

## SENSORY ROOM STATEMENT

### **Purpose**

The purpose of this statement is to articulate how the sensory room is to be used in Bayside Special Developmental School, consistent with the Department's [Sensory Rooms](#) policy.

### **Scope**

This statement applies to Room S4 at Bayside Special Developmental School. This statement should be read in conjunction with the Department's Sensory Rooms policy. It does not replace or change the obligations of staff at Bayside Special Developmental School.

**Definition:** A sensory room is a controlled and intentionally created space that provides multi-sensory resources to support a student's sensory needs to enable them to engage in learning.

### **Statement**

Room S4 is to be used consistent with the Department's Sensory Rooms policy.

School staff understand the Department's Sensory Rooms policy and that:	Endorsed
An Occupational Therapist with relevant expertise was consulted in the design of the sensory room	Endorsed
Sensory rooms are to support the learning needs of students who have been assessed by an Occupational Therapist as having sensory needs	Endorsed
Every student using a sensory room has an Individual Education Plan (IEP) which includes how the sensory room contributes to their learning	Endorsed
Sensory rooms are not used reactively in response to problem, challenging, or maladaptive behaviour	Endorsed
Students are actively supervised and engaged in sensory activities by staff when in sensory rooms	Endorsed
Equipment in sensory rooms are in good working order, clean and safe to use	Endorsed

### **Review cycle and evaluation**

This statement was last updated June 2023 and is scheduled for review June 2024 or earlier as required.

