

**DATES TO  
REMEMBER**

**Friday 16th  
September**

Last Day of Term  
3—students  
dismissed one hour  
earlier.

**Monday 3rd  
October**

First Day of Term 4

**Wednesday 12th  
October**

NDIS Information  
Exchange Meetings

**Wednesday 26th  
October**

Student-Free Day—  
no students to attend  
school on this day.

**Friday 28th October**

World Teacher's Day

**Tuesday 1st  
November**

Melbourne Cup  
Public Holiday

**Thursday 8th  
December**

Student  
Graduation—3pm,  
Jan Lake Centre

**Monday 19th  
December**

Last Day of 2022  
School Year for  
Students

**Tuesday 20th  
December**

Student Free Day—  
SSG Meetings

# BAYSIDE BULLETIN



**Bayside  
Special  
Developmental  
School**

ISSUE 13

13 SEPTEMBER 2022

# Footy Fever!

# Bayside Bulletin

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

## Principal's Report

### Happy and Safe School Holidays

I would like to wish all our families a safe and happy school holiday break. I am away this week to have a small procedure undertaken. In addition, I am taking some long service leave Monday to Thursday to begin Term 4. Tania Castro Millas is the appointed Officer In Charge (Acting Principal) during my absence.

### Building Program



The cleaners are due on the building site this week in preparation for the building handover. Due to difficulties with weather, it appears that the outdoor areas will be handed over closer towards the end of the holiday period.

### Parent/Caregiver/Guardian Opinion Survey



This is a friendly reminder that the DET system indicates that 18% of Parents at Bayside Special Developmental School have completed the 2022 Parent/Caregiver/Guardian Opinion Survey. The Parent/Caregiver/Guardian survey will remain open for families to complete by Friday 16 September.

### Basketball Team



The students involved with the weekly basketball program have continued to improve during this season, and have played exceptionally well during the past

fortnight. During the first week, there was a reschedule of all games due to staff and student absences across the competition. Bayside played against Peninsula Specialist College who normally play several section sections higher, and despite losing 26pts to 20pts, the Bayside team kept up for most of the match in a close game. Goal scorers for Bayside SDS were Ella 4 goals, Adam 3 goals, Dylan 2 goals and William 1 goal. In the other game, Bayside were victorious over Monash SDS 22pts to 14pts. Goal scorers were Ella 4 goals, Adam 3 goals, Thomas 2 goals, Dylan and William 1 goal each. The team have a week off this Friday.

Michael Pepprell  
Principal

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

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## Assistant Principal's Report

### Student Transport 2023



Shortly, all eligible families will receive a form to indicate preferences for the bus service in 2023. Families will be asked to indicate if they wish to apply for the service and, if so, if the morning and/or afternoon service is required. It is important to note, that the service is allocated according to the planned route and as such, unfortunately specific times cannot be guaranteed. You will also be asked to complete a Travel Plan for your child. The travel plan is requirement for all bus travellers.

### Senior Education Improvement Leader (SEIL) Visit



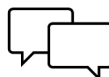
This week we welcome our SEIL, Tim Wilson, to the school. I am excited to share with him the amazing classroom programs across the school. Tim will have an opportunity to learn more about the teaching of literacy, maths and school wide positive behaviours.

### Professional Learning

Last week, all staff attended a workshop to discuss and explore our writing programs. During the workshop, we unpacked three means of writing: Writing with adults, Writing by adults and Writing by myself. All students have access to writing using supports that are individualised and accessible. These supports might include an adult, a pen or stylus, or a note in Seesaw from a parent sharing a recent experience.

### Communication Expo

Next term, parents will be invited to view some of the Augmented and Alternative Communication (AAC)



systems utilised here at Bayside SDS. At this stage, we plan to have this display open to parents on October the 14<sup>th</sup> from 9:30am-10:30am, confirmation of the details will be forwarded to families. Each item will have a brief description and handouts will be available or, alternatively, parents can take a photo to share with NDIS therapists where applicable. Please note this is not a comprehensive display, however we can provide a list of companies if you would like to view a larger range of AAC.

*Tania Castro Willas*  
Assistant Principal

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## EEP ~ Llywela, Cara & Natasha

And just like that it's the end of term 3! Spring has arrived, and E1 students have enjoyed the sunshine as well as exploring the school grounds.

On Tuesday afternoons and Fridays, we have been venturing out to the Gym and the All abilities playground. Vivi loves spinning on the swings,

Lachie and Ari like to complete our gross motor circuit in the gym, Jack enjoys the spinner and Ivaan has been enjoying stretching out on the bird's nest swing.

Daphne is a superstar at transitions whilst waiting for her friends. We have introduced a new story into our literacy sessions ... a new favourite

"Where is the green sheep?" The cheeky green sheep has been spotted in various places around our classroom and the students have been enjoying finding him in, on and under places!

We wish all our families a safe and happy holidays and look forward to a fabulous term 4.

## Room E5 ~ Carolina & Anouk

In the last few weeks we have been exploring our shared reading focus story called 'Piranhas don't eat bananas'. Every student is showing engagement in their own way. Nicholas is joining the group session, occasionally reaching for the piranha toy and laughs as it pretends to eat his feet. Giggles from Taiga echo too, as the piranha

eats different body parts, and he names some of the foods named in the book including silverbeet, peas, bananas and plums.

Alghifari is reading his copy of the book in parallel with the teacher, and is reading some words and short phrases out loud.

Akain is enjoying moving on the mat and pushing himself up to participate

with song and story choices that are displayed on the screen. He is enjoying interactions with some peers as they approach and sit alongside him. Mamoud is getting back into familiar routines and is working very well on table top activities which include tracing, rolling playdough and making different puzzles.

## Room E6 ~ Cheryl & Danielle

Hokey Pokey! In, out and shake it all about! Yes, our class story has a twist with a variety of animals using paws, claws, a tail, a nose, a wing, flippers and even a tongue to dance to the familiar tune. Aiden, Franco, Sam, Oscar, and Patrick have used their own body parts to imitate the animal actions such as hands for paws, feet for flippers, fingers for claws and arms for wings. I am sure you can

guess one of the favourite actions in the story. A few students like to copy the Blue Tongued Lizard who is an expert at modelling a specific action! We have the Big Mac to press, to play the popular "Hokey Pokey" chorus while we dance about and finish with an item to wear such as a wig, spotty hat, or crown to celebrate with the animal 'Hokey Pokey' party.

Last week we saw some kicking, catching, rolling, dropping, throwing, and handpassing in the gym for our special AFL footy clinic in gym. This week we have our 'Footy Colours Day' to see out the term with a session of footy fun with the 'Saintsplay', an inclusive all ability, clinic too! Don't forget to wear your colours on Friday!



## Room W1 ~ Kate, Bridget & Jacqui

What an end to term 3 we have had. We celebrated Will's 14<sup>th</sup> birthday and played lots of party games, and had a birthday cake. Everyone enjoyed playing pin the moustache on Will to make him look like Mario—we all had a good laugh.

We also liked having a footy clinic in the hall with other senior students. It was a fun remix and a good practice for footy day this

Friday. There has definitely been a lot of football chat in W1 leading into the AFL grand final.

*we celebratrd my 14<sup>th</sup> birthday at school. We played pin the moustache on Will and musical statues we also had a cake.I had lots of fun with my friends- typed by William*

*Last Thursday we had a footy clinic come to school we practiced kicking and handballing. I had a good time*

*with my friends. Im excited for footy day this Friday im going to wear my Collingwood jumper.- Typed by Adam*

*I played football with my friends in the hall. I liked kicking the footy- typed by Colette.*

*At wills birthday I played pin the horn on the unicorn..- typed by Jordan*

We all hope you have a fun holidays, See you in term 4!

## Room W2 ~ Ka Ling & Neena

Just like that, we are at the end of Term 3! Time has gone by so quickly! This term, we had the theme 'Emergency' for our shared reading sessions. We read stories "Emergency", "You can't call an elephant in an emergency!" and "Is this an emergency?" During our shared reading sessions, we have been exploring the vocabulary around emergency vehicles, occupation and situations that are emergencies.

James and Archer have been keen to hold onto the original story books, and follow along with the pages as we read through the stories. Dylan, often being animated, has had a few turns coming up to the board and reading or commenting about the page as we read. Sidra is showing interest in the various emergency vehicles and making noises to replicate the sirens!

We have also been linking our arts and crafts to our stories and creating different emergency vehicles. Everyone does a great job following instructions in creating police cars, snow ploughs, ambulances and fire trucks. Well done W2 students in engaging in our emergency themed storybooks!

Have a wonderful and relaxing holiday! See you in Term 4 for more fun!

## Room W3 ~ Karryn, Aura & Sara

Last week, students participated in Indigenous Literacy Day activities, celebrating stories, culture, and language. This started with reading of the story, Go Home Cheeky Animals written by Johanna Bell and illustrated by Dion Beasley. Dion Beasley from Tenant Creek NT is a disabled indigenous artist, see his story at <https://www.abc.net.au/lateline/disabled-indigenous-artist-puts-his-home-town-of/7439306?jwsourc=c>

This story continued as our shared reading focus this week, with props and masks of the different animals in it helping to bring it to life in the classroom.

The highly familiar song, Heads, Shoulders Knees and Toes was played in three different Indigenous languages [Mangarrayi, Tiwi and Gommeri] as part of the Indigenous Literacy Foundation—digital event. W3 students enjoyed participating with the actions while the songs

were sung. The 2022 digital event can be accessed at [ILD National Digital Event 2022 - YouTube](#)

As we now rapidly approach the holidays, we hope all students have a refreshing break. Aura, Marshall and I look forward to seeing everyone back at school October 3<sup>rd</sup>.

We also wish Jordan a very happy birthday during the holidays.

## Room W4 ~ Abigail, Mark & Marion

This term we have been developing our body awareness in a fun session with 'Mat Man' and Emily K. We start the session by waking up our bodies with some songs about body parts and some deep pressure and simple movements. Annabel welcomes a staff member alongside her, to share in her movements to the music, and wake up any sleepy body parts together. After this, we launch a slideshow on the smartboard and sing as we start to build

Mat Man, piece by piece. Theo loves the familiar song and enjoys the deep pressure provided by a staff member on each body part. Ellie is keen to take a turn, pointing to her matching body part and standing to add the next piece to the Mat Man puzzle. For each new body part, the students get to choose an action or activity that Mat Man can do with it. For example, Jay is pictured using the symbols to decide what Mat Man (and the class) can do

with their arms – reach, wave or stretch! Charlotte is pictured choosing what we can do with our mouths – sing, blow or (blow a) kiss! Some of the choices are great fun to explore – like Bella, choosing to put on the ear defenders when we talk about what we can do with our ears – listen or cover them! This session has been a highlight of the week and the students have shown great progress in their participation across the term.

## Room N1 ~ Lulu & Paddy

Hi everyone and welcome to the final newsletter of term 3! My goodness, we cannot believe how fast this term has gone, and the past fortnight certainly hasn't slowed down for the N1 boys.

This past fortnight the N1 boys (along with other students from across the school) have started to harvest their carrots. Rory was particularly excited to

be pulling the carrots out after three terms of growing—they may be small but they taste delicious.

The breakfast program continues to be a hit amongst the boys, with eggs becoming more of a popular choice. Ronny and Luca have been gravitating towards eggs on Vegemite toast recently and enjoying every mouthful. Vignesh has become confident in

putting his bread in the toaster and pushing the button down! Next term we will be swapping our 'French Toast Friday's for Pancake Friday's, and the boys are excited to try something new.

We hope everyone has a relaxing holiday, and we look forwarding to hearing all about them in term 4!

## Room N2 ~ Carly, Charles, Janine, Sharran & Jacqui

The students in N2 have seen been a hard working term, with generous periods of time inside while we have watched wintry showers and cold blasts go by. Thankfully, the spring sun is warming us up again, and we have been able to re capture the fun of whole group recreation and play during recesses and lunchtime either in the courtyard, or out on the oval trying some new equipment and 'boogieing' to music selections.

Considering it is the last newsletter of the term, I have chosen to highlight student achievements and high points with many examples to choose from

Abi – For being on the lookout when it is her turn within the classroom space,

getting up and sharing her weekend writing with the group, and persisting and showing enjoyment in her bike riding regularly.

Charles – Concentrating hard during one to one learning by accepting first work, then choice, and working hard across his literacy and numeracy blocks to achieve his outcomes with obvious joy from success.

Ella – For persisting with challenges she identifies personally in her writing and always giving her best effort to be successful

Carla – For demonstrating her engagement in teaching opportunities by asking for help to switch her iPad to

Proloquo2go, and being interested in all classroom staff to support her engagement.

Jack – using eye gaze technology to begin selecting favoured items to engage with, or food items he enjoys, and interacting joyfully with adults during intensive interaction

Balsam – utilising the breakout room space to highly engage with her work during morning blocks of literacy and numeracy with fabulous outcomes

Sakura – For her confidence in standing up in front of her peers during morning circle, and sharing her weekend report in such an excitable manner.

# Room N3 ~ Gloria & Mel

Hi Everyone,

Well we made it to the end of Term 3. I hope everyone has a lovely restful break and we will see you all back for Term 4 before you know it.

The students have been great this term, and we have had a lot of fun together. Next term we will have a theme, Australia and

linking it to most of our curriculum and activities.

Cooking continues to be a favourite. Last week we made David Beckham Specials, and for those unsure what they are, it's fish finger sandwiches with lettuce and tartare sauce—try them they are delicious.

Enjoy the break and stay safe everyone.

## Bayside SDS Values:

*Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.*

*Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them.*

*Respect in your relationships builds feelings of trust, safety, and wellbeing.*

*Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.*

*Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.*

*Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community.  
Accountability for personal behaviour*

## Speech Pathology Report—Emily Mizzi



### Augmentative and Alternative Communication

**AAC** means all of the ways that someone communicates besides talking. People of all ages can use AAC if they have



trouble with speech or language skills. **Augmentative** means to add to someone's speech. **Alternative** means to be used instead of speech. Some people use AAC throughout their life. Others may use AAC only for a short time, like when they have surgery and can't talk.

There are a lot of different types of AAC **Light-tech** options include things like:

- gestures and facial expressions,
- Key word Signs
- writing,
- drawing,
- spelling words by pointing to letters; and
- pointing to photos, pictures, or written words.

**High-tech** options include things like:

- using an app on an iPad or tablet to communicate; and
- using a computer with a "voice," sometimes called a **speech-generating device**.

A person may use different types of AAC because there are many ways that we all communicate. An **AAC system** means all of the tools of this type that a person uses.

Here at Bayside SDS we take an individual approach to AAC and tailor AAC to the student's needs. It is a goal that students have access to their own personalised AAC systems with personalised vocabulary that travels to and from school with them, but also have access to standardised classroom essential AAC. Every year a "communication audit is conducted" where every classroom is checked off as being a "communication classroom". Some of the AAC that is included in every single classroom for students to access are giant core boards, visual timetables and sequences for activities such as packing and unpacking bags, access to manual and electronic eye gaze equipment and real object communication devices. Classrooms have 1 or 2 communication iPads that contain specific communication APPs and all staff have been trained in Key Word Sign.

Here are some of the Augmentative and Alternative Communication systems being used around the school.

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# Saints Play

## School Holiday Program

All Abilities Football

SaintsPlay is back at RSEA Park these school holidays! Designed for children with developmental challenges, including autism & ADHD, Saints Play is an inclusive, footy program that enhances social connectivity & confidence in participants. Over two action packed days, participants will partake in the following:

- Footy skills clinic
- Inflatables session, including jumping castles & slides!
- Sensory activities run out of the newly developed Danny Frawley Centre for Health & Wellbeing
- A tour of St Kilda's elite training facilities, with AFL/AFLW player appearances



### Participants will also be provided with:

- Lunch
- Free program packs & tickets to Saints AFLW Home Games
- A sensory space for chill-out time
- AMAZE trained coaches, in a 1:4 coach to participant environment



Who:	All children aged 5-13 years old
When:	Monday 19 <sup>th</sup> & 26 <sup>th</sup> September 10:00 <sup>am</sup> - 1:00 <sup>pm</sup>
Cost:	1 day - \$120 or 2 days \$200
Location:	RSEA Park Linton Street Moorabbin
Contact:	<a href="mailto:Kate.shierlaw@saints.com.au">Kate.shierlaw@saints.com.au</a>

Limited spots available,  
Scan the QR code to register today!



[bit.ly/3wE08v5](https://bit.ly/3wE08v5)

**STK**  
COMMUNITY

**pepper**  
money