

DATES TO REMEMBER

Friday 15th September
Last Day of Term 3—Students dismissed one hour earlier

Monday 2nd October
First Day of Term 4

Monday 16th October
NDIS Information Exchange Meetings—Bookings required

Tuesday 7th November
Melbourne Cup Public Holiday

Friday 24th November
Student-Free Day—no students to attend school on this day.

Monday 18th December
Last Day of 2023 School Year for Students

Tuesday 19th December
SSG Meetings—Student-Free Day

Wednesday 20th December
Professional Practice Day—Student-Free Day

BAYSIDE BULLETIN

ISSUE 12

13 SEPTEMBER 2023



Bayside
Special
Developmental
School



**Thank you to all of our helpers at the
Working Bee:
(L-R) Tania, Julie, Alexandra, Mark & Janice,
Brenda, Joe, Sally-ann, Shaun, Stu, Tori, Vicky
& Michael and Cheryl**

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Principal's Report

Happy Holidays



I would like to take this opportunity to wish our families and members of staff, a safe and happy holiday break. We look forward to seeing students and staff back at school for the first day of term 4 on Monday October 2nd. During the holiday period the school is having a driveway built to service the hydrotherapy building, a bike parking area built at the front entrance to the school, upgrades done on the backflow prevention device and the thermostatic safety valves for the taps across the school replaced as part of the five year cycle.

Working Bee



Thank you so much to the members of staff and their spouses,

parents and Kiwanis club members who attended the school working-bee on Saturday. The fifteen attendees worked hard on beautifying the front area of the school, by weeding, trimming and adding compost to the garden beds—the result looks fantastic! Thank you to parents Vicki Bednjacic, Joseph Mitchell, Victoria and Thomas Bond and Shaun Keating, Kiwanis club members Brenda Wilson and Mark and Janice Smith and staff and spouse members Tania Castro Millas, Cheryl Wade, Julie Sinclair, Sally-ann and Stuart Brooks and Alexandra and Michael Pepprell for your attendance.

Parent Education



Last week the school ran a highly successful Proloquo2Go training session conducted by our talented Speech Pathologist, Emily Mizzi. Emily has reported that she has already seen the results of some of the

attending parents efforts to set up new pages on their child's iPad. Well done!

Following the Proloquo2Go training session, was a session conducted by the Office of the Public Advocate. Unfortunately, most attendees left more confused than enlightened following this session. It seems that the processes around what families are required to do to continue to manage their child's affairs once set ages such as 16 and 18 are reached are either unknown, unclear or non-existent relating to decisions relating to our school's cohort and often decisions are implemented inconsistently or an arbitrary way.

I am establishing a working party to garner support from parents in other Specialist Schools with the goal being to make the decision makers aware of the lack of clear processes to assist our families through these transitions. If you are interested in joining this group, please email the school at

bayside.sds@education.vic.gov.au

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

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Footy Day

It's time to dust off the footy gear and celebrate your favourite team on Friday. It doesn't matter if your team is still alive and playing finals in 2023 or have bombed out already. Show your colours and pride in your team.

Hydrotherapy – Melbourne Uni Physio students

The school is pleased to host a group of four second year physiotherapy students from Melbourne University. The community placement is for 110 hours and during their time at Bayside SDS Megan, Sophia, Bree and Zane will be reviewing the hydrotherapy curriculum and devising/updating individualised programs. The students' attendance will be spread across one to two days during the proceeding weeks up until late November.

Early Finish Last Day of Term (reminder)

The students will be dismissed one hour earlier than usual on Friday 15th September. Please ensure that a responsible person is available to meet your child from the bus service one (1) hour earlier than the usual time.

Michael Pepprell
Principal

Assistant Principal's Report**2024 Bus Service**

Thank you to all families that have submitted a request for the 2024 bus service. When returning your request form, please remember to attach a completed travel plan. All documentation will be supplied to the bus company at the start of Term 4 to allow sufficient time to map

out the routes and seek permission from the DET Transport Unit to proceed with the planned routes. Families will be notified of pick up and drop off times once the aforementioned steps are confirmed and finalised.

Update Student Information

Please notify the school if you have any changes to contact details, including emergency contact or change of address. Please also inform the school when your child has any medical changes including a change of dosage of medication, a new diagnosis or commencement of new medications. Additionally, recent reports from specialists such as paediatricians and neurologists are helpful in supporting the planning of programs and addressing individual needs of students.

Tania Castro Millas
Assistant Principal

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

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EEP ~ Llywela, Carly, & Natasha

It's hard to believe it's the end of another term already!

The students in the Early Education Program have enjoyed another fantastic term. They have been working and playing to learn new skills, practise developing skills and build on social experiences and friendships.

Layla and Chester have been working hard during literacy sessions. Chester has been enthusiastic in learning the

lowercase letters found in his name and remembering how they are written. Layla has been applying her knowledge of letter sounds to make the word to match a picture after cutting out the letters.

Jordan has been exploring colour and a range of drawing tools, using dot markers, markers and crayons.

But, it is never all work and no play in EEP!

Isaac has particularly enjoyed activating the music and lights by pushing down on the spinner top. Will has discovered the joy of viewing himself from different perspectives, exploring a large mirror placed on the floor that he can stand on, sit on and lie on top of. And Jordan and Hannah have continued to build their friendship, spending time bike riding together.

See you in term 4!

Room E5 ~ Ka Ling & Danielle

This term has flown by! The students in E5 have been busy at work this term.

We had our Indigenous Literacy Day on Wednesday the 6th of September. On Monday and Tuesday, we made indigenous inspired art to represent our department Bullito (Full Moon). Mamoud, Akain and Patrick loved it when we used the spinner to create a silver, black and yellow pattern on a paper, we then cut it out to look like a full moon. Oscar and Yuki also

enjoyed using our circle stamps to stamp colourful rings around our full moon poster. These beautiful artworks are displayed at the front of our classroom!

On the Indigenous Literacy Day, we watched the 15 minute video with stories and songs—Jessica Mauboy made an appearance too. That afternoon, we had a special incursion with the didgeridoo and beats experience! Yuki and Oscar tapped along with the

tapping sticks, Patrick and Mamoud got up to dance along with the beats! Everyone was so busy engaging with the students and being present in the activities, that we had not taken any photos ...

Please enjoy some nice photos of the students taken from the term.

We have had such a busy Term 3! Have a wonderful and restful school holidays! Looking forward to a fun Term 4!

Room E6 ~ Cheryl & Alina

"Off they go!"

This has been the phrase for our last story—*Choo Choo, Clickity-Clack* in our vehicle theme for this term. The students have enjoyed pressing the BIGmack switch to move onto the next page after viewing and listening to a highlighted vehicle presented in a poem style with lots of sound noises to make! During the story Nalia, Nicholas, Taiga, Khizr, Jack and Xavier explore objects including a car,

boat, train, plane, bus, motorbike, and a racing car. We even have an "I spy" page to scan, locate and then check off. Our new and very different type of transport has been the Hot Air Balloon. We also had the opportunity to include a few sessions of pumping up a balloon and letting it go—just like in the story! Our favourite extension question from the story asks, "What would you choose to go into the bus?" With a big yellow bus to match

the illustration, Taiga immediately chose Bluey when was is his turn, Xavier the orange dinosaur, Nicholas, and Jack chose the frog, Khizr chose the kangaroo and Nalia, well, she liked putting the frog and kangaroo in. The bus was definitely going up and down with lots of jumping!!

Have an enjoyable break, the spring weather is definitely here!

Room N1 ~ Cara, Gemma, Marshall & Chazi

The past two weeks have involved a lot of moving about and exploring our community. Every Monday we have access to the school bus and have been visiting a different park in our community fortnightly. A favourite of the boys is Turner Reserve in Highett, which has lots of equipment to climb, and swings.

Last week we went to Thomas Street Park in Hampton, which was pretty amazing. Aiden enjoyed being a DJ

on the interactive decks. Dylan and Archer were exploring the Hamster wheel which was a bit tricky to remain upright in! James liked to climb up the high tower, and wave down below to his friends.

On the alternative Monday, we have been going to Woollies, to purchase items from our shopping list for class cooking. Franco is very helpful and insists on carrying

the basket, Keshav has been identifying what we need on the list and popping it in the basket.

Last Wednesday we also enjoyed an incursion for Indigenous literacy week, where we got to enjoy some didgeridoo sounds, whilst using rhythm sticks and having a dance!

We hope everyone has a safe and restful holiday! See you all in Term 4.

Room N2 ~ Abigail, Anouk & Jacqui

On Wednesday, the school celebrated Indigenous Literacy Day with a jam-packed list of activities. The day before, N2 had been busy creating a beautiful artwork to represent our department name of 'Tobin', the Bunurong word for 'Star'. This was displayed in our window and during Move and Groove we visited each classroom to see the Aboriginal inspired artwork they had created. This was followed by the streaming of a 15 minute film celebrating

Indigenous Literacy Day with stories and songs from remote Communities, hosted by the Sydney Opera House. As a school, we had also selected a story by an Indigenous author and illustrator, and this had been used to create a story for shared reading with class groups. The highlight of the day for students and staff alike, was the Didgeridoo & Beats incursion, presented by Didgeridoo Australia. It was a highly interactive live music and dance experience, conducted by

a talented didgeridoo performer. Sam moved non-stop and did body percussion to the beats, while Chris and William enjoyed using the tapping sticks along to the rhythm. Jordan moved gracefully like an eagle when animal sounds were shared, while Tom, Rosie and Sidra bunched together and moved like a mob of emus! You couldn't help but move to the music and it was a fantastic end to our cultural celebration day.

Room N3 ~ Tiana, Neena, Jacqui & Natasha

And just like that, it's the last week of Term 3!

Annabel, Bella, Charlotte, Ellie and Jay have all been working hard this term experiencing new and exciting learning opportunities over the 10-week term. A highlight of this term has been the many ways in which N3 use and explore technology. Technology is a part of our everyday classroom activities as we use the interactive board

and iPads for learning and communication.

For literacy and numeracy, we have started using a new and fun learning app called Kahn Academy Kids to explore letters, reading and counting with engaging songs and activities to practice our skills. For communication, each student has access to a device with Annabel engaging with Eye Gaze technology, Charlotte using GoTalk

and Bella, Jay and Ellie using Proloquo2Go.

This term we have decided to look further into technology and see other ways in which it can be used for fun! We have explored camera filters, webcams and green screens to take us to different locations, remote control toys and virtual reality experiences.

We hope everyone has a relaxing holiday and see you all next term to finish off the 2023 school year!

Room W1 ~ Kate & Mel

What a great fortnight we have had. Last week everyone was very excited to go on an excursion to the Moonlit Sanctuary. We had beautiful weather, and got to see lots of Australian animals. Some of the class even had a go at feeding the kangaroos and wallabies there. Everyone did a wonderful job walking around the park and looking at the different animals. We saw kangaroos, koalas, wombats, dingos, wallabies and lots of different birds. We also

watched a conservation show, where one of the sanctuary keepers taught us about some of the different animals and how they look after them within the sanctuary. It was a great day for everyone, and we ended the day with an icy pole before getting on the bus and coming back to school. Below is some of what the W1 students wanted to tell you about their day.

I saw a dingo. It looked confused. It was a bit

cloudy. The dingo was golden. - Ella

I liked going to the moonlit sanctuary. - Balsam

I liked feeding the wallaby on our excursion. My favourite animal was the dingo.- Adam

It was a great way to end the term and lovely to get to see all the animals we had been learning about in Science. We hope everyone has a lovely holiday. See you in term 4!

Room W2 ~ Gloria & Isobel

Hi All,

Well here we are at the end of Term 3 – time flies

Our students have had a very good term. Lachy has this week, been full of boundless energy, Alessandro is trying new foods, Michelle just wants to play all the time and Isabella is the dancing queen of W2.

We hope you all have a safe and restful break before we breeze into Term 4.

Till next time...

Room W3 ~ Melissa, Marion & Paddy

In the last week the students said 'Farewell' to Charles as he left on his trip overseas, and 'Hello' to Mel. We have been very impressed with how the students are coping with a new face in the room. All the students have been arriving with smiles and a spring in their step. It may also be coincidental that Spring has sprung. The students are loving the variety of the Breakfast

Program, choosing either porridge, toast or scrambled eggs.

However, the highlight of the week was the Indigenous Literacy Day incursion. All the students loved the deep vibrations of the skilful digeridoo player. They danced to the rhythm and even played clapping sticks to the beat. The different sounds denoting Australian animals were so interesting.

Our other favourite activity has been exploring different liquids and slimes in our Sensory Science experiences. Over the fortnight we continued to follow recipes to make different slimes. The best so far has been the marshmallow slime that made the room smell delicious. We are looking forward to other versions of slime this week.

Room W4 ~ Lulu & Mark

WOW!! Already the end of Term 3 and what a fabulous term we've had in W4.

This term our focus has been 'music'. Students have loved our story sessions reading 'Poppy and the Orchestra', 'Lost and Found What's That Sound?' And 'Poppy and the Brass Band' to name a few. We've learned about all different instruments including the saxophone, trombone, fife, sousaphone and trumpet.

During our weekly music sessions, students have enjoyed playing with the tapping sticks, tambourines, drums, xylophone and shakers.

This term we also introduced bike riding to our schedule which all students have thoroughly enjoyed. It's been incredible to see students build up their stamina and skills on the bikes over the course of this term. Kate has worked hard on her steering the rifton bike. Theo is

now able to ride for 14 minutes without stopping! Whilst Archie and Reuvi have been working on using the breaks to stop themselves. Great work, W4!

We hope you all have a fantastic break and we'll see you next term!

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them.

Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour