

## DATES TO REMEMBER

**Friday 30th August**

Curriculum Day—No students to attend school on this day.

**Friday 20th September**

Last Day of Term 3—early finish for students.

**Monday 7th October**

First Day of Term 4

**Tuesday 5th November**

Melbourne Cup Public Holiday

**Friday 29th November**

Curriculum Day—No students to attend school on this day.

**Friday 6th December**

Student Graduation—Jan Lake Centre

**Thursday 12th December**

End of Year Concert

**Thursday 19th December**

Last Day of 2024 School Year for school-aged Students

**2025**

**Wednesday 29th January 2025**

First Day of 2025 School Year for School-aged Students

# BAYSIDE NEWSLETTER

ISSUE 12

28 AUGUST 2024



**Bayside**  
Special  
Developmental  
School



# Thank You Bank First!

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

### ***Principal's /Assistant Principal's Report***

#### **Southside Café**


It was great to see so many parents attending our Southside Café Open Day. Our students responded very well to having visitors. Service continued as usual, and it was quite clear to see just how well planned the program is and how well students have been supported to participate and learn. We will continue to look for opportunities for families to share our terrific school programs.

#### **Survey**

Thanks to those parents and carers who were able to complete the Department's recent schools survey. As you will have seen, some elements of the survey are not relevant to our school setting. We are currently working on a supplementary survey for parents and carers, which we believe will provide us with insight into satisfaction levels across various elements of the school programs. You will receive a link to a short Google survey, which will ask you to rate the school against some important measures.

#### **Staff Professional Learning**

Last week, our speech therapist, Emily, conducted whole staff training in developing Personal Communication Dictionaries (PCD). A PCD is a document that helps to outline ways in which an individual communicates. It is particularly helpful when an individual creates their own unique and idiosyncratic means of communicating.



What I Do	What It Means	What YOU Should Do
Rock excitedly	"I like this!" "It's fun!"	Talk about it with me. Help me do more of whatever it is.
Look at something you are holding	"I want that."	Give it to me & help me use it. Talk about it with me.
Make a sound	"Pay attention to me!"	Acknowledge me. Play & talk to me.
Purse my lips	"No, thank you!"	Acknowledge that I don't want it. Take it away or stop doing it.
Bend over at the waist	"I need to go to the bathroom."	Take me to the bathroom or change me.

This Friday staff will complete Protective Intervention training: a program that will promote health and safety and positive engagement. While staff do an amazing job of understanding the needs of our students, it is always important to continue to refresh. The training will focus on having an awareness of the individual needs of students, supporting students to manage their emotions and de-escalate when required, and ensuring we have systems in place to maintain the safety of all.

**BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL**

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

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At the same time, staff are reviewing the Victorian Teaching and Learning Model (VTLM 2.0) with a focus on evidenced based wellbeing strategies. Looking at this statewide initiative is a great opportunity to recognise much of the very good work staff do to support student wellbeing, with the continued priority to build trusting relationships with students. The school also has a history of looking into how things can be done better – an important element of the review.

### Bank First

Thank you to Denise Williams (Community Engagement) and Judy Crowe (Board Member) from Bank First for the lovely morning tea they provided to staff on Wednesday. We invited Denise and Judy to the school so they could see for themselves how Bank First's recent grant has supported our students. We were excited to show them our new switches that can enable students to wirelessly operate electric appliances in our home crafts room.

### Welcome Kanata

This week we welcomed new student Kanata to W3. Kanata and his family have made a huge move from Japan. We welcome Kanata and his family to the Bayside SDS community.

### Book Week

Last week we dressed up and celebrated Book Week, with staff and students wearing costumes to depict a favourite book or character. We concluded the celebration with a parade around the gym. It was a great way to finish the week.

Justin & Tania

Email: [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

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## EEP ~ Ka Ling & Natasha

Wowee!! And in a blink of an eye, we are in week 7 of Term 3! Winter is almost over, and we can see the promise of Spring with the sunnier and warmer weather!

This week we celebrated Cate's 4<sup>th</sup> Birthday! Happy birthday Catie, and thank you for the yummy cupcakes.

During the past few weeks, EEP students have been hard at work channelling their creativity into crafting unique Father's Day gifts! Lucas, Leilani, and Tomasso had a blast posing with our letters 'D' and 'A' for a fun photoshoot, while Jordan, Hannah, Catie, and Will enjoyed getting hands-on with some hand painting. Happy Father's Day to all the dads and father figures out there! We hope you like the little gifts the students have made!

Last Friday, we celebrated Book Week with dress ups and shared our favourite storybooks. We read 'Piranhas Don't Eat Bananas', 'Where is the Green Sheep?' and explored the illustrations on 'Disney: Lightyear'. It was delightful to see Brooke and Layla dressed up as Buzz Lightyear and Princess Peach. Adele and Will especially enjoyed the Book Week parade at assembly.

## Room E4 ~ Carly, Llywela & Anouk

This year, E4 students have participated in a weekly gymnastics program, where they have practised jumping on the floor, mini trampolines and springboards, whole body long rolling, crawling, stepping over low hurdles, navigating stepping stones and walking along low, higher, wavy and snake-like balance beams. Now into our third term of the program, the session continues to be a highlight of the week for students, and it has also become clear the progress each student is making. Oscar and Loki are now able to walk along the low balance beam with assistance. Aaliyah and Harry have built their confidence to walk across the stepping stones. Franco can balance independently to walk the length of the low beam, and Sam is actively seeking staff assistance with excitement to help him complete tasks, that at the beginning of the year, he would not attempt.

On Friday, students and staff dressed up as one of their favourite characters to celebrate Book Week. Franco became the green sheep for the day, Loki a dragon and Harry transformed into Mario! At assembly, the Book Week character parade was enjoyed by all.

Finally, Happy Father's Day to all the Dads, Granddads and special people!

## Room E5 ~ Lulu & Neena

Hi Everyone,

How crazy that we're already in week 7! Last Friday, the E5 gang got into the Book Week spirit by all coming into school dressed up. Mamoud was the scariest dinosaur we've ever seen, whilst Paddy was the fluffiest dinosaur. Tida came dressed as Pikachu, and was so excited to show everyone. Taiga loved wearing a Superman cape and zooming around the room. "I was numberblock one." (Typed by Xavier).

On the topic of books, each Monday, E5 enjoyed the sensory story, 'Walking Through the Jungle'. In these sessions, students have been working hard using AAC to make choices about what type of snake they would like to hold, what colour tiger stripes they'd like, and if they'd like to smell or touch a 'fire'. It has been great to watch engagement and confidence grow over the course of the term in these sessions.



## Room E6 ~ Cheryl & Alina

Shapes, Shapes, Shapes are everywhere!!

The E6 students have been exploring different 2D shapes through our multi-sensory maths activities. It's all about, picking up, dropping in, choosing and holding, placing, matching, sorting, looking through, pressing, stacking, connecting and having fun!

Khang has indicated his favourite, by choosing the sensory rectangle or triangle blocks to look through. Naila has enjoyed looking through the various translucent coloured attribute shapes, and matching them on the light panel. Issac is always up for some block play, and is enjoying dropping in the solid shaped blocks into a puzzle panel. Nicholas always has favourites, including the gel glitter filled shapes that are so engaging on the light panel, and recently the matching shape boxes. Khizr has explored the new Translucent Geo Shape Sorting Set, by sorting and following a pattern.

Thank you to all the students (and Parents) who shared in the fun on our Book Week dress up day. Just in our room, we had a transformer, a wizard, a Knight and a few brightly dressed up red and yellow crayons.

PS. **Why should a triangle never get into an argument with a circle?** *Because it's pointless!*

## Room N1 ~ Marshall & Kayla

It was great to see everyone get into the spirit of Book Week and dress up in the theme of their favourite stories. The students loved to see everyone's costumes and enjoyed the parade in assembly.

A few weeks ago, we went for our first trip of the year, to the supermarket, to buy some supplies for our cooking program. It's safe to say, the students loved the trip, as they are now asking for it most days. James and Dylan did a great job locating the items throughout the aisles, and Aiden and Archer showed their skills at scanning the items and placing them in the bag. Olivia was excellent at checking our shopping list and naming all the products.

We've gotten right into our art program this term, with a hope to practice a range of skills and make our classroom look nice and inviting. Over the last few weeks we have created elephant faces and a fire truck, to go with the theme of our last two stories, as well as some hot air balloons which involved some cutting, pasting and painting.

We look forward to checking in next month!

### BAYSIDE EQUIPMENT AND SCHOOL UNIFORM HUB

THE EQUIPMENT AND SCHOOL UNIFORM HUB IS USUALLY OPEN ONCE A TERM AND WE INVITE ALL PARENTS TO COME AND BROWSE THE STOCK WE HAVE AVAILABLE. EQUIPMENT AND UNIFORMS ARE DONATED BY OTHER PARENTS WHEN THEY ARE NO LONGER SUITABLE FOR THEIR CHILD, AND ALL OF THE ITEMS DONATED ARE READY FOR A NEW HOME AND ARE FREE OF CHARGE.

WE HAVE A FACEBOOK PAGE THAT DETAILS THE ITEMS AVAILABLE, AND YOU CAN MESSAGE US FOR AN INVITE TO THE GROUP. THIS IS USEFUL IF YOU REQUIRE SOMETHING AT ANY TIME. YOU CAN BROWSE AND THEN MESSAGE THE PAGE DIRECTLY TO ENQUIRE AND/OR REQUEST A PIECE OF EQUIPMENT. NO NEED TO WAIT FOR THE OPEN DAY.

IT DOESN'T MATTER IF YOU ALREADY HAVE EQUIPMENT ALLOCATED TO YOUR CHILD VIA NDIS. YOU MAY JUST NEED A STROLLER AS A SPARE TO KEEP AT THE HOUSE FOR A GRANDPARENT, OR WANT TO USE ONE TO TRAVEL. GET IN TOUCH AND WE WILL DO OUR BEST TO HELP.

WE CURRENTLY HAVE A BEACH STROLLER LOOKING FOR A HOME OVER THE SUMMER. LET US KNOW IF YOU WOULD LIKE TO TRY IT. ALSO FEEL FREE TO COME IN FOR A CHAT OR A COFFEE. WE WOULD LOVE TO MEET YOU.

OUR NEXT OPEN DAY IS TUESDAY 10TH SEPTEMBER 9:00AM - 10:00AM



## **Southside Café Program.**

### **Southside Café Parent and Visitor Session**

On Wednesday 21 August, we held our first Parent and Visitor session at the Southside Café. It was wonderful to see such a great turnout, and students from W1 were very excited to be on duty as the Customer Service Team. Parents and visitors were greeted and given a credit card to use. They chose their food item, paid for it and then picked up their order. Chocolate mousse and Vege chips were particularly popular and the apple, carrot and ginger juice was a big hit too! The best part was getting to catch up and chat with everyone whilst enjoying the café offerings. We loved getting to show you our Café and hope to see you at our next session in Term 4.

### **Customer of the Week Award:**

Taiga—for doing an excellent job at waiting in line for his turn to order at the Southside Café. Amazing work, Taiga!

# Speech Pathology Report—Em Mizzi



## Augmentative and Alternative Communication

**AAC** refers to all of the ways that someone communicates besides speaking. People of all ages can use AAC if they have trouble with speech or language skills. **Augmentative** means to add to someone's speech. **Alternative** means to be used instead of speech. Some people use AAC throughout their life. Others may use AAC only for a short time, like when they have surgery and temporarily cannot speak.



There are a lot of different types of AAC **Light-tech** options include things like:

- Gestures and facial expressions,
- Key word Signs
- Writing
- Drawing
- Spelling words by pointing to letters, and
- Pointing to photos, pictures, or written words.

**High-tech** options include using:

- An app on an iPad or tablet to communicate, and
- A computer with a "voice," sometimes called a **speech-generating device**.

A person may use different types of AAC because there are many ways that we all communicate. An **AAC system** is all of the tools of this type that a person uses.

Here at Bayside SDS we celebrate students using AAC. We take an individualised approach to AAC and tailor AAC to the student's needs. It is a goal that students have access to their own personalised AAC systems with personalised vocabulary that travels to and from school with them, but also have access to standardised classroom essential AAC. Every year a "communication audit is conducted" where every classroom is checked off as being a "communication classroom". Some of the AAC that is included in every single classroom for students to access are Giant core board, visual timetables and sequences for activities such as packing and unpacking bags, access to manual and electronic eye gaze equipment and real object communication devices. Classrooms have 1 or 2 communication iPads that contain specific communication APPs and all staff have been trained in Key Word Sign. Have a look at some of the ways we communicate at Bayside.

# COMMUNICATE YOUR WAY

**Communication is more  
than speaking**

In Australia more than  
1 million people need support  
to communicate and get  
their message across.



2024  
Speech  
Pathology  
Week

Communicate  
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#SPWeek24 | #CommunicateYourWay

[www.speechpathologyaustralia.org.au/Public/SPWeek](http://www.speechpathologyaustralia.org.au/Public/SPWeek)