

DATES TO REMEMBER

Friday 20th September

Last Day of Term 3—early finish for students.

Monday 7th October

First Day of Term 4

Tuesday 5th November

Melbourne Cup Public Holiday

Friday 29th November

Curriculum Day—No students to attend school on this day.

Friday 6th December

Student Graduation—3:00pm Jan Lake Centre

Thursday 12th December

End of Year Concert—6:00pm

Thursday 19th December

Last Day of 2024 School Year for school-aged Students

2025

Wednesday 29th January 2025

First Day of 2025 School Year for School-aged Students

BAYSIDE NEWSLETTER



Bayside
Special
Developmental
School

ISSUE 13

11 SEPTEMBER 2024



Room W2's Version of Van Gogh's Sunflower Field

Van Gogh's Sunflower Field Painting



Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Principal's / Assistant Principal's Report

As we race towards the end of Term 3, please note some important dates for next term. Our End of Year Concert is planned for the afternoon of Thursday 19 December, with a celebration for our graduating students planned for the afternoon of Friday 6 December.

A reminder that we finish at 2.00pm on the last day of term, bringing bus drop-off times forward an hour on that afternoon. Our school assembly will be held at 1.00pm on that day.

Survey

This week you will receive our short supplementary parents' and carers' survey. This is a short Google form that has been developed by Bayside staff, and will be sent via Seesaw. We would really appreciate you taking a few minutes to complete this.

Smile Squad

We were very fortunate to have the team from Smile Squad onsite over the past few days, providing dental checkups for students. Each student was offered an appointment to review their oral health and plan for any further treatments.

For many students, a trip to the dentist can be very stressful. The Smile Squad team took great care in assessing each child, ensuring they felt comfortable and at ease. It was very helpful that parents were able to attend these appointments with their child.

We plan to make this an ongoing service available to our students, and will advise families of the next availability of appointments.

Student Wellbeing

The Department of Education recognises that learning and wellbeing are interrelated, and equal consideration is warranted in planning teaching and learning programs. This semester, we are reviewing the evidence-based high impact wellbeing strategies, known as HIWS. Thus far, we have collaborated and shared our ideas in relation to how we build positive relationships with students and how we facilitate peer relationships. Next term, we will explore the ways we create a safe and inclusive learning environment.

Reviewing the strategies we use has been very affirming. Bayside has always recognised that student wellbeing needs to be prioritised, with consideration of student's physical, social, mental and emotional state. Our next strategic plan will again seek to find the balance between wellbeing, teaching and learning.

BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL

4 Genoa Street, Moorabbin, 3189

Tel: 9555 4155 Fax: 9553 2476

Email: bayside.sds@education.vic.gov.au Web: www.baysidesds.vic.edu.au

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2025 Transport

Shortly, 2025 families will receive documents required to apply for the school bus service. Please complete all requested information if you wish to request the service for next year.

School Saving Bonus

In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus.

The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks.

Before 18 October 2024, the Department of Education is asking parents and carers to ensure your email address and phone number is up to date with us. You can check this information by contacting us directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

- in October, to verify your email address.
- in November, with your \$400 School Saving Bonus.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus, visit vic.gov.au/school-saving-bonus.

Whooping Cough

Whooping cough cases are continuing to increase across Victoria, particularly among school-aged children. Whooping cough is a very contagious infection, mostly spread through coughing or sneezing. Symptoms include:

- blocked or runny nose
- tiredness
- mild fever
- severe bouts of coughing, often followed by a 'whooping' sound on breathing.

Whooping cough can lead to life threatening infections in babies and the vulnerable.

If your child is unwell, they should not attend school. Please see a doctor if you or your child develops whooping cough symptoms. Early diagnosis and treatment will help reduce the spread of the infection.

Students diagnosed with whooping cough must not attend school. If your child is diagnosed with whooping cough, please contact the school to let us know.

Justin & Tania

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Room N3 ~ Cara, Melissa, Bridget & Emma

As I write this, I find it very hard to believe we have just under two weeks left of term 3! In the past month we have celebrated Ellies 16th birthday—lots of yummy chocolate cake was shared, and we had a bit of a dance party to celebrate! We also celebrated Book Week, where we all dressed up and shared some of our favourite stories.

We have been working hard in all areas of Literacy. Our letters of the week have been a big focus in N3, incorporating sensory phonics where we get to look, listen, touch, and even taste some things related to the letter of the week. Last week we had the letter **Z** which was a bit tricky, however the students wowed us with their knowledge! Kate told us she likes the **Zoo**, and we shared some photos of us with animals at the zoo. Bella enjoyed tasting the zucchini as we made some zucchini fritters. Ellie was wowing us with her phonics knowledge, when asked what sound does **Z** make? Charlotte enjoyed our letter hunt, where we searched for letters in different sensory materials such as kinetic sand or coloured rice. Jay liked forming letters in the shaving cream. Colette was our pro when it came to tracing and writing letters, with her artist flair! Annabel has been in Sunny Queensland on a family holiday, and we look forward to welcoming her back this week.

Enjoy the school holidays and we look forward to the fun of Term 4!

Room W1 ~ Abigail, Gemma, Danielle & Mark

A couple of weeks ago, with huge success, parents and visitors were welcomed to visit the Southside Café. On the day, W1 students were invited to be the Customer Service Team, and they have also stepped up to do an impromptu shopping spree earlier in the term.

This term however, W1's allocated café duty has been all about the juice! Each week students are assigned a singular extra responsibility, but in the main they rotate through each of the key stations of chopping, juicing, and pouring, before tidying up their own workspace and utensils. A little bit of everything, and with impressive increased independence throughout, everyone now knows the process well. On Tuesday afternoons Sam enjoys his session with Jo in the Magic Room, returning just in time to take charge of the switch, excitedly responding to "go" and "stop" instructions given by those loading the juicer. Check out our photos to see an example of the whole process, sequenced from start to finish, with Sara getting the produce at the shops, Tom washing it, Rosie sharing it out, William chopping it up, Sakura putting it in the juicer, Sam operating the switch, and Adam stirring the pot getting the end product ready for bottling. Teamwork: divides the task and multiplies the success—W1 have had no difficulty keeping their creative "juices" flowing!

Room W2 ~ Gloria & Mel

Hi All,

Our students finished off our Van Gogh artwork this week, with our beautiful piece of art making the front cover of this newsletter!

It is great to see that, when we do a piece of work and build it up over several weeks, the students show so much care for their work, with no one pulling any pieces from the wall! They all seem to enjoy seeing the art work evolve. I know I do.

All our students have been working hard and we have been enjoying a bit of a fruit break last thing in the afternoon before the buses arrive. Yesterday we made chocolate chip cookies. They were a little hard but we ate them anyway!

Only one more week to go before we can all have a couple of weeks break. We wish you all a safe and restful holiday.

Room W3 ~ Kate, Charles, Paddy & Bhash

The past two weeks in W3 have been especially exciting with the arrival of our new student, Kanata. He has quickly settled in, participating eagerly in all activities and making himself right at home. It's been wonderful getting to know him, and we're looking forward to learning more about Kanata as the year progresses.

Welcome to the jungle in W3! This term, our speech therapy sessions have featured a sensory story about a jungle adventure. This has become a weekly highlight, as the class enjoys both reading the story and exploring the various sensory experiences related to the jungle.

Each student has their favourite activity during these sessions:

- Ronny enjoys helping set up the "tent" by using the parachute to create a fun, shaking motion.
- Meckenzie loves pretending to be a tiger, applying tiger stripes with zinc while checking herself out in the mirror.
- Vignesh has a blast playing with the big "snake" by engaging with the water snake fidget toy.
- Luca likes to pretend to be a lion, and he has a particularly impressive roar!
- Kanata enjoys exploring the different animal switch buttons and hearing the sounds they make.

Great job, W3! These sessions are always a lot of fun, and it's fantastic to see everyone so engaged.

Room W4 ~ Tiana, Mark & Danielle

W4 have been working hard all term as one of the Customer Service Teams for the Southside Café. Each student has stuck with one role throughout the term to build on their skills each week. As the end of term approaches, the team are excelling in their roles.

Lachy has been busy on the phones, calling each group over when it is their turn to come to the café. Archie has been the door greeter, using Proloquo2Go on his device to greet customers as they arrive. Reuvi has helped hand out everyone's food choices. Jordan has been an enthusiastic cashier, taking all the card payments, and Theo has been working at the serving window, giving all the customers their food choices.

Everyone has contributed significantly to the café's success this term and we are looking forward to taking on a new role next term!