

**DATES TO  
REMEMBER**

**Monday 23rd—  
Friday 27th August**

Speech Pathology  
Week

**Friday 17th  
September**

Last Day of Term  
3—students  
dismissed one hour  
earlier

**Monday 4th  
October**

First Day of Term 4

**Wednesday 6th  
October**

World Cerebral  
Palsy Day

**Friday 15th  
October**

Global  
Handwashing Day

**Tuesday 2nd  
November**

Melbourne Cup  
Public Holiday

**Thursday 11th  
November**

Remembrance Day

**Friday 3rd  
December**

International Day of  
Persons with  
Disability

**Friday 17th  
December**

Last Day of 2021  
School Year

# BAYSIDE BULLETIN

ISSUE 11



**Bayside  
Special  
Developmental  
School**

21 JULY 2021

# Bayside Bulletin

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9553 4155 Fax: 9553 2476

Email: [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

## Principal's Report

### Welcome Back!



Welcome back to term 2 for all of our students and their families. Once again we have hit the bump in the road with lockdown 5.0 after a very late notification last Thursday evening by the Premier and his team informing us that the state was to go into a five day lockdown from midnight. Following this, on Tuesday the Premier announced an extension to the lockdown 5.0 of seven more days, with one important exemption which effects our school, this is that all students with a disability who cannot learn from home are eligible to attend.

Please be assured that provisions have been made for all students to return to site if this is what the family wishes. The school bus services have been instructed to operate on the usual timetable for pick up and drop off each day. Please notify the bus company if you are not using the bus.

Parents are welcome onsite to drop and pick up students. Please remember to sign in each time you visit via the QR code points provided at each entrance.

The Department of Education and Training have now also provided an

updated form for those students attending onsite. This form has been sent to all parents via the Seesaw platform. Please complete the form including your child's name and check the box:

My child/ren has/have a disability[2] and cannot learn from home.

and return the form to the school's email box at [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au)

### COVID Update



The following directions have been issued by DET and are currently in place for the next seven days:

- ◆ School camps and excursions cannot take place during this period.
- ◆ Swimming pools cannot be used at this time. School pools should be closed for this period.
- ◆ Sporting events must be postponed.
- ◆ Physical activity - Students receiving on-site supervision can participate in outdoor, non-contact physical activity.
- ◆ Singing, brass, woodwind classes and groups must be postponed or occur

remotely during this time.

- ◆ Playgrounds remain open for school use and can be made available for community use out of school hours.
- ◆ Drinking fountains can remain open.
- ◆ Community groups are not permitted to use school facilities at this time (indoor or outdoor).
- ◆ School tours should not be conducted on-site for prospective students and their families at this time.
- ◆ Non-essential visitors should be excluded from school sites for this period.
- ◆ Non-essential meetings, and all school events, gatherings and assemblies should be deferred or held remotely.

### SMS Notifications and Seesaw



The Department of Education and Training (DET) provides a SMS system to notify parents of urgent messages and emergencies. This system is character-limited, so messages must be succinct and uses a different number each time a SMS is sent out. The SMS is also sometimes used to advise that an important more detailed message has been placed on Seesaw. Please do not respond to SMS messages as this often takes significant time to be fed back through

# Bayside Bulletin

the system. Please use the Seesaw platform to reply where required. Whilst I understand that sometimes late and less than pleasant information, which can be distressing in the moment, is related through these systems, I can assure you that we are trying our best to get the information to all families in a timely and transparent manner. Civil and constructive responses are appreciated.

I once again take this opportunity to remind parents and caregivers that all DET schools must wait until official directions are received from DET before directions can be given to families. This sometimes occurs several hours, and in some cases, days after the Premier's press conferences.

## Building Program



Last Thursday afternoon the invited tenderers visited the school to look first-hand at the job before putting their bids in. I believe that the successful tenderer will be announced in early September, with asbestos removal works to take place during the third term holiday period.

## Mid-Year Student Reports



Please contact the school if you are yet to receive your child's mid-year report. The recent lockdown has hindered any opportunities to have a Student Support Group (SSG) meeting early this term, so the current plan is that we will attempt to do this over the telephone or via WebEx in coming weeks.

## School Works Over the Holidays



During the term break, the following works were conducted:

- ✓ Regular end of term deep cleaning, including steam cleaning of floors and cleaning of windows.
- ✓ Tree maintenance and removal.
- ✓ Installation of a bench seat in inters playground.
- ✓ Gardening works and lawns mowed.
- ✓ Plumbing works to fix storm water roof leaking issue in heavy rain.

*Michael Pepprell*  
Principal

## Our Gardening Team



We are currently supporting six students who are completing their Certificate II in Work Education. Throughout term three, we welcome Lewis, Nicole, Sabene, Dimitri, Stefan and Denise and their trainers and assessors.

The students are based in the Mentone/Cheltenham/Mordialloc area and have identified volunteering and working with the local community as their preferred placement. All students currently attend Central Bayside Community Health Services at Parkdale.

We were so impressed with the team who worked enthusiastically when they commenced placement in week one of this term. The team did a fantastic job tidying the garden beds at the front of the school and were deservedly proud of their efforts.

We look forward to welcoming them back when restrictions are eased.

*Tania Castro Millas*  
Assistant Principal

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## Room E1 ~ Liz, Llywela & Debbie

I'm so glad we got to see everyone on the first Monday of Term. It was great to see everyone looking fresh and ready to learn. We all did well getting back into familiar classroom routines. Alas, we are back to remote learning.

In the google classroom space, students have had the opportunity to engage

with some catchy sing along books 'Down by the Station' and 'This Old Man'. There have also been some fun activities from our school Speech Therapist Emily, focussing on the Word of the Week 'different' and an interactive spot the difference exercise. Hopefully students have enjoyed the extra time at home with family, however

I can't wait to have everyone back in the classroom. I thank students and families for their ongoing support and flexibility.

Before I go, I'd like to warmly welcome Felix who joins the Monday and Friday EEP group this term. We are very pleased to have another friend in the group!

## Room E4 ~ Chris & Natasha

Welcome back to Term 3! We continue to explore the question: What happens when two substances are mixed together? Specifically, what happens when we drop dishwashing liquid into milk? Kasey, Archer, Theo, and Aiden have explored this by

carefully watching the surface of the milk change in colour as the detergent disperses and interacts with the milky white liquid. Theo and Archer were so mesmerised with the reaction, that they had multiple attempts to observe the chemical reaction. Well done!

We also started work on our focus book: Giraffes Can't Dance. With this weeks' focus on letters **L** and **B**, and learning about the central character, Gerald. the giraffe. We learn about him, through a range of factual books, photos, songs, and illustrations from the book.

## Room E5 ~ Kate & Anouk

It's been a bit of a strange start back to term three, but nonetheless we are back to learning! Last week the E5 boys were all so excited to be back at school and to see their friends. On the first day in particular, there was a lot of excitement and lots of playing to be had.

Last week it was a little bit cold and miserable outside, so as a class, we took full advantage of the Theraplay hall. Mamoud

and Akain enjoyed their turns on the swings. Al enjoyed climbing up and sliding down the inflatable pillow. Ferris enjoyed practising his climbing the steps and walking along the balance beam, while Franco enjoyed doing the whole circuit. When walking over to Theraplay, we have been focusing on walking safely and staying with the group. Everyone holds someone

else's hands and together we walk over to the hall then enter the space calmly, take our shoes off, and then go explore all the different equipment.

Since returning back to remote learning, we have continued on with our daily scavenger hunts. Everyone has been doing a great job finding the different things. Well done everyone, keep up the great work.

## Room E6 ~ Carolina & Neena

Welcome back everyone! We started out Term 3 with students showing great enthusiasm being back at school after the break. We especially enjoyed our music program on Tuesday afternoon. It is great to see everyone choosing props including lycra, rainbow parachute, tapping sticks and bean bags, and using them to participate in movement activities alongside some familiar songs. We are also

continuing to explore the drumming using a range of different drums, using hands and sticks to tap.

We started one of our new books called 'What's the matter?' This is a story about Cookie, the cat, who has a sore finger, and Lulu Kangaroo is trying to figure out what hurts as Cookie shows him his body parts. It is interesting to see how some

students follow along naming body parts, and others experience shared reading, enjoying the dramatic elements and voices of the characters.

We welcome Aiden back after some time off recovering from surgery. It has been great to have him back in class showing lots of enthusiasm for the different activities.

## Room W1 ~ Abigail & Anna

Welcome back to term 3! I couldn't miss talking about the fun we had on the last day of term 2 – with our Pyjama Day dress-ups and story times. Ben and Jack brought in their favourite books from home – '*What Are You?*' and '*Calm Down Boris!*' – and loved them being read in circle time to the class. Nisha came in her snuggly

dressing-gown and Lachy and Jack were in their soft and comfy clothes for the day. Michelle was in her full bedtime outfit – funky PJs and dressing-gown! Everyone looked so cosy and warm! Annie made the day super special by dressing up in a giant *Bananas in Pyjamas* costume – Jeremy was intrigued and

enjoyed listening to her reading stories in the playground from the depths of the giant banana head! The staff also jumped at the chance to wear their cosiest pyjamas and onesies for the day. There is nothing better than curling up with a good book with friends on a winter's day!

## Room W2 ~ Cara, Carly & Marion

We were all very excited to return to school last week ... as I write this however, we are back into Remote Learning. Fingers and toes crossed it's short and sharp!

This term in W2 we welcomed a new student—Bella who will be joining us Tuesdays. Bella attended Bayside five years ago, and we are very happy to see

her back. She is a lovely addition to our fun little group!

Charlotte was back in the pool with Kristen for Hydrotherapy this week, and was very relaxed. Katie has been chatting up a storm. At the moment, she is keen to talk about colours and was fascinated with mixing colours during our spin art session. Dylan has been

creating wacky Mr Potato Head creations during our games sessions. Will returned with much enthusiasm and was ready to get stuck back into the school routine. He especially enjoyed going to imagination station, and our speech session joined by Emily.

Hopefully as you read this, things will be returning to normal. Take care and stay safe!

## Room W3 ~ Gloria & Paddy

Hi All,

Well off to a flying start and then – here we go again – Lockdown Number 5 – let's hope it's short and sweet.

We had a few days together though, and it was good to see all the students back and smiling.

I hope you are all managing to stay warm, safe and sane and getting to enjoy the Outernet as well as Schoogle! Enjoy a few pictures of students that we took last week.

## Room W4 ~ Charles, Aura & Mel

We packed a whole lot of things into our four days before Lockdown 5: Archie, Reuvi and Jordan went horse riding; Annabel, Sam and Jordan went to hydrotherapy; Annabel and Ellie had massages; Reuvi, Jordan and Archie went bike riding.

The chilly weather has meant that some of our outside breaks have been shortened or shifted, but with everyone rugged up, we have generally managed to get out between the showers.

We have started a new book: Room on the Broom – which allows

for broomstick flying, dragon taming and witchy hat wearing. Lots of dressing up and opportunities to use Core Words and sign, supported language.

Hope everyone is finding lots of things to do at home. Look forward to all getting back together again very soon!

## Room N1 ~ Ka Ling & Danielle

Hello everyone! This has been an interesting start to Term 3. It was lovely to see students in N1 return to school; we had a busy yet fun first four days of Term 3! We had a birthday party to celebrate Sakura's 15<sup>th</sup> birthday! Happy birthday Sakura.

This term, we are

focusing our shared reading session on culture. We made a start by reading the book 'I'm Australian Too'. This has also lent itself nicely into our cooking session, where we are making burgers! Needless to say, everyone was enthusiastic about this particular cooking

session. I'm hoping we will all be back in the classroom soon, cooking up a storm!

I would like to thank all parents and carers that are supporting our students with the sudden change and return to the home learning environment. Thank you, stay strong and stay safe!

## Room N2 ~ Karryn & Marshall

We ended the term in our pyjamas on the final day, with a visit from Banana in Pyjama B1 a highlight of the day. After waiting in the courtyard to greet students as they arrived through the gate, she spent the day parading around with her bag of treasures to entertain and delight everyone.

P.S. We will miss you Annie!

There was more excitement on the first day back as Liliana had her 18<sup>th</sup> birthday during the holidays. To wish her a Happy Birthday, we celebrated with a party and games in N3.

Just as we were all getting used to being back at school, we find ourselves at home again before the first week has finished! Not the same as a

holiday, Google classrooms has come to the rescue and work continues. At the time of writing, I am hoping it will not be too long before we are all back at school. Possibly by the time you read this?

## Room N3 ~ Lulu & Janine

Welcome back to term 3! We hope everyone had a relaxing break and are ready to tackle the term ahead.

The N3 boys have adjusted back to school life well, and are straight back to business. This past week the boys have enjoyed reading the book of the fortnight 'Colour Me'. The boys have been searching for these different colours in the school environment, and have

been searching high and low. The boys have continued to work hard on their letters and letter sounds since returning to school, and reading letter books about their peers.

This term we have changed our breakfast program to a life skills program and so far, the boys have enjoyed washing fruits and vegetables for their juices and enjoyed drinking them even more.

We are excited to start classroom jobs for the boys to help clean up at the end of the day!!!

Seniors Remix has been a hit so far, playing 'What's the Time Mr Wolf?' and 'Awake and Asleep'. The boys enjoy playing these games with their senior peers, and it's nice to watch their engagement outside of the classroom.

### School Uniform Orders

Dear Parents,

You would have received a school uniform order form today (Wednesday).

If you would like to order items, please send form, including payment options, in to the school office by next Friday 30th July

Thank you

Sharran Moore ~ School Uniform Co-ordinator

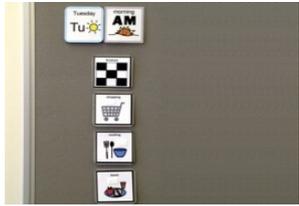
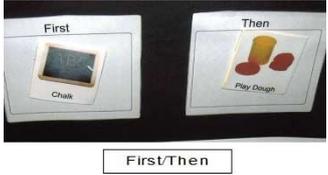
# Speech Pathology Report—Emily Mizzi

## Transition Time: Helping students move from activity to activity

All individuals must change from one activity to another and from one setting to another throughout the day. Whether at home, school, or in the workplace, transitions naturally occur frequently and require individuals to stop an activity, move from one location to another, and begin something new. Some students can find transition time very challenging, this may be due to a greater need for predictability (Flannery & Horner, 1994), challenges in understanding what activity will be coming next (Mesibov, Shea, & Schopler, 2005), or difficulty when a pattern of behaviour is disrupted. At Bayside SDS we have developed a number of strategies to help student's transition time.

### Strategies to help students transition:

Transition strategies are techniques used to support individual students during changes in or disruptions to activities, settings, or routines. The techniques can be used before a transition occurs, during a transition, and/or after a transition, and can be presented verbally. If you would like further information on any of the listed strategies or templates to create

Strategy	Description	Example
<b>Visual Timetables:</b>	A visual (picture symbol) representation of the sequence of activities occurring throughout the student's day. Visual timetables use pictures, photos or line drawings to show the sequence of activities in a day or a week. As activities are completed throughout the day it is important to remove the picture symbol from the visual timetable so that students can refer to the next activity.	
<b>Finished Tub:</b>	This is a black and white check BOX/mat that is used as a concrete visual symbol to represent 'finish'. It may be useful for people who find it challenging to anticipate and accept that an activity is finished e.g. art and craft is finished when the paint & paint brush goes in the finish tub.	
<b>Visual Timers:</b>	Visual timers are great to give warning that a transition is going to occur. Visual timers or Timers with a particular "finishing sounds" can be used. Some classrooms at Bayside also use sand timers which is another fantastic visual strategy to help with transition. If you have an apple device, a number of great visual timer apps can be downloaded from the app store; here are the names of a few we use at bayside sds: Time Timer, Countdown.	
<b>Now (First) &amp; Then Visual:</b>	Now and then boards are visuals marking what is happening "now" and what will happen once the first activity has been completed. A now and then board is a nice strategy for students that find whole day timetables overwhelming.	
<b>Destination Photos:</b>	All staff at Bayside SDS wear "communication lanyards" with high frequency & critical communication symbols such as "yes, no, more, help, finished, toilet". Many have also added photos of destinations around the school. These photos are shown to students prior to and during transition times to offer a more concrete visual representation of where a student is moving to. For example, to help students transition out of the sand pit to their classrooms, teachers may show a student a photo of their classroom and verbally say "time to go inside".	
<b>Objects of Reference</b>	Some students have difficulty understanding picture symbols and use "objects of reference" to aid their transition throughout their day. For example, a student's lunch box can be shown to them to help them transition from an activity to the table to eat their lunch.	

If you would like further information on any of the listed strategies or templates to create your own at home, please don't hesitate to contact your child's classroom teacher or speech pathologist for further information.

# BAYSIDE PERFORMING ARTS

WHO?	All abilities and disabilities
WHAT?	Dancing, singing, acting
WHERE?	Bayside SDS Gym
COST?	\$15 per class

WHEN?		
Friday Afternoon		
JUNIORS Prep - Year 4	MIDDLES Year 5 - Year 8	SENIORS Year 9 - Year 12
3:15 - 3:45	4:00 - 4:45	5:00 - 6:00

## What do our students learn during class?

STRETCHING  
BREATHING  
RHYTHM  
MOVEMENT  
MUSICALITY  
TEAMWORK

Every class, students learn new dance choreography, practice extending exercises, sing within groups and take turns with live instruments

Our classes are run by Miss Josephine, with over 15 years of performing arts training under her belt!

If you'd like to come along and join the fun, or inquire about a free trial class, please don't hesitate to contact Josephine on 0412 470 047 or josephine.pieta@gmail.com

ABN: 455 069 850 70