

**DATES TO
REMEMBER**

Friday 28th October

World Teacher's Day

**Tuesday 1st
November**

Melbourne Cup Public
Holiday

Friday 2nd December

Last Day for 2022 EEP
Students

**Monday 5th
December—Friday
16th December**

Transition Days for
2023 EEP & Prep
Students

**Thursday 8th
December**

Student Graduation—
3pm, Jan Lake Centre

**Friday 16th
December**

Last Day of 2022
School Year for
Students

**Monday 19th
December**

Student Free Day—
SSG Meetings

**Tuesday 20th
December**

Student Free Day—
Staff Training & 2023
Planning



**Monday 30th January
2023**

First Day of 2023
School Year for
Students

BAYSIDE BULLETIN

ISSUE 15

26 OCTOBER 2022



Bayside
Special
Developmental
School

Bayside Bulletin

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Principal's Report

School Assemblies



School assemblies are back, and running full of enthusiasm and fun. Highlights include students of the week awards, birthday celebrations, singing and dancing to old and new tunes and sometimes a special visitor. This week the special visitor was local member Nick Staikos who presented the Lorraine Francis award to senior student Bianca Maydom. Bianca is a very social student, who often likes to show her leadership skills though communicating with her peers and helping her peers

to do their best. Bianca has been involved in the offsite horse riding program with some of her peers, as well as the school juicing program where Bianca, with her classmates, make juice for students in other classrooms then helps to deliver it to the other classes across the school. Bianca brings a lot of fun and humour into the classroom, and this is seen to also make her classmates feel joy and encourages them to want to get involved in the activities Bianca is enjoying.

Bianca was nominated for the Lorraine Francis award by the senior teachers at the school. Congratulations Bianca!

Assemblies are held in the school gymnasium each Friday from 2:00pm. All families are welcome to attend.

New Bus Turnaround, Drop Off and Pick Up



Last week the new bus drop-off and pick-up roundabout came online. It is early days yet, but thus far it seems to be a resounding success with the students transitioning happily and efficiently to the classrooms from the buses in the morning and from the classrooms to the buses in the afternoon. This area is a lot closer to shelter for our students, which is also a bonus in inclement weather.

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Basketball



The Bayside SDS basketball team went down in a close game to Peninsula Specialist College 32pts to 28pts. Our team tried really hard and pulled off some miraculous goals in a game where it was mostly equal or one goal the difference. Goal scorers included Adam with 4 goals (8pts), Thomas with 3 goals (6pts), Dylan with 3 goals (6pts), Ella with 3 goals (6pts) and William with 1 goal (2pts). Great effort Bayside!

Michael Pepprell
Principal

Assistant Principal's Report

Physiotherapy Program



Welcome Alice. The school has entered into an agreement with an external provider and engaged the services of a part time physiotherapist. The primary focus of the physiotherapist is to support access to the school curriculum. As we trial this new model, during the initial period of implementation, Alice will be in attendance one day per week and she will work with a small number of students. We are currently negotiating an increase of time for

2023 which will facilitate the delivery of physiotherapy to more students.

Pupil Free Day



On October the 26th, all classroom staff completed specialised training in the management of Epilepsy, including the administration of emergency medication (Midazolam). We are very fortunate to have a team of thirty people that can competently support the wellbeing of students who experience seizures. Class teams also worked together to complete ROCC (Roadmap of Communicative Competence) assessments for all students.

Tania Castro Millas
Assistant Principal

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EEP ~ Llywela, Cara & Natasha

This term we welcome new student 'Kuri' into our EEP B group on Friday's. She has made a seamless transition and already made some new friends. Our core group have been busy as usual; we have been exploring the new school spaces and venturing out of our classroom a little more.

Lachie and Vivi especially, love walking to the all abilities playground on Tuesday afternoons, where we get to spin and swing! Ari has been working very hard in the gym on Tuesday mornings with his 'heavy work program' working with Emily our OT. Last

Friday, Daphne, Ivaan and Kuri attended our first Assembly this year, and they did amazingly well sitting amongst the whole school group in the gym. Well done team! By the end of the year we will hope to transition as a whole group to enjoy a dance or two at Assembly!

Room E5 ~ Carolina & Anouk

As we settle into the term, we are enjoying discovering the new wing of our school and the surrounds. We walk in the courtyard, looking into the new spaces, noticing the letters and numbers, with our class. Alghifari is busy mapping the classrooms that he sees and adding himself and his friends in the drawing.

Some of our students participate in our weekly walk down Rica Street, where our focus is learning road safety rules and staying in our group. We are also engaging in chats about things we see on our journey, including house numbers, mail boxes, plants, cars and pets. Mitchell enjoys his daily walks to the hall and playground too.

We continue to explore play in the imagination station. Nicholas and Mitchell are exploring new switch toys including our hound dog guitar, and silly llama. Taiga is a fan of the starry night light up toy, and he is also engaged with the new animal walks movement board, alongside Mamoud, who leaps like a kangaroo.

Room E6 (in Room E4) ~ Cheryl & Danielle

"Konnichiwa" (hello) and "Yokoso" (welcome) to Yuki who has joined the E6 boys for this term. Yuki is settling into the new routine in our classroom and like most of the boys in E6, enjoys exploring the playground, playing musical instruments, selecting songs on the interactive board and mealtimes! Joining the teaching team this term is Alina, who is supporting both E6 and E5 with the daily programs.

A numeracy focus – learning about number - looks a bit different as it is presented in many ways in E6 (E4). Sam likes the 'bouncing counting' with his gym ball or trampoline, Aiden likes the 'drum counting' with his fast tapping, Patrick enjoys the 'counting of blocks' to build a tower and watch it all fall only to begin again, Oscar likes to 'hold, drop and with timely counting' place up to five blocks into the giraffe toy before the lid opens, Franco

enjoys the 'cooking counting' with playdough meatballs and Yuki likes to 'match and count' with the transport jigsaw pieces.

The spooky effect has arrived in E6 with our bright orange pumpkin posters on display while this week's numeracy songs have taken on a distinctive look - songs include ghosts, pumpkins, and witches! It's all 'counting' on Halloween!!!

Room W1 ~ Kate, Bridget & Jacqui

Here's what W1 have been up to the past week!

On Friday we had a party for my 16 th birthday we played pass the parcel and ate cupcakes. Typed by Adam.

On tuesday we went for a walk to the park i had fun. by will smith

On Friday I we had assembly. I sang with the microphone. I was given an award at assembly. Typed by B.

On Tuesday we went to the park. I went on the swing. Typed by Colette.

Oon Friday, we played pass the parcel at Adam's party. By Tom

On Tuesday, I went on the spinner at the park with Lulu. It was fun.

Typed by Jordan

I liked playing on the seesaw at the park. Typed by Maddie

Room W2 ~ Ka Ling & Neena

These last few weeks, we have had OT sessions around road safety, and practiced walking with the group within the school grounds. This week, we finally made it outside for a walk around the block. In our OT session, we listen to road safety songs and have a catchy tune of *"Red means stop and Green means go. Red. STOP! Green. GO! Red light, Green light now you know."*

Dylan and James have engaged well with listening and watching the cue of "Stop" and "Go" to signal their dancing or walking around school. Archer gets excited when we lay out our zebra crossing cloth within school grounds to practice finding a safe crossing. Sidra follows the visual sequence of hold hands, walk on sidewalk, look left, look right, checking for cars before crossing the road.

For the next few weeks, we will be walking around the block to practice our road safety skills. As the weather continues to improve, we may walk towards a local park or playground later in the term to enjoy some play time.

Room W3 ~ Karryn, Aura & Sara

As the year has progressed, our daily morning meeting has continued to evolve. Morning meeting is an opportunity for the whole class to come together. It integrates multiple learning areas including English and Maths as well as Personal and Social skills. This term we have introduced the Acknowledgment of Bunurong country to start our session, following along with a video model of Michael leading the chant. The Acknowledgment also started our whole school assemblies which have recommenced this term, to

the great excitement of everyone in W3, especially Jordan who asks about assembly on arrival and walks happily all the way to the gym when it is time to go.

Our SWPBS Term focus, 'We respond to our name' is incorporated into morning meeting through our roll call. Core words *I here*, are also modelled at this time with Kate sometimes adding, "at school". Archie comes to the board independently and locates his photo to place in the 'here' box.

Chart writing has been introduced into morning meeting. With the support of picture symbols or objects students are letting staff know what they like to play with, so staff can type the *I like ...* sentences. Michelle chose the ball, while Sam indicated he preferred bubbles.

At the end of morning meeting there is a movement break. A spinner is used to determine which of four action songs will be played. This allows everyone to experience the concept of chance, although Lachy is happy with any song played, some other students hope for a particular song.

Room W4 ~ Abigail, Mark & Marion

This fortnight I thought I would tell you about all the fabulous technology that we use in our learning. The smartboard is an integral part of our resources for creating interactive learning activities. For example, our morning meeting uses interactive software that allows students to pick their own picture to sign in, type their name, answer a question of the week and watch video models of the learning activities on the timetable that day. In the pictures, you can also see Bella engaging with a shapes matching activity on the

smartboard during maths. Each classroom has their own iPads to access apps for communication and literacy/numeracy activities. You can see Ellie engaging with a cause and effect app as she moves her fingers across the screen, working on her pointing and targeting. Switch activation of different equipment and toys helps the students learn cause/effect relationships, promotes motor and cognition development, and gives context for extending language and social interaction skills. Charlotte can be seen using a switch panel to

start and stop music being played from an iPod, and Theo is using a switch to activate a toy train that moves and plays music. The school also has electronic eye gaze equipment, and Annabel is always excited to access her reading and choice making activities using this device. In addition to all the technology on-site, many students bring their own iPads to school with their individual communication apps. Jay is pictured using his personal Proloquo2Go, which he accesses throughout the day. Technology – what did we do without it?

Room N1 ~ Lulu & Paddy

Hi everyone,

What a busy fortnight we've had in N1. The highlight has definitely been our community access as part of our Occupational Therapy program. The boys have loved walking to Bricker Reserve with W1 to enjoy their morning tea and have a play on the playground equipment. Luca absolutely loves the slide; Vignesh is a big fan of the sandpit; and

Ronny adores the spinning teacup.

Moving forward, our OT sessions will take place at Southland, where the boys will be buying groceries for our breakfast program. We look forward to reporting back on how we go at Southland.

Another highlight, has been the class shop as part of our speech sessions. The boys

have been using picture exchange cards paired with Proloquo2Go to let the 'shop owner' know what they wanted. Ronny is learning to navigate Proloquo2Go to greet someone, Vigi and Luca are learning to place what they want on a sentence strip and hand it to the shop owner. This is in preparation for our visit to Baby Eggs Cafe during week 6.

Room N2 ~ Carly, Charles, Janine, Jacqui & Sharran

A bit like getting the band back together this week, with Charles (teacher) returning from the UK and everyone getting into the swing of term four. We had a final Monday birthday party for Carla, bringing a week-long festival to an end. How many birthday cakes? Nobody knows. Halloween preparations

continue with pumpkins on the classroom window and bats hanging down from the (imaginary) rafters. The shackles of the last couple of years continued to be shrugged off with several excursions in the minibus to local parks, to pick up snacks, or to buy ingredients for cooking from the supermarket.

Great to see how excited students were to be venturing out. Talking of which, Jack and Carla, who will both be graduating at the end of the year, have been making visits to possible programs for next year. Have a good fortnight, everyone.

Room N3 ~ Gloria & Mel

Hi All,

We are back into the swing of things and enjoying each other's company and being very busy.

This week we enjoyed our music session with Tal, and were joined by Tommy, Will and Jordan from W1, Sakura and Jack from N2 and Vignesh and Paddy from N1, Emily our OT also joined us.

This week we celebrate Occupational Therapy. We have been working on the Zones of Regulation and learning about how we are feeling, learning some mindfulness relaxation techniques and learning from video models of our friends around the school demonstrating how they feel.

The students in N3 have also been learning some self help skills and ticking off when they have brushed

their teeth, put on deodorant, brushed their hair and put on sunscreen.

We have had two Friday assemblies, which we have not had for a long time since COVID-19 restrictions. All the students and staff seemed to enjoy this and it's something to look forward to on Friday afternoons to end the week.

Till next time,

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them. Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour

Occupational Therapy Report—Emily King

Occupational Therapy Week!!

This week is national OT week. At Bayside over the next few weeks we are celebrating all things Occupational Therapy. We have a very exciting, jam packed week full of various challenges.

When you next come into school, make sure you check out the 'Occupational Therapy Week' board in the entrance foyer which will show you all the amazing things our students have been up to!

Mindfulness Monday

To start off the week, Monday is focused on all things Zen! To help with this, the students will complete a body scan. It is important to feel calm to ensure we are in a ready to learn state. The students will watch a video which takes them through each part of their body and recognising how it feels. It is important to take time out of our busy days to take a breath and be present.

Talkin' Zones Tuesday

Tuesday focuses on Zones of Regulation. The students are asked to watch videos of current staff and pupils in various zones. Students then place their picture next to a certain zone to identify how they are feeling. It is ok to be in any zone (red, green, blue or yellow), however, it is important to know and recognise strategies on how we can get back to the green zone.

Work It Wednesday

Wednesday is all about moving our bodies! A great way to do this is through dance, and what better song than the freeze dance! Students watch the freeze dance video on the board, carefully listening to when they shout 'freeze' and staying as still as a statue.

Taking Care Thursday

At Bayside we know how important it is to look after our bodies through various forms of self-care. This is a great way to increase independence and learn a new skill. Today, students need to identify where various photos go within a self-care sequence (teeth brushing, hair brushing and applying sunscreen) and then complete one self-care activity of their choice.

Feet Up Friday

Today is all about taking a breath, channelling that inner calm and completing a colouring activity. Each colouring sheet is focused around mindfulness and relaxation.

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