daphne was very excited to have another little friend join her on a Thursday, and both the girls enjoyed dancing to action songs. We

also welcomed back Ivaan who had been away for a few weeks. He was also full of excitement to be back in E1, and was showing staff his ever growing interest in books and asking staff to read to him. Vivienne has been very busy working on her literacy skills; each morning when she arrives, she signs in by finding her name using different methods i.e., on the iPad typing 'Vivi' or by using

different literacy materials such as wooden letter blocks or magnetic letters. Lachie has also been working on signing in and tracing his name Lachie each morning. Well done Lachie! It has a very busy and productive term in E1 ... just a little reminder to make sure you please send in lots of changes of warm clothes, as winter has well and truly arrived.

Room E5 ~ Carolina, Anouk & Danielle

Our new focus book is 'Don't Wake the Dragon'. During our shared reading sessions we are, exploring ways to saying 'sh' so we don't wake the dragon, and looking at noisy sounds like knocking on the door or banging the drum. We are exploring 'd' and 's' words, starting letter sounds and pictures. We are looking closely at

the dragon to check if he is asleep or awake. Mamoud is enjoying exploring the story on the Proloquo2Go display and playing with the props too! Alghifari is finding words in the story and turning off the light so we can all go to sleep. Taiga is making the 'shh' sound and repeats the words and phrases as they are read. Akain listens to

the familiar sounds and words from our story.

We are also exploring transitions as we start a walking program. We walk up the street past the local school, and learn to watch for cars and follow staff instructions to keep safe. We also chat about the numbers and objects we see as we walk along. Fabulous work!

Room E6 ~ Cheryl, Natasha & Danielle

Welcome Franco to the E6 class with Sam, Patrick, Aiden, Oscar, Cheryl, and Danielle.

Did I hear **"ROARI?"** Wait, I think Danielle and I did hear a **"ROARI"** The dinosaurs are marching from the jungle, through the river, up a mountain and into a cave. The dinosaurs even stop for a food break and end up having a rest in the cave. Hey, being a young dinosaur is very tiring! Our new book in focus is "We are the Dinosaurs." A lot of marching is involved, led by Patrick with his individual beat and five small dinosaurs going on an adventure

with our story props—grass, blue Lycra, food container (realistic food), wooden blocks for mountains and a black cloth for our cave. While we are looking at the settings the dinosaurs walk through, we all get an opportunity to choose food that we may like to eat on a picnic—between our adventures of course. Joining our Dinosaur story is a number picture book, you guessed it—Ten little dinosaurs! During our science discovery sessions, we have our own fizzing balls with hidden dinosaurs and the opportunity to 'dig' up a dinosaur in the sandpit or kinetic sand! Interesting fact is that

although dinosaurs are extinct (don't believe Jurassic Park), there are some animals roaming the Earth today that are connected from the ancient species.

Have a guess! Chickens, crocodiles, or the Duck Billed Platypus?

So, in the meantime, if you come past our room you may hear the **'Francosaurus'** or the **'Aideoceratop'** **"ROARI"**

Answer: Believe it or not—all these animals have been discovered with fossils that lead back to many of the periods during The Mesozoic Era.

Room W1 ~ Kate, Bridget & Jacqui

W1 Juice Program Report

In continuation of our cooking program, W1 have started making juice! This is what W1 have to say about it.

We have started making juice for the school and delivering it to each classroom.

Typed by William.

We chop up Carrots, apples , cerleery , Lemon And Ginger For the Juice.

Typed by Maddie.

The juice is the colour orange.

Typed by Tom.

I had fun. the juice was yummy.

Typed by Jordan

I liked making juice with my friends. It makes lots of mess!

Typed by Bianca.

Room W2 ~ Ka Ling & Neena

Brrrr ... It's been so terribly cold now that winter is officially here! I hope everyone is keeping warm and dry as we settle into the colder months of the year.

This fortnight, we finished up with our pancake cooking session. W2 students have shown interest in making smoothies, so we will be making smoothies during the cooking session for the remainder of Term 2.

This week, we first taste-tested each of our ingredients before blending it in our smoothie. We tasted banana, milk, yoghurt and milo. Archer and James were a big fan of the banana. Kasey enjoyed the milo. Sidra and Dylan enjoyed pressing the switch to activate our blender to make our smoothies.

The next day, we followed up with a question of the day, "Do you like

smoothies?", and everyone in the class agreed that they like it and it was yummy!

Our speech pathologist, Em also joins us with our cooking session on a fortnightly basis. Can't wait to have her again next fortnight to get more input and modelling with the communication device.

Room W3 ~ Karryn, Aura & Anna

For the past two weeks W3 have enjoyed making delicious banana smoothies in our cooking session.

Sam has loved hitting the switch to fire up the blender. He gets so excited at the loud noise!

Kate sat attentively and enjoyed talking about the different ingredients that we put into the blender.

Archie has been a great helper and is good at chopping the banana. He loved drinking the smoothie and always gets a banana moustache!!!

Jordan was able to follow the recipe to make the smoothie.

Michelle is the only one who doesn't appear to like it, she pushes the cup away when it is offered and that's okay! We are

all learning to express needs, wants and **dislikes** as our SWPBS term 2 and 3 focus.

Our smoothie recipe is: ½ a banana [chopped], ½ cup milk, ¼ cup yoghurt, and ¼ teaspoon of honey all blended together. We have also added a little flaxseed meal as well, as it is a good source of fibre.

Over the semester we have been making juices and smoothies in our cooking sessions. This is a favourite activity for the class during the week, with the group taking turns and working together. When making smoothies or using the electric juicer, Annabel is always first reaching out for the switch to activate the adapted device, often waiting for the noise to stop before pressing it again. Jay

the vibrations with his hands. Charlotte will often stand behind the group and watch the activity, reaching out to activate the switch when held nearby. She really enjoyed this week's choc-almond milk and banana smoothie! Bella pulls the funniest of faces when tasting the drinks she makes, often frowning before deciding she quite likes it and asking for more! Yum!

Hello and welcome to winter!!

The N1 boys have had a lovely couple of weeks. The highlight was definitely the party that the boys planned. To our surprise, all of the boys voted on wearing their pyjamas to school ... it was a PYJAMA PARTY!

Ronny wore his Lion King pyjamas, Luca dressed in his warm Tigger onesie, Rory was excited to be in his polar bear pyjamas and Vigi was very excited to be all warm cosy.

went down an absolute treat, as did the apple juice. The boys used their communication devices to communicate their wants throughout their party, and we couldn't be happier with how this day turned out.

We hope coming into winter everyone stays warm, as it appears it's going to be a cold one!



Gee it's been a bit chilly of late! I hope you are keeping warm at home and on the weekends. On these rainy, chilly days, we still look to get outside at least once in the day for a movement and fresh air break, so all the jackets and beanies you send in from home are definitely warranted and worn.

Last week, we began our toasted sandwich morning tea making snack. This was such a nice warm treat to have on a cold and windy day. Most students opted for a combination of a ham and cheese, or ham cheese and avocado. Vegemite was also on offer, so were baked beans. Luckily Jack decided he would like to try baked

- answer the question by pressing selection on smart board or answering on personal iPad devices;
- place a "post it style" vote on a chart corresponding to answer;
- adding up each column to count the votes and use iPad or numeral

Maths, ICT, English, Communication, and Personal and Social learning are all being worked on during this one activity and N2 students love it. This week has begun a "what is your favourite school activity?". Response choices were out of basketball, music, cooking and shared reading. Maybe you could ask your learner at home, what they answered?

Room N3 ~ Gloria, Mel & Sharran

Hi All,

Well hello from wet and wintry Bayside. This week we have mostly been indoors due to the rather inclement weather. Nonetheless, we have found plenty of ways to amuse ourselves in between fun activities.

Isabella has been having fun playing with KerPlunk, Alessandro has been enjoying playing snap with animal cards, Christopher enjoyed puzzles on the interactive panel and chalk drawing, Reuvi has enjoyed stories and hand massages and Meckenzie has enjoyed drawing and puzzles—Benn has taken his holidays early

and has jetted off to England – safe and happy travels Benn!

Enjoy some of our recent pictures.

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them. Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour