

**DATES TO
REMEMBER**

**Monday 5th
December—Friday
16th December**

Transition Days for
2023 EEP & Prep
Students

**Thursday 8th
December**

Student
Graduation—3pm,
Jan Lake Centre

**Thursday 15th
December**

End of Year
Concert—6pm in the
Gym

**Friday 16th
December**

Last Day of 2022
School Year for
Students

**Monday 19th
December**

Student Free Day—
SSG Meetings

**Tuesday 20th
December**

Student Free Day—
Staff Training &
2023 Planning



**Monday 30th
January 2023**

First Day of 2023
School Year for
Students

BAYSIDE BULLETIN

ISSUE 18

07 DECEMBER 2022



Bayside
Special
Developmental
School

Our Indigenous Cultural Incursion was a great hit!

Bayside Bulletin

Bayside SDS Acknowledges the Bunurong Peoples' of the Kulin Nation as Traditional Owners and Custodians, and pays respect to their Elders past, present and emerging

Acting Principal's Report

2023 Planning

On Tuesday you should have received an envelope containing the class photo 2023 for your child and also the bus times for next year (for relevant students). Teachers and Education Support staff are engaged in hand-over sessions over the last weeks of the term. Transitions are further supported through the preparation and exchange of comprehensive documentation for each child to inform the new classroom staff of best practices to encourage learning and engagement.

If you received a confirmation letter of the bus arrangements but no longer wish to use the service, please return the change of service request form to the school by the 12th of December to allow for adjustments to the runs.

End of Year BBQ



What a great end of year event! Guy, Juliet and Gez from Brighton Pantry generously provided lunch for staff and students. The sausages and icy poles were particularly popular amongst staff and students alike. It was lovely to make use of our transition courtyard for this event; this secure space allowed students to independently order lunch before returning to class to enjoy their food.

Graduation Night



This week we are hosting a Graduation celebration for our three graduands—Jack, Carla and Bianca.

We look forward to the occasion that will include light refreshments, speeches and a

slideshow of school highlights.

Wellbeing

It is imperative that students do not attend school when they are unwell.

With an increase of viruses (respiratory and gastrointestinal) throughout the community, fellow students, as well as staff, have been affected by illness when students that are unwell have been sent to school.

Parents are asked to ensure that the school has a record of at least two emergency contacts that are able to pick up your child if they become unwell during the course of the day.

Thank you for your patience when daily routines are impacted by staff absences. Whilst every attempt is made to find familiar casual replacement staff, absences are often challenging to fill with an experienced casual staff member.

Tania Castro Millas
Assistant Principal

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EEP ~ Llywela, Cara & Natasha

It seems unbelievable to think this is our last newsletter of 2022!

In what feels like such a short amount of time, so much has been achieved by the students in the Early Education Program this year. There has been endless amounts of communication, conversations, kindness, play, independence, reading, writing, singing, dancing, counting, exploring, experimenting, swinging, creating, contributing and laughing.

It has been a pleasure to watch each student learn and grow!

The majority of EEP 2022 students become school-age in 2023, and we know they are all prepared as much as each individual can be, to take on this milestone, new challenges and experiences. Lachie, Vivi, Nissim, Felix G, Xavier, Felix L, Neil, Daphne, Ivaan and Jack—we wish you all the best of luck in your first year of full-time school. You are all absolute superstars!

In 2023, Layla, Kuri, Chaity and Isaac will continue their EEP journey and will be joined by some new faces.

A special thank you to Tash for all of her hard work and for looking after us all—always with a smile on her face!

We wish all of the BSDS families and wider BSDS community a happy and safe holiday period!

Room E5 ~ Carolina & Anouk

As the end of year and holidays approach quickly, the excitement is building in preparation for the End of Year Concert Rehearsals time is here and we are hoping to create something very special for all to enjoy. We are hope you are coming and bringing some family members too, as every concert marks the end of a year of growth and learning.

Whilst, some students are showing a bit of fatigue, we are still enjoying following some regular routines and also introducing some fun and relaxing activities for all to enjoy. There's additional time for art and play, and students are offered more choice making opportunities.

We are continuing to explore and develop our

fine motor skills through a variety of Christmas inspired art, whilst others are given the opportunity to make art that is based on their interests and preferences.

We hope you have a wonderful time with your families over the break and rest up during holiday time.

Room E6 ~ Cheryl & Danielle

Don't push the button! Oh No!

You have changed into a Christmas Tree with tinsel, baubles, a star, and lights!

This is our last story for the year with our character Larry having an adventure with a BIGmack switch being pressed on each page by each E6 student!

Yes, Christmas is in full swing with our special craft activities and catchy well known favourite festive songs.

This term is nearly over! E6 has looked a bit different over the year with change of staff, room locations and students including welcoming Yuki in Term 4.

Each student has made personal achievements and growth towards their goals. Well Done, Patrick, Oscar, Sam, Aiden, Franco, and Yuki! The E6 (E4) teachers have enjoyed those notable moments, the shared experiences, and enjoyment that specific activities have given each student throughout the year.

I would like to thank Danni for her incredible energy, support, enthusiasm, organisation, and creativity during class activities! Thank you also to Alina, Tash (Semester 1), Tiana and the therapy team who have supported us throughout the year.

This year the concert is going live, with our boys from E6 joining E5 for our song.

Hope to see you there! Have a restful break ready for 2023!

Room W1 ~ Kate, Bridget & Jacqui

How are we already writing the last newsletter? What a year we have had in W1. We are all so proud of all the hard work Adam, Bianca, Colette, Jordan, Lili, Maddie, Tom and Will have done this year. It has been a year full of lots of laughter, fun and learning.

This last fortnight we have been getting ready for the end of year concert and doing lots of different Christmas activities. We can't wait to show everyone our dance moves as well as bring home of fabulous art creations.

On behalf of Bridget, Jacqui and myself we wish you all a happy and safe holidays—
Bring on 2023!

Room W2 ~ Ka Ling & Neena

Hello everyone! Happy December! This term, for shared reading we read a book called "Grumpy Monkey", the students really enjoyed this book and would act along when the book described different facial expressions or body language that indicated the monkey was grumpy. After reading the book for a week, we made a grumpy monkey of our own in arts and crafts. We then discussed

strategies to help us feel better when we are grumpy and made our own little grumpy monkey display in the classroom.

Besides that, we have been practising our End of Year Concert item. Everyone joins in eagerly! Even though Sidra can't make to the concert on the day, she has been our film director. She films our practice sessions and cheers us on when we finish. Archer is

always eager to put on his costume to look the part. James and Dylan get into character and follow instructions to do the moves! I hope you are all excited to see the W2 concert number!!

It has been an absolute pleasure being the teacher in W2! Thank you to all the students, parents and of course, Neena! Have a wonderful holiday! Merry Christmas and Happy New Year!

Room W3 ~ Karryn, Marshall & Kate

Since the last newsletter and before the end of Term 4, students in W3 have celebrated two birthdays ~ Happy 14th Birthday to Kate and Sam! They have participated in an Indigenous Cultural incursion ~ listened to the didgeridoo, joined in the music with tapping sticks and explored cultural artifacts like the boomerang. Most enjoyed a sausage sizzle lunch supplied from The Pantry. Completed art works

for special gifts to take home. Rehearsed for the End of Year concert, even though we are confident 'it will alright on the night.' Met with new 2023 teachers and ES. Read two Christmas stories in Shared Reading ~ *Bluey's 12 Days of Christmas*, and *Macca's Christmas Crackers*. Finished the Sensory Phonics A - Z. Opened an ICT Advent Calendar daily on the

countdown to Christmas the end of the school year. Danced to many Christmas tunes.

We are so proud we have all made it to the end of our first full year back at Bayside with only a few hiccups along the way – what a journey it has been! Thank you to everyone in the school community for supporting us throughout the year. Have a safe and happy holiday season, and we'll see you in the New Year!

Room W4 ~ Abigail, Mark & Marion

We can't quite believe that the end of the year is just around the corner and that this will be the last newsletter article from the W4 team for the year! Over the year we have been welcoming a familiar friend, Mark Barber, to W4 to support students engaging in Intensive Interaction. On request, he has also been kind enough to share his ever growing collection of guitars, to encourage the students to communicate their song requests and enjoy some music together. Bella and Ellie

love using the song choices board to get their requests in early, while Charlotte takes a few songs to warm-up and get moving to the rhythm before making a choice. Annabel enjoys the familiar songs, and welcomes a staff member to hold hands with when she chooses *Row Row the Boat*. Jay finds the music relaxing, and often lays on the mat nearby to listen. Theo, on the other hand, finds the live music super exciting, and shares this with his jumping and vocalisations!

It is a highlight of our week, when all the students and staff come together as a group to sing and dance along (often with some visitors from W3 too!). This week, we will be choosing Christmas and special holiday songs to test Mark's guitar playing skills!

We would like to wish all our families and students all the best for the summer holidays – we hope you have fun and time to relax before we see you back in 2023!

Room N1 ~ Lulu & Paddy

Hi everyone and welcome to the final newsletter of 2022!! It feels like just yesterday we were writing our first article.

The highlight of the past fortnight was the indigenous incursion. The boys loved listening to the

didgeridoo and playing the tapping sticks. Vignesh loved the techno didgeridoo, Luca enjoyed feeling the animal skins and particularly enjoyed the possum skin and Ronny enjoyed looking at different boomerangs. Thank

you to Henning for running such a fantastic and engaging incursion.

We hope everyone enjoys their break and we look forward to hearing all about it in 2023!

Stay safe.

Room N2 ~ Carly, Charles, Janine, Jacqui & Sharran

Its our last newsletter! And I have so much to say so I'd better make it snappy!!

N2 have been participating and doing so many fun things to wind down the year. Last week we enjoyed a fabulous Indigenous Incursion from presenter, Henning. Henning brought with him instruments, a wide range of didgeridoos, animal skins, tapping sticks, knowledge and fun stories. Henning was great with all the students, following their lead, being flexible and keeping it interesting. I think from N2, Charles, Sakura, and Jack most enjoyed the tapping sticks,

starting slow, fast, and faster along to the low tones of the live didgeridoo playing.

Last week, Education Support, Sharran asked to celebrate her birthday in N2 – and didn't the students oblige? There's something about parties in N2 ... I can't put my finger on it but all I know is WE LOVE THEM! Thankyou Sharran for providing lunch and snacks, a pass the parcel game, and a delicious cake that everyone could enjoy! Carla was thrilled with her scrunchie, and Ella her new bouncy ball, and Abi was excited to a book in her layer. How spoilt we were!

Coming up this week, we have our Senior Graduation afternoon. We will be wishing a fond farewell to two students from N2 – Carla and Jack. We wish all these students the very best wishes for their adult adventures and will miss their faces dearly across Bayside. Congratulations and Goodbye!

Next week, don't forget, it's the school concert. N2's number is "An Ode to Step it Up" – our active and motivating movement break we have enjoyed every single day this year. I hope you enjoy it!

Farwell from N2 for the year—we have loved every minute!

Room N3 ~ Gloria & Mel

Hi all and bye, all as this is the last newsletter for 2022.

Almost the end of Term 4, still busy we have a graduation, concert and Christmas Dinner to get through in the last weeks!

It has been a pleasure to work with the students in N3 this year, lots of fun, chats, music, laughter and food!

The students are a good mix of quiet and chatty, supercharged and relaxed and are always happy to be together.

We have enjoyed this year and have to say special thanks to Reuvi's dad Tal for his commitment to our weekly Remix music sessions which we shared with other Senior students, it was a LOT of fun!

We wish you a Merry Christmas and Good New Year and may you all have a great summer break, stay safe and healthy everyone.

Bayside SDS Values:

Teamwork—Working in teams offers a greater sense of belonging. By emphasising the value of teamwork and the importance of collaboration we achieve better outcomes for our students.

Respect—Respect means that you accept somebody for who they are, even when they are different from you or you do not agree with them. Respect in your relationships builds feelings of trust, safety, and wellbeing.

Opportunity—We are committed to providing services, resources and encouragement that equip students and families for better outcomes, new futures, new hope and dignity.

Compassion—Compassion means temporarily suspending judgment so that you can appreciate others' perspectives or situations when they are different from your own. To be compassionate you need to be genuinely concerned about the other person or people's needs.

Community—Respect for the rights, differences, and dignity of others. Honesty and integrity with all members of the community. Accountability for personal behaviour

Multi-Sensory Report—Jo Robinson

Multi-Sensory Therapy Christmas Craft!

With the holidays quickly approaching, I thought I would share a fun sensory tub which is easy to make, easy to adapt for different abilities and all you need is a tub and dried rice, dried pulses such as beans or dried pasta-bows are quite festive or a combination of sizes and textures for even more sensory exploration.

Turn the dried ingredients green (or your chosen colour) by adding a few drops of green food colouring and combine. Then add an assortment of Christmas decorations or objects related to your theme of choice which you think may be appealing to your child.

Ensure the objects are larger than mouth size if they may be explored by mouth and always supervise and share the fun of the exploration!

For a festive themed sensory tub - pom poms, wooden stars, large baubles, tinsel, bells are some ideas of objects you may already have at home.

Have fun & happy holidays!



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Occupational Therapy Report—Emily King

Occupational Therapy Christmas Craft!



Here's a wonderfully easy, beautifully scented gingerbread **play dough recipe** that takes just minutes to make, makes the house smell so much like Christmas and is a great fine motor activity!



Ingredients:

- 2 cups of flour
- 1 cup of salt
- tsp cinnamon
- tsp nutmeg
- 1 tsp allspice
- 1 cup of warm water
- 5 drops of glycerine for extra shine!
- Gingerbread Man Cookie Cutter



Method:

Mix all the dry ingredients into a bowl. Add the oil. Stir in the boiling water and allow to cool briefly. Knead it into a workable dough on a floured surface using your hands. After a few minutes it should be soft and smooth, and none should come off on your fingers. If it's still a little sticky then add more flour, one tablespoon at a time until it's just right! Finally, add the glycerine for that extra smooth softness and shine.



* set out some buttons, beads and googly eyes and use them to add features to the gingerbread men.

LEARNING LINKS:

- **sensory:** explore malleable materials using hands, discuss smells and what they make us think of;
- **motor skills:** small muscle hand development by pushing, squeezing, rolling, flattening and cutting dough;
- **literacy:** retell stories in the correct sequence using storybook language, identify main characters from stories;
- **maths:** count objects accurately up to 10 and beyond, weighing, measuring and capacity.



Speech Pathology Report—Emily Mizzi

Speech Pathology Christmas Craft!

Student Snow Dome

It's nearly Christmas and what a better way to celebrate with your child than engaging in an art activity together.

Please find instructions on how to create a personalised snow dome. Also included is an Aided Language Display (ALD).

This ALD contains the vocabulary in this activity represented by picture symbols. As you complete the art activity, point to each vocabulary as you say it. For example, "I want to pour water". This helps your child learn new vocabulary/ picture symbols and construct longer and more detailed phrases and sentences and enhances communication overall.

We create ALDs for almost every activity we engage in at Bayside SDS to help students participate in fun and engaging activities, all while encouraging and modelling language and communication.

Enjoy and Merry Christmas from Speech Pathology at Bayside SDS.



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1. Cut out photos of students and leave a flap of laminate at the bottom (to bend and stick to jar lid in later step)
2. Fill jug with water
3. Choose Christmas ornament
4. Fold flap at bottom of picture and hot glue onto lid so it is standing up
5. Hot glue Christmas ornament to lid
6. Choose coloured glitter
7. Pour glitter into empty jar
8. Fill jar with water
9. Apply hot glue to lid rim
10. Screw on lid tightly and let dry
11. Finished and enjoy