

## DATES TO REMEMBER

**Thursday 25th November**

Student-Free Day—  
No students to  
attend school on  
this day

**Friday 3rd December**

International Day of  
Persons with  
Disability

**Tuesday 7th December**

NDIS Information  
Exchange Meetings

**Wednesday 8th December**

Student Graduation

**Thursday 16th December**

Last Day of 2021  
School Year for  
Students

**Friday 17th December**

Student Free Day ~  
SSG Meetings—No  
students to attend  
school on this day.

**2022**

**Back  
To  
School**



**Monday 31st  
January 2022**

First Day of 2022  
School Year for  
Students

# BAYSIDE BULLETIN

ISSUE 19



**Bayside**  
Special  
Developmental  
School

24 NOVEMBER 2021



***The Final Demolition is  
Underway!***

# Bayside Bulletin

**BAYSIDE SPECIAL DEVELOPMENTAL SCHOOL**

4 Genoa Street, Moorabbin, 3189

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Email: [bayside.sds@education.vic.gov.au](mailto:bayside.sds@education.vic.gov.au) Web: [www.baysidesds.vic.edu.au](http://www.baysidesds.vic.edu.au)

## Principal's Report

### Building Program



Signifying an end of an era, the demolition of the last remaining building has begun. Holding sixty plus years of memories, the building has served both as a high school during its early life and since 1986, as the home to Bayside Special Developmental School. Our member of staff Cheryl O'Leary is in the distinct position to have attended here as both a student at Moorabbin High School and returning as a teacher for the Bayside Special Developmental School. Whilst there is a tinge of sadness at the old buildings demise, and the fantastic memories we had during its operations, we are really looking forward to creating new memories in the purpose-built Specialist spaces.

### Student Transport



A hearty thanks to all of our students and members of staff with how well they have managed the change of venue for the bus drop off and pick up each morning and afternoon. A bonus of using the western entry for the student transport is the new sense of independence for our

students, which can be allowed in the enclosed space. A member of staff is posted at the entry gate for student safety and to control traffic on Genoa Street, which enables safe entry and departure for the buses. Please note that parent drop off and pick up remains in the same place via Genoa Street at the eastern entrance.

### Staff and Student Health



The school has had large numbers of staff absent during the last fortnight, which has made replacing on some days extremely difficult. Many of the replacement staff which the school formerly used to obtain via an agency, have been employed by schools as part of the tutor program, and of course the international travellers are no longer in the country due to the restrictions. Thank you to all of our families for keeping their children at home when they are unwell and following COVID-19 protocols where necessary. As we head into the final few weeks of the school year, please continue to care for yourself and those around you.

### Current Operational Requirements



### Changes to Management of Cases and Close Contacts

Based on advice from the Victorian Chief Health Officer, some significant changes have been made to how cases of COVID-19 and contacts of cases are managed in schools as we reach the 90% double dose milestone for eligible people.

Schools will continue the process of identifying contacts of a confirmed case of COVID-19 at schools; contacts will no longer be contacted by the Department of Health with quarantine requirements. If your child is identified as a contact, the school will contact you directly.

Contacts will be required to complete a standard (PCR) test within 24 hours from when they are identified by the school as a contact.

If the PCR test returns a negative result, the student can immediately return to school, with evidence of the negative result provided to the school.

It is strongly recommended that contacts complete five days of rapid antigen tests in the morning before they attend school.

Advice sent to all Principals last week indicates that you will be able to obtain these testing kits from testing centres from Monday 22 November if your child is required to complete a standard PCR test.

Where students are currently in quarantine due to an existing school exposure, they will be able to provide evidence of a negative standard PCR test and return to school following the



# Bayside Bulletin

instructions above.

In exceptional circumstances, the Department of Health may determine that contacts in significant school outbreaks are still required to quarantine for seven days. In this scenario, students will be notified directly of any additional quarantine arrangements.

Face masks are still required by staff and visitors to an indoor space within all areas of the school, as we have a number of students under 12 years of age.

The wearing of masks remains recommended elsewhere, where physically distancing cannot be maintained.

## Reminder



The school is conducting its second last pupil free day this week on Thursday the 25<sup>th</sup> of November. There is no school for the students of Bayside SDS on this day.

The other remaining pupil free day will be held on the last day of term Friday 17<sup>th</sup> December. The final student support group (SSG) meeting will be held on this day, with the focus being a review and celebration of achievements for the year and presentation of the end of year report.

**Michael Pepprell**  
Principal

## Assistant Principal's Report

### Carers Lunch

You are invited to a special festive complimentary luncheon, to celebrate the important role that carers play in our community. Coming out of lockdown, it's definitely time to rejoice and take some time for yourself! This is a great opportunity to enjoy a complimentary lunch and connect with other local carers in the community. There are a number of lunch sessions available in December.

Venue: BRIGHTON BEACH HOTEL (MILANOS)

As a condition of entry, you MUST complete and SUBMIT the mandatory pre-booking form prior to attending the event. For further information please contact Administration Support on 8587 0250 or Email: [aco@cbchs.org.au](mailto:aco@cbchs.org.au)

### Smile Squad—Coming In 2022



**What is Smile Squad?**  
Smile Squad is the

Victorian Government's school dental program. Smile Squad will offer free dental care to all Victorian primary and secondary government school students. This initiative is led by the Department of Health (DH) and Dental Health Services Victoria (DHSV), with input from the Department of Education and Training (DET).

### What does Smile Squad include?

All services below will be available free of charge to all Victorian government school students.

### Annual oral health examination

Each school will be visited by Smile Squad who will provide a free oral health check-up to each student.

### Follow-up treatment

Free follow-up treatment will be provided to all students who need it.

Services provided: scale and clean, fissure sealants, root canals, restorations (fillings), extractions, and all other treatment required. Dates will be notified to families once informed and consent forms will be sent home once received by Smile Squad.

**Tania Castro Millas**  
Assistant Principal

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## Room E1 ~ Liz, Llywela & Debbie

The Monday and Friday EEP group have been enjoying 'The Very Hungry Caterpillar' in shared reading. Xavier, Daphne, Pablo and Felix G kindly feed our Very Hungry Caterpillar lots of fruits and foods as we read.

Everyone's been practicing counting to five along the way. Our caterpillar makes some very funny eating sounds resulting in heaps of

giggling. Felix L and Lachie have done a great job finishing off sentences in the story when there is a pause. Taiga prefers to flip through the pages of the book in his own quiet reading time.

Over the past fortnight we have made a start on some end of year craft projects. Everyone has been thoughtful choosing what

colour paints and glitter they want. We have been thinking up creative ways to paint, including using a hand held massager and toy cars to get everyone engaged.

Finally, as I write end of year reports, it is a pleasure reflecting on everyone's wonderful achievements this year. Well done to all, great job!

## Room E4 ~ Cheryl, Natasha, Idit, Sally & Vicky

*Groovy Joe was feeling the dream he had a spoon and a tub of ice cream!*

Groovy Joe is not a singer, an artist or even a celebrity, but a dog with a healthy appetite for doggy ice cream.

"ROAR! Oh No!" ... in stomps a ... little dinosaur. But wait, there is more, including a BIG and HUGE dinosaur all wanting some lovely ice cream! The E4 crew are so delighted with the Big Mack switch to press to hear the roar sound and of

course frighten the teachers too! Groovy Joe shares out his ice cream to all of his new friends, however the ice cream does not last. What can Joe do? He makes a drum out of the container, making loud noises all the while singing along—"I love my doggy ice cream!"

As part of the story in our smart board program, Archer, Theo, Kasey, Aiden, and Oscar have the opportunity to create their own ice cream scene with many scoops of ice cream, a

prehistoric dinosaur scene, locating initial letters of our key words, tap onto picture symbols to discover some 'rocking' drum music, and view some very catchy dinosaur music clips. Now the story would not be the same without our dinosaur puppet and the story prop visuals showing the sizes of the dinosaurs! We have had so much fun singing and dancing along to this story that I think it will be a favourite to revisit many times.

## Room E5 ~ Kate & Anouk

In E5 this past fortnight, we have all been very excited to watch the knockdown of the old school in preparation for our new part of our school being built. YAY!!! Everyone has been getting very excited watching the digger smash and break down

the old building. It's been a lot of fun to watch. We also like to pretend to be diggers by building up a tower out of blocks, then knock them down.

We have also been enjoying having a dance party in our room during our movement

breaks. Currently our favourite songs are the "Freeze Game" and "Move Your Legs", where we all enjoy following the instructions by moving different body parts and doing different actions. Our favourite is when we have to FREEZE!

## Room E6 ~ Carolina & Neena

As we move towards the end of term, we are in the midst of the demolition. Our students are witnessing and experiencing the action of the bulldozer as it crushes the old school wing. We are using this as an opportunity to use words and key word sign to describe the activity.

We are also continuing to explore and expand our exposure

to our numbers from 1-5, and 6-10. Number recognition, number matching and counting out are some of the skills we are developing and exploring using our interactive board and concrete materials.

Morning circle continues to support our learning about the weather and the days of the week. The continued exposure

to key words and phrases is helping us to explore words including: sunny, cloudy, windy and rainy, when talking about the weather.

With holidays coming soon, we are beginning to create some take home art and we look forward to you receiving them soon.

## Room W1 ~ Abigail, Christine, Melissa & Anna

In W1, we try and keep our morning routine the same to give everyone a predictable start to the day. Each morning the students are supported to unpack their bags, have a quick movement break, and then it is straight into our one-on-one literacy/English sessions. These sessions are individualised based on student goals and interests, with each student having their activities set out for the week on their personal clipboard. Each student explores many different

activities over the weeks – working on their reading, viewing, speaking and listening – the following are just some examples of student favourites! Jack likes his sessions accessing the learning activities on the Eye Gaze machine – settling his gaze on different images to create an audio-visual effect. Michelle enjoys working with a staff member on her communication of a choice, scanning two objects paired with visuals before reaching for her

preferred choice. Nisha and Lachy engage well with literacy learning through familiar stories or rhymes – reading books or engaging with the symbols on an aided language display with staff reading or singing along. Ben likes to start his session with a social interaction with a staff member, then he is ready to sit at his desk to engage with an adapted story – preferably with actions! These sessions never fail to be a great start to the day!

## Room W2 ~ Cara, Carly & Marion

Each Tuesday afternoon we join together with W3 for our joint literacy and music afternoon. This term we have been enjoying 'Piranha's Don't Eat Bananas', which is a humorous story about what Piranha's enjoy! After our joint literacy, we get up and move to music. Dylan loves going under the parachute as

well as showing us his dance moves. Kate and Bella like the big blue Lycra; stretching and letting it go. Will likes 'Pass the bean bag' song, and when we are in Room W3 we get to make a big circle and throw some bean bags to each other, which is pretty fun! Charlotte is our mover and groover and likes to move around to any

song with a good beat.

Just a heads up; we will be getting festive and glittery over the next couple of weeks so apologies now for all the paint splatters and glittery faces that will be coming home.

## Room W3 ~ Gloria & Paddy

Hi All,

Well it's hard to get my head around the fact that we only have four weeks to go till the end of Term 4. It's been a crazy year with all the stuff we've been dealing with but hey! – we made it.

Our happy band of students continue with all the activities as usual and we are now looking at our number for the end of term "concert", which will be a digital compilation of acts from each of the groups. Hopefully

next year we'll have a real live concert again – that's always fun!

Till next time ...

## Room W4 ~ Charles, Aura & Mel

It has been so wet that our 'Here is the Sea' song, with fish swimming all around, seems like a fair description of the last few weeks. Rainy days have meant that, unable to go outside, we've spent a lot of time in the gym. Most of the equipment from the old Theraplay has been transferred there, so we are able to balance across

the stepping stones, bounce on the mini-trampoline, crawl through the tunnel, roll on the mats, juggle with basketballs/tennis balls, skip and hula the hoops, roll on the foam shapes and spin on the spin-seat. Jordan likes to practise her dancing; Annabel likes to watch the juggling; Reuvi likes rolling inside

the foam doughnut; Archie likes to crawl through the tunnel; Ellie likes to push the foam roller with her walking frame; and Sam enjoys walking around the nice smooth surface with his walking frame and trying to get into the storage cupboard to see what's in there. Hoping for a bit of sunshine, W4. Stay dry!

## Room N1 ~ Ka Ling & Danielle

Oh my goodness! Term 4 Week 8! Where did the year go? N1 has been busy this fortnight—We have been engaging in a science experiment involving a balloon attached to a yarn through a straw. Adam and Ella were eager participants in blowing up the balloons and watching it propel through the yarn. Jordan,

Sakura and Tom watched attentively as the balloon shot across the classroom. We have tried different strings, and even tried where the strings were at an incline and decline too!

Besides that, we are getting into the Christmas spirit. We have started our Christmas crafts by designing and colouring in

different ornaments, which Maddie and Max enjoy. Colette has also received a little pack to complete a gingerbread man and gingerbread house craft from home too. We also tried on our concert accessories and have had a blast practicing and recording our Christmas concert item in the classroom.

## Room N2 ~ Karryn & Marshall

Term 4 is rapidly drawing to a close with this being the second last Newsletter of the year. It's hard to fathom how fast the time has gone, as Term 1 seems such a long time ago.

Currently I am writing the student reports, and in spite of the numerous lockdowns and restrictions that have punctuated the year, it is great reflecting

back and seeing how far each student has progressed in their individual ways.

Over this fortnight, Ryan took photos using the iPad in preparation for a writing activity. Charles used the Starfall app on his iPad and followed along with the classroom letters of the week activity. Abi located the letters

of the week using her iPad. Liliana helped make a video model for the classroom. After reading the story, *A Walk in the Bush*, Carla matched a cut-out of the words Walk and Bush to the words on the cover.

## Room N3 ~ Lulu & Mark L

The N3 boys have had a fabulous fortnight as we start heading into the end of the term!

The boys have enjoyed reading the book 'Emergency' in story time and watching videos of different emergency vehicles. Ronny and Nassar liked the police cars the most; Rory liked the fire truck; and Luca and Vignesh identified the ambulance as their favourites.

The boys were able to answer questions about each emergency vehicle and sort images of emergency vehicles into groups. The loud sirens were definitely a hit with the boys trying to copy the sound of the siren ... it was a very loud N3 that's for sure!

Music has also been a highlight of the past fortnight. The boys have enjoyed jamming away using maracas, hand drums, tapping

sticks and shakers. They have moved and grooved to numerous songs with Taylor Swift, "Shake It Off", being a clear class favourite followed closely by The Hokey Pokey. The boys have done an excellent job at following instructions within songs including shaking up high, down low and side to side!

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## Intensive Interaction Report—Dr Mark Barber

Some of you may be aware that I have been away from BSDS for a couple of weeks since breaking my elbow.

But as it's Semester 2, the BSDS Intensive Interaction Community of Practice have been meeting through WEBEX every two weeks, [see the picture], after the students have gone home. For over a decade, staff using Intensive Interaction have met in Semester 2 to watch video of students being supported in social interactions to use a way of accurately describing the progress the students are making, called 'moderation'. As our students don't create a lot of evidence of their learning [ e.g. writing words or painting pictures] it can be difficult to 'prove' what they have learned, so we use video. But as what is seen on video can be interpreted subjectively, we have developed a system of voting and secret ballots, that ensures the description of the evidence that we give, would be agreed with by at least 80% of *any* people who saw it. So, we can be confident that the End of Year reports you read about our students' progress [in English; Speaking & Listening] are accurate and unbiased.



## Occupational Therapy Report—Lauren Casserly

With the summer break just around the corner it will soon be a fantastic time to get active and enjoy activities outdoors in the sun.

Some of you may venture with your family to the beach or park, where there is an abundance of hidden benefits for your child/children.

The beach provides a large open space for big whole-body movements such as running, jumping, swimming, rolling or crashing into the water. This movement is great for physical and emotional health, gross motor development and proprioceptive and vestibular input, often leaving children feeling calm. The beach is also a great place for sensory exploration such as feeling the sand underfoot, tasting the salty water, listening to the sound of the waves and smelling the fresh sea breeze. There is much to learn at the beach which can be done by investigating rock pools for sea life, watching the birds that come and go, or collecting different shells and noticing the differences between them. Play and wonder often comes to life at the beach in the form of houses made of sandcastles with shells for doors and seaweed for lawns, games of running from incoming waves, and digging holes that act as moats surrounding castles.

The park is another fantastic outdoor environment where skills can be practiced and developed. Children can learn to balance along beams and push hard with their legs when on the seesaw. Strength is developed when climbing on ropes and hanging off monkey bars.

Ball skills can be practiced during a game of soccer or cricket.

Playgrounds often promote social skill development such as sharing equipment with others and waiting for one's turn. Slides, swings and spinning equipment all provide a great dose of vestibular input for those children who crave this sensation.

Don't underestimate the value of traditional outdoor play for children and have fun this summer!



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Your uniform is available Online at  
[www.psw.com.au](http://www.psw.com.au) from November 1st, 2021.

## HERE'S WHAT'S NEXT?

### 1 CREATE AN ACCOUNT



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