

DATES TO REMEMBER

Tuesday 4th June

School Photos Day

Monday 10th June

King's Birthday Public Holiday

Monday 24th June

NDIS Information Exchange Meetings

Wednesday 26th June

Curriculum Day—No students to attend school on this day

Wednesday 26th June—afternoon

SSG's via Phone Calls

Friday 28th June

Last Day of Term 2—early finish for students

Monday 15th July

First Day of Term 3

Tuesday 16th July

Parent Education—Puberty & Managing Changes , 2:00pm-3:00pm (onsite) and/or

Tuesday 23rd July

Parent Education—Puberty & Managing Changes, 6:30pm-7:30pm (online)

Friday 30th August

Curriculum Day—No students to attend school on this day.

Friday 20th September

Last Day of Term 3—early finish for students.

Monday 7th October

First Day of Term 4

Tuesday 5th November

Melbourne Cup Public Holiday

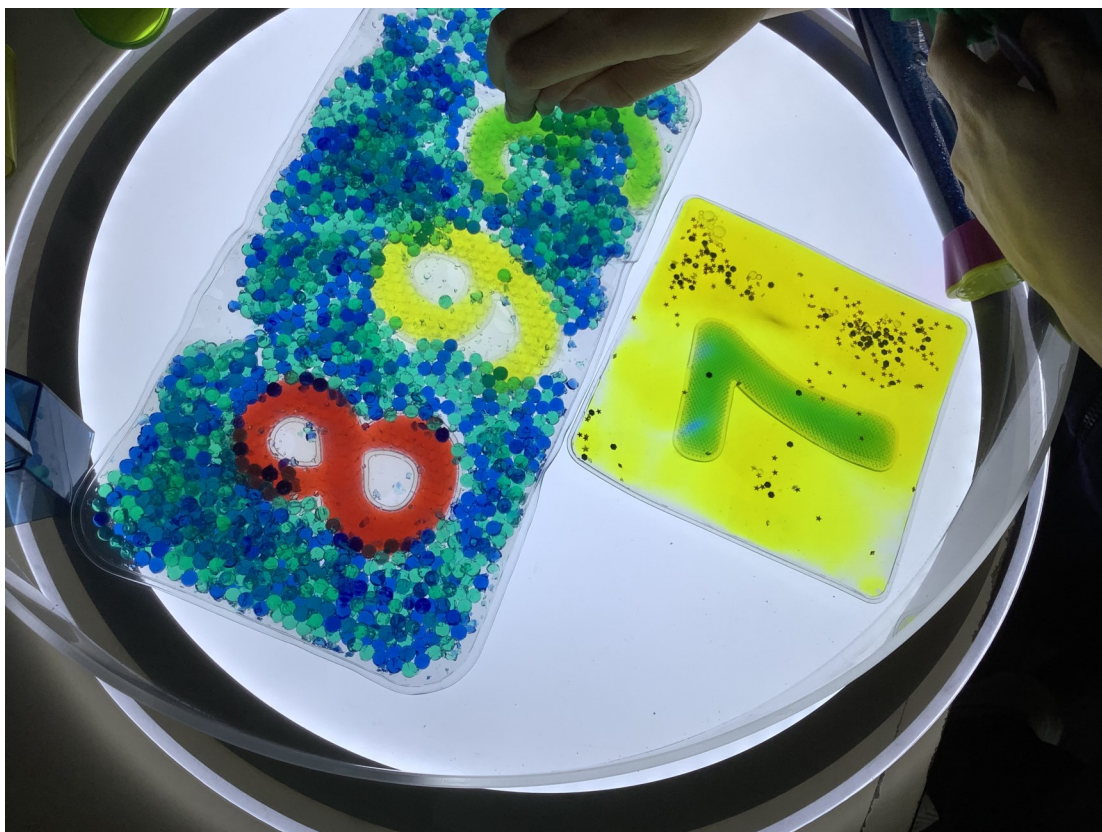
BAYSIDE NEWSLETTER

ISSUE 07



Bayside
Special
Developmental
School

22 MAY 2024



Education Week ~ Spotlight on STEM

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Principal's Report

Another fantastic fortnight has flown by at Bayside SDS, marking the end of week 6 in this 11-week term. It's been a pleasure witnessing the diverse ways in which students are encouraged to actively participate in their learning journeys, alongside the innovative methods employed by our dedicated staff to foster this engagement. Another highlight has been the recognition of student achievement in participating in the Southside Café, with the innovative project creating a wealth of learning opportunities.

Thank you to all those who were able to attend last week's post school expo. And a big thank you to Kate Hardie for coordinating the event. This year we were able to invite organisations that provide both post school options and regular and ongoing care. You will see that some of the organisations have provided a short overview for this newsletter.

As you might know, the school is preparing for our upcoming compliance review, with important elements of this covering the work we do around Child Safe, and the culture of the school in supporting diversity. In developing our policies, we ensure our planning aligns with Department of Education values, while also focussing on the uniqueness of our students and school community. Our own Statement of Values and School Philosophy is available on our website.

We are dedicated to fostering a school environment that embraces and respects every individual, irrespective of their race, language, religion, gender identity, disability, or sexual orientation. Our aim is to ensure that all members of our school community feel welcomed and accepted, enabling all to engage and flourish within our educational setting.

In practice, our school department leaders Lulu Hume (Junior School) and Kate Hardie (Senior School) meet regularly with classroom staff to assess student wellbeing, and make plans with the teams where students may require additional support.

Last year all staff participated in the Community Understanding and Safety Training initiative (CUST) to better understand Aboriginal and Torres Strait Islander perspectives. From this came the school's CUST plan to find opportunities to incorporate these understandings into school events and student engagement. You will find our Inclusion and Diversity policy and CUST plan on the school's website.

Comments or feedback on any of our policies and practices is welcome.

Justin Walsh
Principal

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Assistant Principal's Report

Post School Expo

I was really impressed by the services that attended our expo last week. Thank you, Kate, for doing a great job liaising with services, and to the team that helped set up the room.

Here is an overview of some of the services that attended:

The Bridge is a not-for-profit organisation providing NDIS services to help people of all abilities achieve their full potential. Our community services include day services across Southeast Melbourne, individual and group supports, recreational and respite, as well as Support Coordination. Our employment services offer pre-employment training through Youth Jobs Now (from 16 years +), as well as assistance into the open labour market (through Disability Employment Service) and within supported employment (at our warehouses at The Bridge Works). All our services are based on the interests and goals of our participants. Visit www.thebridgeinc.org.au for more info.

Invitation from the Bridge (Day services)

The Bridge would like to invite graduating students and their family to their open mornings at:

- * The Bridge Cranbourne (Day Services) – Wednesday 29th May at 10.30am – 12pm
- * The Bridge Dandenong (Day Services and Youth Jobs Now) – Tuesday 4th June at 10am – 11.30am
- * The Bridge Springvale (Day Services) – Wednesday 5th June at 10am -11.30am.

This will give students who are getting ready to graduate and their families/ caregivers a chance to:

- Meet our dedicated team
- Gain insights into the support and activities we provide
- Take a tour of our centre and see our facilities firsthand
- Enjoy a tasty morning tea and view some artwork prepared by our participants

Kindly RSVP to nseamons@thebridgeinc.org.au by 24th May if you plan to attend.

Blairlogie Living & Learning Inc. are leaders in providing innovative and flexible support services to people living with disability; and their networks. We are committed to proactively enhancing personalised opportunities for learning, growth and community participation including advocating for our clients; and their support network. This may include getting a job, volunteering,

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL
4 Genoa Street, Moorabbin, 3189
Tel: 9555 4155 Fax: 9553 2476

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

undertaking further study, personal development, health and fitness, independent living, enjoying a hobby, learning new skills, being independent in the community, building relationships or something else. We connect each person to opportunities that enable them to fulfil their goals and interests while making a valuable contribution to community.

4gr is a registered NDIS provider, assisting young job seekers to transition from school in to mainstream, open employment. Utilising School Leaver's Employment Supports funding from a participants NDIS plan, we provide 1:1 customised employment supports for those interested in exploring their employment and study options, building confidence and capacity and supporting them through their first jobs.

At **Outlook Horizons**, we are committed to providing flexible and responsive service options to meet the changing needs of our participants. Our goal is to continue to enhance and expand our offerings to provide diverse opportunities for personal and professional growth for young adults with disability. From skill building and work training, social outings and special interest groups, Outlook Horizons can help you build the life that you want as you leave school and look to the horizon.

We are also collecting expressions of interest for a Disco we are hosting in Pakenham on Friday July 26th, see the separate flyer published on Seesaw.

<https://www.ndis.gov.au/events/10006-online-lets-talk-about-work-workshop>

<https://www.ndis.gov.au/events/10107-preparing-pathways-employment-post-school>

Tania Castro Millas
Assistant Principal

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au



EEP ~ Ka Ling, Gemma & Natasha

Hello everyone, we are halfway through Term 2! Last week, we celebrated Will's birthday: Happy 4th Birthday Will!

Education Week was between 13th May and 17th May, with the theme: Spotlight on STEM. In the Early Education Program, students are exposed to Science, Technology, Engineering and Maths (STEM) in a play-based learning environment.

The students learn about science and maths through story reading, nursery rhymes and cause and effects of science activities.

Accompanying the book, "I'm a Hungry Dinosaur", Jordan, Catie and Hannah has loved exploring the process of adding ingredients, stirring and cooking the cupcakes. Adele looks attentively when the numbers and vocabulary of the nursery rhymes are modelled to her on Aided Language Display.

We use technology in various ways in the classroom; with Will and Leilani enjoying the cause and effect of using a switch to activate toys. We also use technology for educational programs such as fast phonics and for communication. Tommy and Lucas explore the use of Proloquo2go and PODD, whilst Brooke uses the iPad for Fast Phonics purposes. It's so wonderful to see students participation in STEM based activities in EEP.

Room E4 ~ Carly, Llywela & Anouk

In the past fortnight, the students in E4 have been experiencing and exploring money through play and small group activities. As Education Week was celebrated across Victoria, classroom programming resonated with this year's STEM theme, highlighting how mathematics is experienced *'in our everyday lives, in the*

classroom and beyond'.

The E4 shop was open for business, selling a selection of products including, by chance of course, each student's highly favoured toys and objects. There was much excitement, as the students took turns to make a choice of what they wanted to 'purchase' and were supported to

locate the corresponding image on the displayed price lists. Using notes and coins, the value of the item they had chosen to buy was counted out and exchanged for the toy, completing the transaction.

The students thoroughly enjoyed engaging in the roles of both customer and shopkeeper!

Room E5 ~ Lulu & Neena

Halfway through the term already!!

Bike riding has been a hit with E5 students this past fortnight. On Friday mornings the E5 students go, one at a time, and work on their bike riding skills for 15 minutes. It's been

great to see the students' confidence grow throughout these sessions. Paddy is all smiles as he rides on the red bike. Tida is a bike riding superstar who is always sad to see the session end. Our chatterbox, Xavier, is a multitasking

champion, telling jokes as he zooms around the courtyard. Unfortunately, other students from E5 have been absent however, we look forward to reporting their bike riding progress in the future.

Room E6 ~ Cheryl & Alina

In the E6 classroom, Science, Technology, Engineering, and Maths is not isolated, but rather integrated with our hands on, sensory activities that includes stimulating our senses through touch, sight, and hearing. During the weekly program each student has opportunities to develop their budding engineering skills, spatial relationships and problem-solving skills, creativity and cause and effect relationships while also developing fine motor and hand and

eye coordination.

Khang is the builder, who enjoys exploring connecting various shaped and coloured magnetic blocks to make a tower. Issac is the musical seeker, who enjoys accessing a specific cause and effect app on the iPad to explore making a variety of sounds through touch. Naila is a problem solver with our Air-Powered Car Toy requiring pumping the lever up and down to blow up the balloon, on the toy car,

to a specific size before pressing the go button. Khizr is a number enthusiast, who enjoys the online mathematics programs presented on the smartboard, especially a program that uses a variety of activities requiring selecting and moving numbers, colours, and images. Nicholas is our light technician who enjoys the light table with coloured objects, squishy gel numbers and sensory materials.

Room N1 ~ Marshall, Kayla & Bronte

Over the last fortnight in N1 we have been working hard and staying busy! We started a new story titled, "We're Going on a Treasure Hunt". Students have enjoyed singing along to the rhymes throughout the story, as well as exploring for animals and hidden treasures. Carrying on with the treasure theme for our story, in visual arts we created our very own treasure maps. Students chose the different things they wanted to include in their maps, such as shipwrecks, X for the

hidden treasure, caves, mountains and an assortment of other cool things. We then dipped our finished maps in a concoction of water, tea bags and coffee to make them look a little more ancient! The finished products turned out great and everyone was keen to participate.

In cooking we had our first big hit that almost everyone enjoyed. We made a Bolognese pasta with a variety of different vegetables. Everyone worked hard chopping up

the vegetables and following the step-by-step recipe to produce our final product. Students were even requesting more after their first bowl, and gave it a big thumbs up! We look forward to exploring some new foods in the coming weeks!

We look forward to another great couple of weeks! Next fortnight I will be reporting back on our new gymnastics program in Oakleigh, which the students in N1 are super excited for!

Room N3 ~ Cara, Karryn, Aura & Bridget

Last week it was education week and the theme this year was 'A Spotlight on STEM (Science, Technology, Engineering and Mathematics) in our everyday lives, in the classroom and beyond'. In N3 we have been heavily focusing in on our Five Senses, and using them to work out what we can see, touch, smell, hear, and our

favourite, *taste*! During OT sessions we have been exploring these using different sensory play stations— feeling, smelling and listening. Recently, on Fridays we have been experimenting with the switch-adapted blender to create yummy smoothies to taste. All the students have expressed their favourite

flavours by trial and error! Charlotte and Jay both really liked the choc-banana flavour, but Kate is more of a berry girl. Ellie and Bella were more than happy to trial all the flavours, often requesting a second cupful.

It was lovely to see Annabel return this week.

Stay warm everyone as winter is well and truly here now!



Colour mixing in W1

Room W1 ~ Abigail, Gemma & Danielle

W1 enjoys **STEM** learning through weekly planned experiments and hands on activities. This term all activities share the theme of **COLOUR MIXING**. **Playdough** – Following sequenced steps, measuring quantities, using tools to mix; everyone made a small batch of either red, yellow or blue playdough. These primary colours were later used to introduce the colour mixing concept, as they were combined, and orange, green and purple were created. **Liquids** – Exploring water's fascinating ability to travel along submerged strips of paper towel,

linking a line of cups of liquid, caused intrigue as the new colours appeared along the way. We also stuck sticks of celery in coloured water and observed the leaves slowly change colour. This was a great opportunity to revisit last term's learning about living things and the needs of plants.

Paint – Getting messy and making art whilst also experiencing literal hands-on mixing of colours was lots of fun. By painting one hand one colour, the other hand another, then rubbing them together, a beautiful handprint colour wheel on a shared canvas

emerged. **Vinegar and baking soda** – Adding food colouring to vinegar, before the vinegar was then squirted onto baking soda. Students created all manner of bubbling colour combinations and found the fizzing reaction very engaging. **Predicting and testing** – Throughout these STEM activities, students are encouraged and supported to develop language, make observations, draw on previous experience, practise recording information, and much, much more. **Happy Education Week, we love STEM!**



Mother's Day vase

Room W2 ~ Gloria, Mel & Justine

Hi All,

Week 6, and still all battling heavy colds, so keeping up the oranges every day! The weather is getting pretty cold now. Please send a jacket or jumper to school so we can get outside and enjoy a little fresh air each day. Hats and scarves would be good too (I know not all our students will wear hats).

We made some pretty

Mothers Day gifts, using our Japanese themed art. We did cherry blossom canvases and mini vases with gyp. All students helped paint the vases and canvases. We are continuing our Japanese wall art and it's taking shape nicely!

This week we are having an extra sports session on Wednesday, which we are very much looking forward to.

Today we made pancakes, which all our students tried.

Our current letter focus is on **O** and **J**, and we have been enjoying smelling and tasting olives, oranges Oreos, orange juice, as well as jelly and jam. Sensory phonics is a lot of fun!

Till next time ...

Room W3 ~ Kate, Paddy, Charles & Bhash

The W3 crew have been very excited about basketball training being back up and running. Everyone looks forward to the session, and transition beautifully as a group together to the hall.

Everyone is working on their own skills. Ronny is practicing his shooting for goal.

Vigi is practicing passing the ball.

Meckenzie is working on dribbling the ball, and

Luca is working on catching the ball.

Is it great to see how everyone is working on their own personal goals, and having a fun time up in the hall.

Great work team!!

Room W4 ~ Tiana & Mark

In W4, we're all about diving into STEM (Science, Technology, Engineering, and Mathematics) activities, making them the highlight of our weekly routine ... and guess what? Archie, Lachy, Jordan, Reuvi, and Theo have totally owned the kitchen this year! They've turned cooking into a wild adventure, exploring their culinary skills with a cool mix of science and tech. From whipping

up delicious juices and smoothies to crafting mini pizzas like pros, these guys are unstoppable. What's their secret sauce? Well, they're not just cooking; they're experimenting, measuring, and even using some fancy gadgets to spice things up. It's like watching a cooking show meets a science experiment—super fun and tasty! Through all this

kitchen craziness, they're not just feeding their bellies; they're also feeding their minds, learning all about how science and food go hand in hand. These kitchen wizards are living proof that when you mix STEM with a pinch of creativity, the results are deliciously awesome!

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them.

Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au**Southside Café Program.**

Students can now see the menu by scanning the QR Code on their classroom iPads before they come. Try it out to see what's on the menu this term!

**Crew Members of the Week**

Vignesh B for giving café customers the item they ordered.

Lachy M for being a focused member of the Food Prep team. Well done Lachy!

Customers of the Week

Mamoud B for engaging in the Southside Café program, successfully following all steps and confidently choosing what he would like to purchase. Great work, Mamoud!

Franco M for waiting in line for his turn to order at the café.

Sensory Science Report

Last week was Victorian Education week—this year's theme, Spotlight on STEM, highlighted the importance of Science, Technology, Engineering and Mathematics (STEM) in our everyday lives, in the classroom and beyond. Students at Bayside take part in science activities with classroom teachers and also with Charles in his role as a specialist replacement for teachers.

Over the past two terms, Charles has been running Sensory Science activities in many classes. These have included: making and experimenting with playdough; painting salt pictures by glueing salt onto paper and then applying paint to see how the paint diffuses through the salt; exploring 'sink' or 'float' using a variety of objects (plastic fruit, paper clips, cucumbers, carrots, stones, origami boats progressively loaded with sand) and salty or tap water; mixing and measuring glue, washing liquid and baking soda to make 'fluffy slime', then experimenting with slime castles and hand-to-hand; adding an Alka-Seltzer tablet to a plastic bottle containing layers of white paint, glitter and baby oil, and observing the 'blizzard in a bottle'. Usually, each activity runs over a couple of sessions to allow students to develop familiarity and understanding.

Overall, the focus is on engaging hands-on activities that encourage students to observe and explore the world around them: noticing cause-and-effect (when we add the tablet, the blizzard starts); asking questions and making predictions (will it sink or float?); exploring the senses (How does it smell? Like lemon? How does it feel? Yucky? Cold?); noting how materials change when they are mixed (look how the mixture thickens when we add the baking soda); measuring and pouring; and using pictures, words and symbols to describe what is happening.

We have learnt that:

- Paint moves slowly but steadily through salt;
- Fluffy slime feels soft;
- Oil and white paint don't mix;
- Carrots, eggs and cucumbers float in salty water, but sink in tap water;
- Experimenting is fun.

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au