

DATES TO REMEMBER

**Friday 2nd
December**

Last Day for 2022
EEP Students

**Monday 5th
December—Friday
16th December**

Transition Days for
2023 EEP & Prep
Students

**Thursday 8th
December**

Student Graduation—
3pm, Jan Lake Centre

**Thursday 15th
December**

End of Year
Concert—6pm

**Friday 16th
December**

Last Day of 2022
School Year for
Students

**Monday 19th
December**

Student Free Day—
SSG Meetings

**Tuesday 20th
December**

Student Free Day—
Staff Training & 2023
Planning



**Monday 30th
January 2023**

First Day of 2023
School Year for
Students

BAYSIDE BULLETIN

ISSUE 17

23 NOVEMBER 2022



Bayside
Special
Developmental
School

Engaged in Writing

Bayside Bulletin

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Acting Principal's Report

Staff and Student BBQ



The team from Pantry and Royale Bros (Brighton) have generously offered to provide a BBQ lunch for staff and students on Tuesday the 6th of December. A permission form will be sent home to families prior to this exciting event.

Student illness



Unfortunately, the school community has been affected by the newest wave of COVID-19. We appreciate that many families continue to complete a RAT test daily, or when their child is symptomatic. Even when a negative result is received, if your child is unwell,

they are required to stay home. It is imperative that students do not attend school when they are unwell with flu or COVID-19 symptoms.

Building Works



We are pleased to announce that we have now received practical completion for the new building in the south wing. This wing includes the art and homecrafts room and we are currently setting up and furnishing these classrooms ready for all classes to use next year. Students using the bus service have already adapted to the new bus arrival/departure area.

Important Dates

Please review the important dates column on the front page of the

fortnightly bulletin to ensure you are aware of forthcoming events.

2023 Planning



Last week, all staff met to review class groups and to provide feedback on proposed classes. Once groups are finalised, we will begin 'speed dating' whereby staff work alongside current class teams to build their knowledge of individual students' strengths, needs and preferences.

Bus runs have been planned and mapped out by our service provider, Sandringham Coaches. Families will be informed of the pick up and drop off times by the end of the month to allow sufficient time to organise carers and other supports where necessary.

Tania Castro Millas
Assistant Principal

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EEP B ~ Cara, Llywela & Natasha

As I write this article, I realise it will be the second last newsletter for the year! Where has 2022 gone? E1B Have been busy discussing what is going to be happening next year. The majority of our students are graduating to Prep in 2023. So, it seems fit that our focus this term especially, has been on independence. Here are a few highlights: Lachie has been

independently unpacking and packing his school bag each day. Ari has been carrying his iPad/ communication device independently around the classroom to request what he wants. Vivi is climbing over the A-frame independently. Kuri is bringing her lunchbox to the table and opening her containers independently. Daphne has been

independently bringing her chair to circle times and signing key words for our story. Ivaan has been using his walker independently outside. These students have come so far this year, and both Tash and I are very proud of all their achievements, especially these little independent WOW moments as mentioned above!

Room E5 ~ Carolina & Anouk

We are exploring our book called "Too Many Elephants in the House". It is a funny story about a boy who has many elephants living in his house, and they have fun adventures in each of the rooms. However, mum gets fed up and tells him to find somewhere else for the elephants to go. Ultimately, Eric builds them an elephant house so they can continue to play together. We are also exploring key word activities, starting with 'E for elephant' and 'H for house'. Akain participated in

painting an elephant to add to our display, whilst Mitchell particularly enjoys our elephant movement songs, where he joins in by clapping and waving his arm.

When the story props come out, everyone is interacting in their own way: Mamoud likes to 'open the door' and put the elephants inside, whilst Taiga 'knocks' and opens the door to see what is in the house, and Nicholas is briefly holding the elephant toy. Alghifari has started to make a house out of a

cardboard box and decorating the external walls. He has also made links to the well-known story about the 'Three Little Pigs', and illustrated the small, medium and large houses for each character.

Attending assembly has also been a bigger focus during this term, and our students are certainly beginning to enjoy the excitement of singing the anthem, saying the Acknowledgement to Country, celebrating birthdays and dancing too!

Room E6 ~ Cheryl & Danielle

Well, it's week 8 already, summer is coming I think??

The boys have been busy choosing a snack in our shared reading story, "What's in the lunchbox?"

During our writing, everyone was given an opportunity to respond to "What snack do you like?" While I wrote the beginning, "I like", each

student chose a picture to add to the ending. Aiden likes a cake, Franco likes ice cream and yoghurt, Yuki likes popcorn, Oscar and Sam like chips, and Patrick likes yoghurt. In the story, the boy opens up to many surprises including finding a dinosaur and a bear! As part of the fun, we have a few lunchboxes with a few surprises too! A pirate,

monkey, Peppa pig, and a tiger puppet, however there is an option for something different, perhaps one of the boys will choose this one next?

Our concert song has been chosen and we are joining E5 for our production this year. Hope you all can make it and join us for a dance!

Room W1 ~ Kate, Bridget & Jacqui

In W1 we have been working hard on decorating our classroom for end of year holiday celebrations. We have made a Christmas tree and its decorations, as well as a wreath during our arts and craft sessions. Everyone is really getting excited now!!

We have also started practising for our end of year concert. We hope to see you all there.

In w1 we have started decorating our roon ready for Christmas. I helped to make our tree for the window. (Typed by Adam).

I helped to make the tree.i used thepaint sticks to make it green. (Typed by Tom).

We also made a wreath out of our hands to go on the door. (Typed by Maddie)

Room W2 ~ Ka Ling & Neena

Earlier this term, W2 students engaged in a café role play in the classroom. After a few sessions of role play and completing a road safety program during our OT sessions, we were underway with our café program. For the last few weeks, W2 read through a social story before walking to Baby Eggs Café on Genoa Street. Everyone follows instructions well to hold hands and walk on

the side walk. Archer and Sidra do a great job at looking left and looking right to check if there are any oncoming cars before we safely cross the road. Once we arrive, we sit at an empty table and take turns to walk up to the cashier to order. Archer uses his iPad, Proloquo4text to type out his order. Dylan and Sidra use Proloquo2go and James uses a visual script and

speech to place their orders. W2 students do a great job at remaining seated at the table while we wait for our orders. We have also been practicing waiting for our peers to finish their drinks before getting up to return to school. For the next few weeks, we will be ordering drinks and a snack to munch on too!

Room W3 ~ Karryn, Marshall & Aura

The weeks are flying by—we only have four letters left to investigate in our Sensory Phonics sessions, and students will have worked their way through all of the alphabet. In the past fortnight a robot came to visit for the letter R. Kate was very excited and fascinated by the helmet it had on its head. Sam laughed as it walked closer and closer towards him. Lachy picked it up to explore further and watched intently as it opened and shut its hand. Jordan used the remote control with assistance to make it walk and dance.

It's always fun to have something different to explore.

Archie and Sam helped at our school assembly on Friday. They listened to the music in the classroom, making sure the PA system was in working order and then helped with the visuals to tell everyone else what was next in the assembly sequence.

We had several different teachers in the room over the last fortnight, everyone responded to Annie, Kylie, Mary and Julie-Ann and continued with

focused engagement as they ran the established program. Well done W3 for accepting the changes so readily!

Our thoughts have turned towards the end of the year. Archie, Sam, Kate and Jordan had their final horse-riding session with RDA, and we are now turning our focus towards our End of Year Concert item.

This week, we had a special class party to farewell Aura as she goes on leave. Thank you Aura for supporting us all in the classroom. We look forward to seeing you back in the new year.

Room W4 ~ Abigail, Mark & Marion

Last fortnight I shared with you some of the activities students engage in during our numeracy blocks. This fortnight, let's talk about English! Each day the class has one or two blocks focused on developing skills of reading and viewing, writing or speaking and listening. Students are supported through both group and one-to-one activities, as set out on their individual plans. To follow are some great photos of the students engaging in their English curriculum! In shared reading, the class assembles to read a book

displayed on the smartboard so everyone can see the images clearly. Bella can be seen using printed symbols to answer questions related to the events in the text. Each student works on their expressive communication throughout each day, with the support of different augmentative and alternative communication systems. Annabel can be seen using the low-tech eye-gaze board to make a choice of song or activity; Charlotte is accessing her GoTalk app on her personal iPad; while Ellie is making a

request for an activity using a school GoTalk device setup with personalised visuals and recordings. One of the foci for writing this term is 'writing by myself', which gives the students the opportunity to see themselves as writers, as the letters they request are scribed onto paper by a supporting staff member. Theo can be seen using 3D alphabet letters to choose from, while Jay is being supported through an alphabet flip-chart. Great work W4!

Room N1 ~ Lulu & Paddy

Hi everyone,

Week 8 already, my goodness!! As the term nears the end, the N1 boys certainly haven't slowed down. The highlight of the past fortnight has been our adventures to Baby Eggs Café. The boys have

enjoyed facing the rain, hail and wind to get a special treat from the café. Ronny has gravitated towards a can of Coke, Luca loves the orange juice and Vigi has enjoyed the chocolate shakes. The boys have done an

excellent job at using visuals to order their drinks and using money to pay – although some more reluctant to hand over the money than others!!

Room N2 ~ Carly, Charles, Janine, Jacqui & Sharran

N2 have been mixing a bit of art and science. We have completed several science experiments including 'Walking Water' and 'Home-made Bouncy Balls'. For 'Walking Water' we filled the first, third and fifth of five glasses with different coloured water, then connected the five glasses with four paper towel

'bridges'. Over a couple of hours the water 'walked' to the previously empty second and fourth glasses – mixing colours at the same time. Fab! To make bouncy balls we mixed white glue, Borax and cornflour (with a little food colouring too). Over 10-15 minutes the mixture turned into a kind of bouncy slime! Not as

bouncy as commercially available bouncy balls but pretty bouncy anyway. Putting our artistic heads on, we have made beautiful dotty fish with circular sticky labels being the eyes, bubbles and scales. Move over Leonardo. N2 has been a truly Renaissance class over the past few weeks!

Room N3 ~ Gloria & Mel

No Report

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them. Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour

Speech Pathology Report—Emily Mizzi



Key Word Sign is a tool or strategy which can be used to support children and adults with communication difficulties to understand and get their message across to others.



Key Word Sign (KWS) adds hand signs to spoken words. The key words in a message are signed. KWS is not a sign language, but it borrows the signs from the sign language of the country it is used in. In Australia this is Auslan.

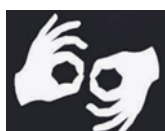
Did you know that Key Word Sign Australia has updated their website, resources and have released a new app for quick and easy access to one of our main communication methods used at Bayside SDS.

The new website has so many great resources to use with your child at home, such as resources to encourage receptive and expressive communication within songs, literacy and play activities. For a small fee that can be claimed through your NDIS plan, Interactive videos can be downloaded as well as picture symbols and language displays/communication boards to facilitate communication with your child.

Please visit the website for further information: <https://kwsa.org.au/>

Another fantastic resource that we regularly use at Bayside SDS is the Auslan sign bank. Here, you can type in any word you would like to learn the sign for and an interactive video is presented to teach you the sign. The Auslan sign bank is free and can be accessed at <https://auslan.org.au/dictionary/>

The Auslan sign bank now has an app that can be accessed for free on any apple device, including phones, iPads and MacBooks. It can be downloaded directly from your app store. Open your app store and search for "Auslan dictionary" and click on the following app to download.



The Key word Sign Australia app has recently been updated and is available for purchase in the app store for \$30. The app allows you to:

- ◆ Download the full KWS A-Z dictionary
- ◆ Create and print individual resources using line drawings of Auslan signs, widget symbols or photos from your camera roll (great for individual sign dictionaries)
- ◆ Watch video clips of interactive vocabulary, numbers, alphabet or your own saved clips.

Open you app store and search for "Key Word Sign Australia" and click on the following app to download.



Seeing as Christmas is right around the corner, please enjoy this Christmas themed Key Word Sign vocabulary poster. Happy signing.

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Key Word Sign Christmas Calendar



1 Happy	2 Christmas	3 Holiday	4 Presents	5 Surprise	6 Excited	7 Give
8 Stars	9 Candle	10 Family	11 Church	12 Jesus	13 Baby	14 Santa
15 Christmas tree	16 Lights	17 Stockings	18 Jingle bells	19 Friends	20 Celebrate	21 Eat
22 Pudding	23 Drink	24 Sleep	25 Love	26 Wish	27 Angel	28 Reindeer
29 Thanks	30 New	31 Year				

Key Word Sign is a communication strategy that can be helpful for adults and children with a disability. Find out more about Key Word Sign on our website www.kwsa.com.au

Follow us on Facebook and Instagram
 (@kws_au) for Key Word Sign tips, resources
 and videos!

Key Word Sign™
 Australia

Inclusion Outreach Coach Report—Beck McCowan

With so much information available on the internet, it can be difficult to know where to turn for support and information. Below are 3 fantastic Australian websites:

Diverse Learners Hub

<https://www.vic.gov.au/diverse-learners-hub>



The Diverse Learning Hub provides specific information, tools and guidance to support parents and carers in their understanding of diverse learning needs. It provides information on learning difficulties, mental health and wellbeing, emotion and behaviour support and school transitions.

AllPlay Learn

<https://allplaylearn.org.au/>



AllPlay Learn helps to create inclusive education environments for children and young people with developmental challenges and disabilities through practical online information, courses and resources for teachers, as well as information and resources for parents, children and the community. There are useful parent guides, parent resources and daily strategies for parents of early, primary and secondary aged students.

Positive Partnerships

<https://www.positivepartnerships.com.au/>



Positive Partnerships provides parents, carers and educators of school-aged children on the autism spectrum with current, relevant and evidence informed information through workshops and online resources. Free workshops are offered around Australia containing information and strategies to support your child's learning. There is also information sheets and tools as well as stories from other families.

Launch of the Kiwanis Brighton Bayside Online Raffle

I invite you to participate in our first Online Raffle to raise funds for our projects supporting children further in motivation and encouragement to learn and become part of our community.

The Kiwanis Brighton Bayside Club has had a long involvement with your school, children and community.

Our normal outlets to raise money have dried up, therefore we are holding this raffle with prizes donated by our wonderful club members.

PRIZES:

1st Prize \$1000 Coles Myer Gift Voucher Card
2nd Prize \$800 Bunnings Gift Voucher Card
3rd Prize \$200 Rebel Sports Gift Card

To purchase your tickets please click on <https://raffle.link.com.au/kiwanisbrighton> which takes you to the raffle website.

If you are unable to purchase online, please email carolyn@famegroup.com.au and she can arrange to purchase your tickets.

TICKETS are priced at \$10 each, 2 tickets for \$18, 3 tickets for \$25, 4 tickets for \$32, 10 tickets for \$80.

RAFFLE will be drawn on Wednesday 7th December which gives you all time to enter.

Thank you in advance for your support and if you have further questions they can be directed to myself.

Many thanks,

Fiona Campbell Hicks

President and Co Ordinator of the Terrific Kids and Bugs Awards